

Read and complete the sentences.

	prere
Mo	CONS: chicken and potatoes
We	MOSIONS: hamburger and peas MOSIONS: green beans and cheese
ואיייי	Pizza and salad
	275: biscuits and eggs

1 I have Mond	e <u>chicken</u> ays.	and	potatoes	on_
2 I have Tuesc	e a lays.	and		on_
3 I have Wedn	esdays.	and		_on
4 I have Thurs		and		_on
5 I have	<u>.</u>	and		on

46	3	Listen and tick (\checkmark) or cross (x) what Luke likes.
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green beans	orange juice	soup	peas	hamburger
yoghurt	cherries	chocolate	ice	banana
pizza	pasta	biscuits	meat	ketchup

Fridays.



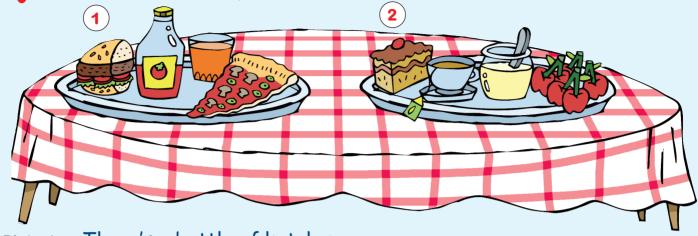


Plate 1:	There's	a bottl	e of k	etchup.
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Plate	2:	

2 Look at the picture in Activity 1 and answer the questions.

- 1 Are there any biscuits? No, there aren't any biscuits.
- 2 Is there any pasta? _____
- 3 Is there a piece of pizza?
- 4 Is there a glass of water?
- 5 Are there any cherries? _____

Write the questions. Then listen and check.

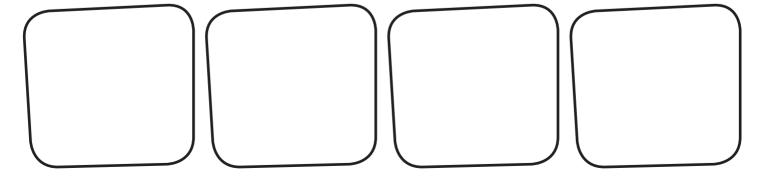
- 1 He's got a cup of tea. → Has he got a cup of tea?
- 2 She's got a bottle of water. → ______?
- 3 They've got a piece of pizza. → _______?
- **4** I've got half a biscuit. → ______?
- **5** We've got a glass of orange juice. → ______?

Look and write.



1 There were some biscuits at the supermarket yesterday.	
2	
3	
4	
	-
6	

- Circle the correct option. Then listen and check.
 - 1 Were / Was there any ketchup in the fridge?
- 4 Was / Were there a piece of cake in the fridge?
- 2 There was / were some yoghurt in the fridge.
- **5** There were / was three cherries in the fridge.
- **3 Were / Was** there any oranges in the fridge?
- 6 There weren't / wasn't any ice in the fridge.
- Draw two things that were and two things that weren't in your fridge yesterday.



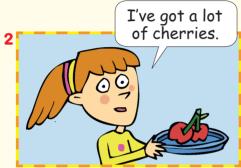


Look, read and write if it's true or false. Then write what they've got.









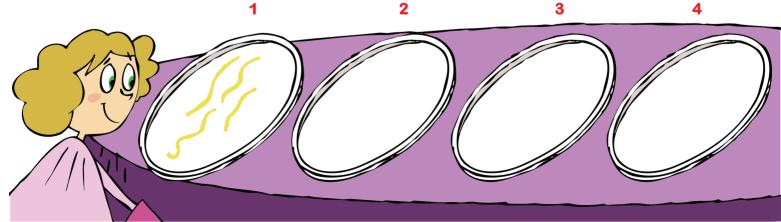


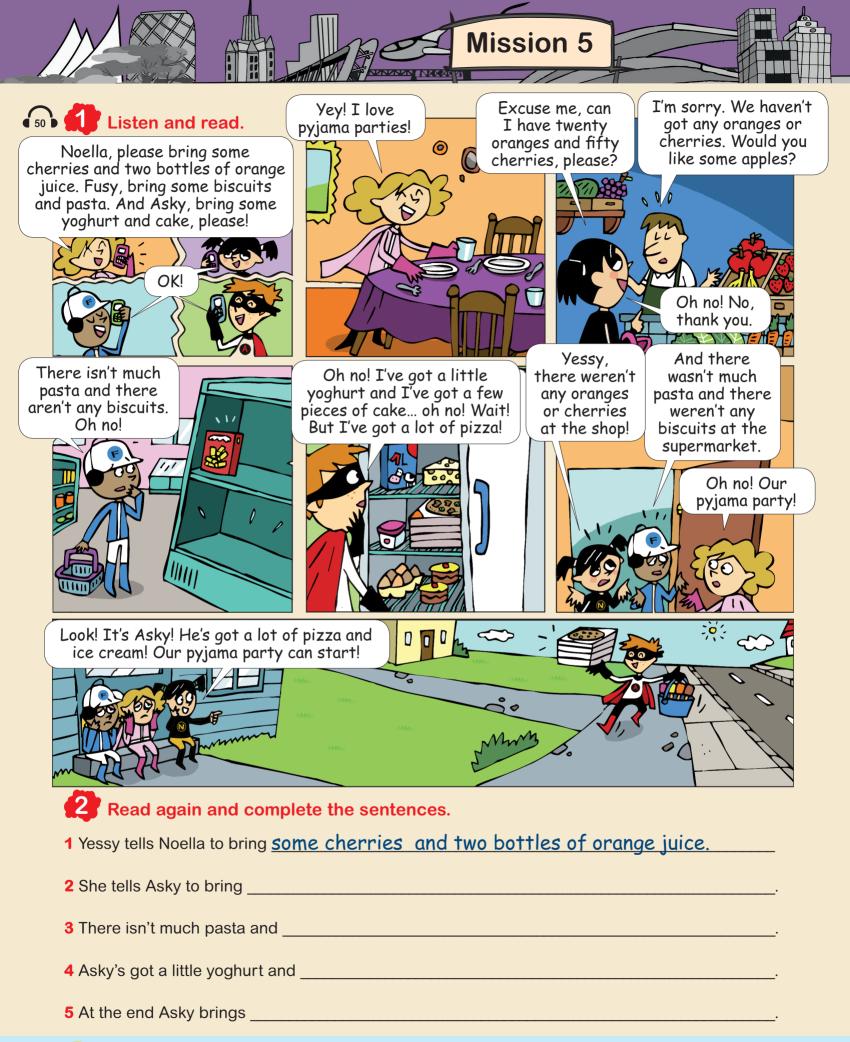


1 It's false. He's got a lot of orange juice.











- Look and match the expressions with the pictures.
 - 1 Happy Birthday! 2 Excuse me, how do I get to the museum?
- 3 Bless you!

 4 Can you lend me your charger, please?









Listen and tick (\checkmark) or cross (x) the ingredients for a Shepherd's Pie.



Write about a popular dish from your country!

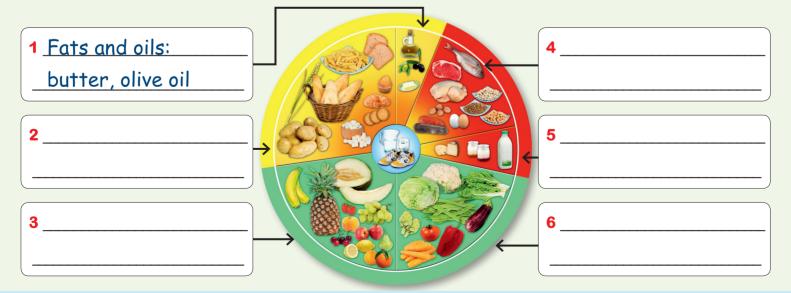




Complete the text. Then listen and check.

Food and the Food Wheel Where do we get the (1) __energy __ to do (2) ____ the things we do every day? We get it from food. Food is (3) _____ into six different groups. 1 (4) products, like cheese, yoghurt and milk, are good for your (5) 2 Fruit, like oranges, cherries and apples, has got a lot of (6) and it's very good for your (7) ______. 3 Vegetables, like peas, green beans and lettuce, also have got a lot of vitamins and (8) 4 Meat, like beef or chicken, and alternatives, like fish and pulses, are good for your (9) **5** Cereals and **(10)** _____, like bread, pasta and **(11)** ____, give you a lot of energy. **6** Fats and oils are good for your brain. There's (12) _____ small group of food. It's sweet things. But be careful! Don't eat a lot of chocolate or a lot of sweets because sweets have got a lot of (13) _____ and sugar and they aren't healthy! Eat some food from every group and don't be (14) ! Play sports every day! That's a great (15) _____ for a healthy life!

Label the sections of the food wheel and write two examples of each section.

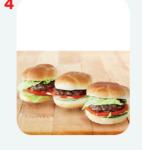


Look and write the sentences.











	1	TH	ner	e ai	re a	lot	of	peas.
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2	

- 3 ______.
- 4______
- 5_____

Change the sentences to the simple past. Then listen and check.

- **1** There are a lot of green beans.
- → There were a lot of green beans.
- 2 There's a little pasta.

- 4 There aren't many cherries.
- → ______.

 5 There's a piece of cake.

Listen and write.

- 1______4____
- 2______5___
- 3_____6__