



**The start of the lesson**

Good morning everyone  
Hi everybody  
Good morning, how are you doing?  
How are you today?  
Did you have a good weekend?  
Let's start with the lesson now.  
I think we can start now.  
Is everybody ready to start?

**Roll-call / Attendance**

Let's take attendance, shall we?  
I'm going to (gonna) take attendance  
I'll call the roll  
Who's not here today?  
Who's absent? Who's absent today?  
What's wrong with .....today?

**Getting everyone's attention**

Listen to me, please.  
Be quiet/Quiet down, please.  
Silent, please.  
Can I have your attention, please?  
Could you all listen to me, please?  
Would you pay attention, please?  
Luis, are you with us?

**Simple commands**

Come in.  
Go out.  
Stand up.  
Sit down.  
Come on, we haven't got all day!  
Wake up.  
Be quiet. /Quiet.  
Switch on the lights / the computers  
Switch off.....  
Can you plug the CD player/beamer for me, please? The socket is behind you.  
Settle down and let's get started. Let's settle down and get started.  
Noelia, please, come to the front of the class.  
Open your books to page .....

**Eliciting / reviewing information and previous knowledge**

Who can remember what we were talking about at the end of last lesson?  
Does anyone remember .....



Who can tell me .....?  
Could you tell me what you remember from our last lesson?  
Who would like to get extra marks/credit today?

**Setting up an activity / Giving instructions for an activity**

I'd like you to get into pairs for this activity  
.....to work with a partner  
.....to work alone / in group of four  
Please, get into pairs / groups of four  
I want you to share a photocopy and work together  
What I want you to do is to .....  
First, let's go over the homework / the explanation on page 25 together.  
Those of you that have finished exercise 5 can move on /go on to exercise 6 and 7.  
When you finish you can.....  
I want you to finish the exercises on page 16 now / at home.  
What I want you to do is to .....  
Go on / get on /continue with your work.  
Could you turn it (the volume) up/ down.  
We can't hear it from here. / It's too loud.

**Giving out / taking in work / books / worksheets, etc.**

Do you mind collecting the compositions for me, please?  
Fran, would you take in / get/collect everyone's writings/essays for me, please?  
Juan, can you hand out / give out / distribute these copies, please?  
Take one and pass them on.  
Take one between the two of you/for the two of you.  
Would you pass the dictionaries / exams to the front / the back, please?

**Checking understanding**

Do you understand?  
Are you with me?  
OK so far?  
Do you get it?  
Do you have any questions?  
Let's check the answers.

**Encouraging students and correcting errors**

Very good.  
That's very good.  
Well done.  
Great job  
That's correct  
Excellent  
Yes, you've got it.  
You've got the idea.  
That's correct  
You need more practice with this.



You'll have to spend some more time with this.  
Good, you're getting better.  
Your answer is very good / almost right.  
Ok, that's not the right answer, but let me help you with it.  
Let me explain again.  
Not exactly, have another try / try again.  
Have a guess.  
Guess.

### Setting homework / assignments, setting deadlines and reacting to homework

This is your homework for tomorrow.  
There is no homework today.  
Don't forget your homework.  
Do exercise 10 on page 23 for your homework.  
Prepare the next two pages for Monday.  
Before next lesson, I want you to read the story on page 15.  
Take a worksheet as you leave.

### Ending the lesson

It's time to finish.  
Have you finished yet?  
Are you done?  
Let's stop now.  
Stop now.  
This is all for now  
That's all for now, see you Monday  
Goodbye.  
See you tomorrow  
That's all for today, enjoy the weekend  
OK, you can put away your things. See you next week.

### Students talking to the teacher

Excuse me. I'm sorry I'm late.  
May I come in?  
Can I go to the toilet (bathroom), please?  
I'm sorry, I left my *book/homework* at *home/ in the classroom*.  
I forgot my homework.  
I didn't have time to do my homework. I'm sorry.  
Sorry, I don't understand that.  
Could you speak more slowly, please?  
Can you repeat that please? I didn't understand.  
Can you explain that again, please?  
How do you say 'tenedor' in English?  
How do you spell 'wonderful'?  
What's the difference between "latitude" and "longitude"?  
What does "pressure" mean?  
What's the meaning of "pressure"?



How do you pronounce “pressure”?

**Student talking to another student**

Have you done your homework? Did you do your homework?

What’s the/for homework?

What page is it on? What page are we on?

Can you help me do this exercise?

What do we have to do now?

Can I share your book with you?

Excuse me, that's my book.

Can you lend me a pen?

Can you pass me the rubber/eraser, please?

We have to work in pairs.

Do we have to work in pairs?

Who's going to start?

Whose turn is it?

It's my turn now.

We have to compare our work.

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