



## MY PORTRAIT

First Name \_\_\_\_\_

Family Name \_\_\_\_\_

Mother Tongue \_\_\_\_\_

Other Languages \_\_\_\_\_



This portfolio is for you!



This [Language Portfolio](#) is your property. It will help you to improve your language learning. It will accompany you throughout the CSE. The [Language Portfolio](#) contains materials which you can use and then keep as a record of your learning.

The [Language Portfolio](#) contains 3 different sections:



1.- [Language Passport](#) ⇒ Here you can record all your achievements in the English Language: certificates, diplomas, tests, marks...



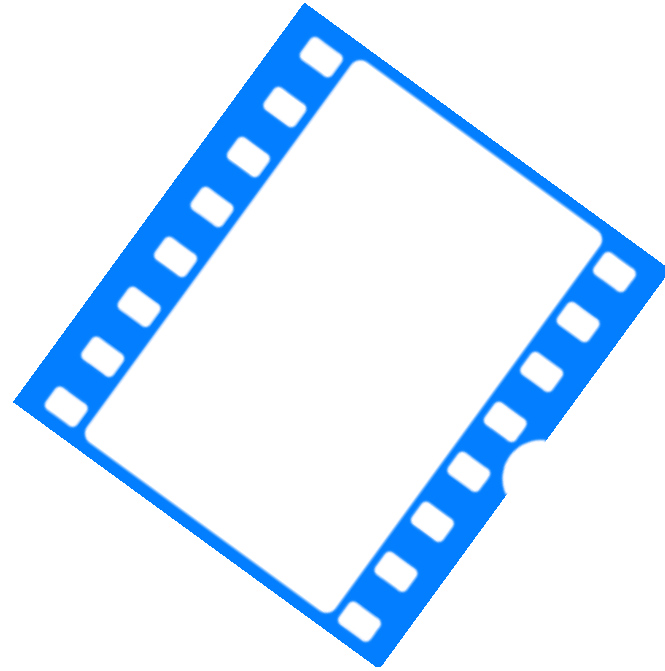
2.- [Language Biography](#) ⇒ Here you can record your personal language learning history.



3.- [Dossier](#) ⇒ Here you can keep a collection of the work you have chosen to illustrate your language skills.



1.- Language Passport



**First Name:**

**Family Name:**

**Address:**

**Date of birth:**

**Nationality:**

**Mother Tongue:**

**Other Languages:**



## 1.- Language Passport

**Class:**

**School Year:**

### Language exposition per week

Spanish Language:

English Language:

French Language:

Bilingual Subjects:





I know

Language	How long I've been learning this language	Where I learnt this language At school? At home?

I use the language

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I use the language

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I use the language

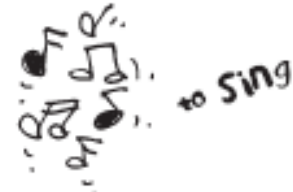
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at home

at school



to talk

to write

to read

with my friends

with my family





my language  
PASSPORT 

I meet people who speak this or these language(s)

Sometimes  \_\_\_\_\_ Often

I watch TV programmes, films or see magazines or books in this or these language(s)

Sometimes  \_\_\_\_\_ Often

I have made these contacts, eg penfriend, e-mail or visited these countries

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My favourite activities in learning languages are

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I have friends or family who come from these countries and speak these languages

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I have used a course book/materials called

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and have reached

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In the future I would like to go to

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and I would like to learn these languages

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my language  
BIOGRAPHY 



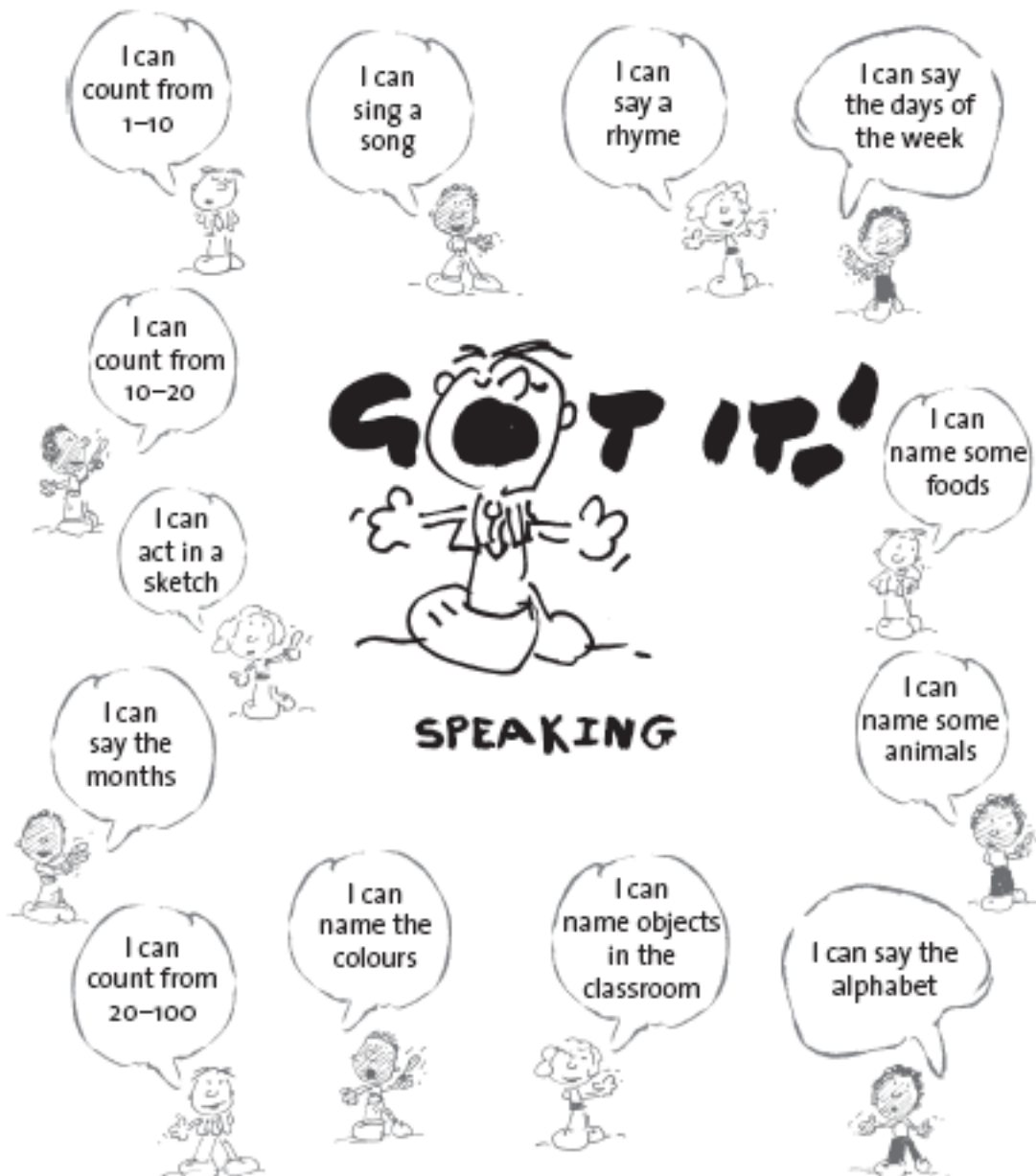
WHAT I KNOW  
AND CAN DO  
IN LANGUAGES



## Language

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Colour in the speech bubbles when you can do these things



I can count from 1-10

I can sing a song

I can say a rhyme

I can say the days of the week

I can count from 10-20

I can act in a sketch

I can name some foods

I can name some animals

I can say the months

I can count from 20-100

I can name the colours

I can name objects in the classroom

I can say the alphabet

**GOT IT!**

**SPEAKING**

I can also

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Language

Colour in the speech bubbles when you can do these things



I can say if I have brothers and sisters

I can ask someone what they like

I can say how I am

I can say what I like and don't like

I can understand someone asking questions about my name, age and where I live

I can understand someone saying if they have brothers or sisters

I can ask someone's name

I can say where I live

I can ask for something

I can understand someone talking about his or her name, age and where he/she lives

**TALKING TO SOMEONE**

I can ask how someone is

I can ask where someone lives

I can say my name

I can say please and thank you

I can also

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my language  
BIOGRAPHY 

## Language

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Colour in the speech bubbles when you can do these things

I can read:



I can also

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my language  
**BIOGRAPHY** 

## Language

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Colour in the speech bubbles when you can do these things

I can:



I can also

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my language  
BIOGRAPHY 

# GETTING BETTER!





my language  
BIOGRAPHY 

## GETTING BETTER!

What I can do in:

**listening**



I can recognise some words and sentences and I know what they mean.

I can understand the teacher's short instructions and what is said on the tape recorder.

I can understand some songs and rhymes.

I can understand longer questions and instructions in the classroom, even if they have to be repeated sometimes.

I can understand messages and short conversations.

I can understand longer passages and stories at a faster speed, spoken on tape or by the teacher.

Even if I have to hear things more than once I can pick out the general meaning and some details.

I can understand when people are talking about the past, the present or the future, but I may need to hear it more than once.

I can understand speech at normal speed on subjects I have learned about.

*Other*

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## GETTING BETTER!

What I can do in:

### SPEAKING



I can speak by copying words spoken by the teacher or on the tape recorder.	
I can make myself understood by using some gestures and some words.	
I can answer simple questions using single words.	
I can give the names of some people, places and objects.	
I can say short sentences and phrases from memory.	
I can recite or sing songs and rhymes.	
I can take part in a short conversation of about 2-3 sentences.	
I can use language for getting what I need and ask questions in the classroom.	
I can say 3-4 sentences about myself.	
I can make up some of my own sentences using phrases I have learned.	
I can take part in a conversation of about 3-4 sentences.	
I can start and develop a conversation, give my opinions and ask questions of others.	
I can talk about what has happened or what is going to happen.	

My pronunciation is: quite good  very good

I need to improve my pronunciation

Other

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my language  
BIOGRAPHY 

## GETTING BETTER!

What I can do in:

**reading**



I can read aloud and understand some words, which we have practised.	
I can match some simple words and pictures.	
I can read and understand short sentences, which we have practised.	
I can read and understand some rhymes and poems.	
I can use my book or a vocabulary to find out what some new words mean.	
I can read and understand short messages such as e-mails and postcards.	
I can read and say which are the most important parts of passages from a book.	
I can use a dictionary to look up new words.	
I can read and understand longer passages from a book.	
I am beginning to read short stories, which the teacher has already read aloud to me and can use clues to guess the meaning of new words.	
I can read and understand lots of different texts, some about the past, present or future.	
I can read and understand the key points in some real things like magazine and newspapers articles, leaflets and letters.	

*Other*

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my language  
**BIOGRAPHY** 

## GETTING BETTER!

What I can do in:

**writing**



I can copy single words without making mistakes.	
I can label pictures using words I know.	
I can copy phrases and sentences correctly.	
I can write two or three sentences with help from my books.	
I can write about things I like and dislike.	
I can write some words and simple phrases from memory fairly well.	
I can write single sentences from memory and take notes for myself and others.	
I can write postcards and short messages to friends and family.	
I can write a simple personal letter about myself and what I have been doing or what I am going to do.	

*Other*

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## MY DOSSIER

this is a record of some of my  
work in languages

- You choose what goes into your dossier.
- Put in things which you'd like to keep and show to others.
- You can put in written work, pictures, speaking recorded on audio or videotape, homework.
- Add to your dossier or change items when you like.

