

# 6 WHAT I DO!

## Mission 1

**1** Look and write who's doing what and when.

1 2 3 4

a b c d

I II III IV

1 Asky's washing his face in the afternoon.

- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**2** Listen and write.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



**1** Match the activities with the parts of the day you do them in.

- Dry your hair
- Wash your face
- Listen to music
- Wake up
- Have a bath
- Make your bed
- Have lunch



- Have dinner
- Watch TV
- Get undressed
- Have a snack
- Play sports
- Cook
- Read a book

**2** Write two activities you do and don't do in the morning, afternoon, evening and at night.

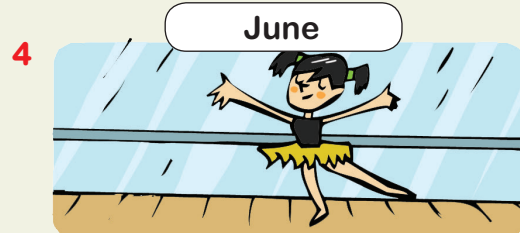
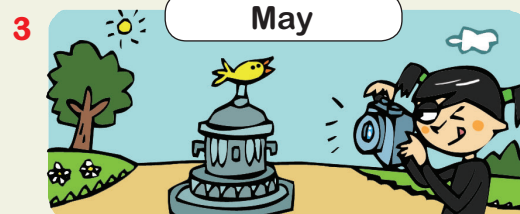
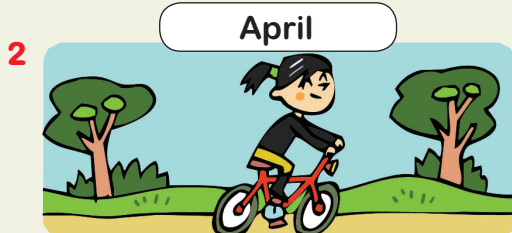
	What I do...	What I don't do...
In the morning		
In the afternoon		
In the evening		
At night		

**3** Listen and tick (✓) or cross (✗) what Sophia does in the afternoon.

- |  |  |  |
|--|--|--|
| 1 get up <input checked="" type="checkbox"/> | 5 play basketball <input type="checkbox"/> | 9 do her homework <input type="checkbox"/> |
| 2 have breakfast <input type="checkbox"/>    | 6 have a shower <input type="checkbox"/>   | 10 have dinner <input type="checkbox"/>    |
| 3 brush her teeth <input type="checkbox"/>   | 7 have lunch <input type="checkbox"/>      | 11 get undressed <input type="checkbox"/>  |
| 4 wash her face <input type="checkbox"/>     | 8 have a snack <input type="checkbox"/>    | 12 go to bed <input type="checkbox"/>      |

## 1 Look and write the sentences.

Today's the 1<sup>st</sup> of February.



1 Noella's going to fly her kite in March.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



## 2 Change the sentences to affirmative, negative or interrogative. Then listen and check.

1 She's going to have a snack tomorrow.

She isn't going to have a snack tomorrow.

2 You're going to sleep twelve hours tomorrow night.

\_\_\_\_\_?

3 I'm not going to wake up early next week.

\_\_\_\_\_

4 He's going to have a bath on Saturday evening.

\_\_\_\_\_

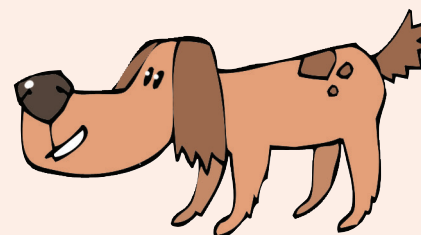
## 3 Read and circle the correct option.

1 I going I'm going to wash my face tomorrow morning.

2 She is going to / are going to make her bed on Thursday.

3 He no going / isn't going to walk the dog on Saturday.

4 Are you going / going to have dinner with me?



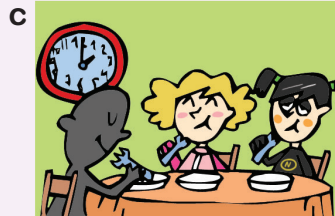
## 1 Look and match the sentences with the pictures.

1 We're going to have lunch tomorrow at two o'clock.

2 They're going to play football tomorrow afternoon.

3 You're going to celebrate her birthday tomorrow at two o'clock.

4 We're going to stay in a hotel on Saturday.



## 58 2 Listen and complete the sentences.

- Yessy and Noella are calling Fusy and Asky.
- They're calling because they want to \_\_\_\_\_.
- First, Yessy and Noella are \_\_\_\_\_.
- They're \_\_\_\_\_ at the restaurant.
- After dinner, \_\_\_\_\_ a film at the cinema.

## 3 Answer the questions.

- What are you going to do after school?  
\_\_\_\_\_.
- What are you going to do this evening?  
\_\_\_\_\_.
- What are you going to do tomorrow?  
\_\_\_\_\_.
- What are you going to do this weekend?  
\_\_\_\_\_.
- What are you going to do next summer?  
\_\_\_\_\_.

# Mission 5

## 59 **1** Listen and read.



## **2** Read again and write true or false.

- 1 Noella hasn't got many things to do. False
- 2 Fusy, Yessy and Asky are going to play in the park. \_\_\_\_\_
- 3 Noella can't come because she's going to have a bath. \_\_\_\_\_
- 4 Fusy's going to clean her room and Yessy's going to cook. \_\_\_\_\_
- 5 At the end they can all go to the park. \_\_\_\_\_

**1** Read and tick (✓) the correct pictures.

Time for tea!

1



2



3



4



**2** Complete the text. Then listen and check.

## Time in the USA

The time of day (1) depends on where you are in the world because the world is divided into different (2) \_\_\_\_\_.

The USA has got (3) \_\_\_\_\_ time zones. If it's seven o'clock in the (4) \_\_\_\_\_ in New York, it's six o'clock in the (5) \_\_\_\_\_ in Houston, five o'clock in Denver, four o'clock in San Francisco, three o'clock in Anchorage and two o'clock in Honolulu! This (6) \_\_\_\_\_ us how big the USA is!

Another interesting (7) \_\_\_\_\_ is that some countries use a twenty-four hour clock, but other countries use a twelve hour clock. In the USA, the twelve hour clock is (8) \_\_\_\_\_.

That's why Americans write 6:30pm (9) \_\_\_\_\_ 18:30 for half past six in the afternoon.

But what is pm? Pm stands for (10) \_\_\_\_\_ and (11) \_\_\_\_\_ the times after noon. Noon is at twelve o'clock midday. When we talk about 6:30 in the morning, Americans say 6:30am. And am stands for (12) \_\_\_\_\_ so it's the time before noon. How many time zones are there in Spain? And what clock do you use?

**3** Convert the twenty-four hour time to the twelve hour time using am and pm.

1 Eight o'clock in the morning: 8am \_\_\_\_\_

3 Four o'clock at night: \_\_\_\_\_

2 Half past six in the afternoon: \_\_\_\_\_

4 Half past ten in the evening: \_\_\_\_\_



1

Listen and complete the table.

Daily routines	How often?
1 Play sports	often
2 Go to school	
3 Play the piano	
4 Have a bath	
5 Have a shower	
6 Dry hair	
7 Do homework	
8 Tea and snack	



2

How often do you do things? Write the sentences.

1 always → \_\_\_\_\_.

2 often → \_\_\_\_\_.

3 sometimes → \_\_\_\_\_.

4 never → \_\_\_\_\_.

5 once a week → \_\_\_\_\_.

6 before school → \_\_\_\_\_.



3

Master the question. Then listen and check.

1 They play the trumpet every day.

How often do they play the trumpet? \_\_\_\_\_

2 He has a snack in the afternoon.

\_\_\_\_\_?

3 She sleeps at night.

\_\_\_\_\_?

4 We never have a bath.

\_\_\_\_\_?

## 1 Describe the picture.



Shelley's going to have a bath,

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## 2 Look and unscramble the words.

1



nsack

2



ate

3



cunlh

4



ndnire

Time for a snack. Time for \_\_\_\_\_. Time for \_\_\_\_\_. Time for \_\_\_\_\_.



## 3 Listen and put the activities in order.

Dry her hair

Get dressed

Have dinner

1 Get undressed

Have small snack

Wash her face

Go to a restaurant

Brush her teeth

Meet Suzan

Have a bath