

## PROYECTO E-TWINNING: HEALTHY BREAKFAST

Nuestro centro IES Fco Giner de los Ríos se encuentra inmerso en un proyecto europeo con un centro italiano de secundaria. Nuestro alumnado de 2 de ESO C participa en dicho proyecto en el cual dicho alumnado interactúa con el [alumnado italiano](#) utilizando la lengua inglesa y francesa como vía de comunicación. En el proyecto, además de la práctica de las dos lenguas, se investiga sobre los hábitos alimentarios de estudiantes de edades similares para desayunar. A continuación se describe la información de dicho proyecto.

### Información del proyecto

The project focuses on one of the main and most important meals of the day: breakfast, in order to promote awareness that to start the day is necessary to make a healthy and rich breakfast. The students will learn and use innovative and creative teaching and information technology and will develop the key skills of the twenty-first century: to collaborate, to work in teams, to communicate in foreign languages in real contexts, to solve problematic situations. Italian pupils in the class according to the upper administrative policies will have as tutor pupils in the other class upper second language to address, in order to promote an efficient and concrete collaboration between pupils of the same school, too.

### Objetivos

- to promote collaborative work
- to use new and different tools including computer to communicate, to collect and to analyse data
- to distinguish the characteristics of different nutrients
- to acquire scientific and mathematical skills
- to use foreign languages: English and French

### Proceso de trabajo

The maximum three or four partners will participate actively in the project. The two founders will be responsible for the distribution of tasks and responsibilities. This process will be the fortnightly video conferences carried out. As a result, the project plan will then be prepared in detail by all the partners. The steps could be:

**Phase 1** (December 19 to 22, before the Italian holiday season, for details of the days

and time there will be a subsequent agreement between the participants)

- each group of 4 or 5 students realizes a presentation in Italian, English and French using the instrument he sees fit (padlet, power-point, talking image, video, ...), only one group will handle the presentation of the school

(All pupils of the partners will have the opportunity to get to know by using a synchronous connection), time 2 - 3 hours weekly hours from 8.05 to 13.05 (this is an average of our Italian school time)

**Phase 2** (January 9 to 31, soon after the break for the Christmas holidays)

- Pupils prepare a single questionnaire shared that will be the result of their discussions

about the number, the type, the manner of questions to ask;

- they decide on the procedures for carrying out the survey and administer the other pupils of the same or similar age and from the same school in the questionnaire to have a significant sample from a statistical point of view;

- they collect, analyze and communicate the results (also every group in this case will have full freedom to use the tools it deems most appropriate and at the end you will choose after discussions between the groups that will occur preferably on padlet or even in class the best way to communicate the results to the other project partners)

- they translation into English and French all the various phases of project

- they present and share all steps of the phase of the work to partners

(TwinSpace between pupils, chat, video conferencing, forum, ...)

### **Phase 3 (February)**

- each group of students prepares an artifact (video, comic, cartoon, poster, power point, ebook ...) that will be collected into a single final work shared with other schools in English, French, Italian

### **Resultados esperados**

#### Students

- they should acquire proper eating habits even after they were confronted with other European students;

- they should be more motivated and more interested in the study,

- they should improve their skills in science, mathematics, computer science and foreign languages,

- they should produce personal and significant artifacts such as video, comic, cartoon, poster, power point, ebook ..