Vocabulary

1 Complete the sentences.

1. Luke's parents always s ... ... t him when he has trouble at school.
2. Rose and Lily r ... ... t going on that trip. They didn't enjoy it.
3. How did she d ... e to cross the Atlantic on her own?
4. My parents didn't e ... ... me when I started bungee jumping.
5. It is always best to a ... d me when I started bungee jumping.
6. Mia d ... d with the maths problem and eventually solved it.

2 Complete the text with the words below.

At the beginning of the 20th century, explorers 1. turn back when they travelled in South America. One explorer 2. amazed everyone when he went exploring there, not once, but several times. His name was Colonel Percy Fawcett. On one trip, he couldn't find food for 20 days, but he never 3. gave up. Eventually, he managed to kill an animal and eat it. In 1925, he went to look for an ancient city in the Brazilian jungle. Some native people saw him. They wanted him to 4. take risks because it was too dangerous. However, he continued and then something 5. went wrong. He disappeared! According to some people, the natives killed him, but no one can 6. prove this.

Grammar

3 Complete the sentences with the verbs in brackets. Use will, be going to or the Present Simple.

1. My friend Gillian (cycle) all over the world next year.
2. The expedition members are determined to reach the Arctic. They (not turn back).
3. The wall-climbing lessons at the sports centre (start) next week.
4. Don’t worry. I (not take) you rock climbing.
5. I’m cold. I think I (build) a campfire.

4 Complete the sentences and questions in A with the verbs in brackets. Use will, be going to or the Present Simple. Then match A to B.

A

1. Do you think he (win) the race?
2. Where (go) Liz and Charlie on their boat trip?
3. We’re lost. I think I (call) for help.
4. When (arrive) the bus from London?
5. I hope you (not take) any risks.
6. Which desert (cross) next?

B

 ......a. The Sahara. ......c. To the Hawaiian islands.
 ......b. Don’t worry. I promise. ......e. At 10.00 am.
 ......d. Yes, I think you should. ......f. Yes, I’m sure of it.
5 Answer the questions with the words in brackets. Use will, be going to, the Present Continuous with future meaning or the Present Simple. There may be more than one correct answer.

1. What’s the weather forecast for tomorrow? (rain)

2. What are your plans for the weekend? (go mountain climbing)

3. When’s the next bus? (leave in ten minutes)

4. Can we meet after school today? (Cynthia and I study this afternoon)

5. Do you promise to call me? (not forget)

Vocabulary

1 Read the speech bubbles and match the adjectives to the people.

humble • determined • fearless • influential • ambitious • sceptical

1. **I want to be prime minister.**

   Mark: .....................

2. **That will never work.**

   Julia: .....................

3. **I won’t give up! I will succeed!**

   Holly: .....................

4. **I know a lot of important people. They’ll help you.**

   Evan: .....................

5. **Don’t thank me. I didn’t really do that much.**

   Mia: .....................

6. **I’m not afraid of anything.**

   Emily: .....................

2 Choose the correct answer to show you understand the meaning of the words in bold.

1. Mrs Brown is a **tough** teacher.
   She gives *good marks / a lot of homework.*

2. That was a **courageous** decision.
I admire / dislike people like you.

3. That politician is an inspiring speaker.
People enjoy / avoid listening to him speak.

4. Matt is passionate about animal rights.
He is indifferent to / enthusiastic about the subject.

5. Mr Gregory is such a charming man.
He makes friends easily / is very rude.

6. Lucy is a daring person.
She prefers to stay at home / has taken many risks.

Grammar

3 Write sentences with the words below. Use the Future Continuous.

1. This time tomorrow / he / hike / through / the jungle / .

2. We / go / on a camel trek / tomorrow / .

3. Susan / not / climb / Mt Everest / this year / .

4. you / sleep / at midnight / ?

5. How many people / join / the safari / next week / ?

4 Complete the sentences with the verbs in brackets. Use the Future Continuous.
Then choose the correct answer.

1. This time tomorrow, we ………………………… (sail) down the river / mountain.

2. I ………………………………… (not run) in the marathon this year because I haven’t eaten / trained enough.

3. She …………………………… (not join) the Arctic expedition because she doesn’t want to stay / be away from home for so long.

4. ………………………… you ………………………………… (use) your passport / sleeping bag this weekend? I’m planning to go camping.

5. We …………………………… (cook) all day because we want to prepare a special mineral / meal for Mum’s birthday.

5 Choose the correct answers.

1. A: 1. Are you going to write / Will you write a book about your experiences?
   B: Yes, I am. I hope people 2 are going to read / will read it.
   A: They will. I’m sure it 3 is going to be / will be a best-seller.

2. A: When 4 does your plane land / will your plane land?
   B: At 4.00. 5 Is anyone going to meet / Does anyone meet me at the airport? I 6 am carrying / will be carrying two heavy suitcases with gifts from Africa.
   A: Don’t worry. I 7 will be waiting / wait for you.
EXTRA PRACTICE UNIT 2

Vocabulary

1 Choose the correct answers to show you understand the meaning of the words in bold.

1. The army lost the game / battle.
2. The Queen ruled the country / palace for 30 years.
3. The King’s cat / son was his heir.
4. A relative is another person in your class / family.
5. Everyone looked at the crown on the prince’s head / hand.
6. Ten houses / people were killed by the bomb.

2 Match the beginnings in A to a logical continuation in B. Pay attention to the words in bold.

A
1. The Queen’s reign was .......
2. The King executed......
3. The end of the war led to......
4. The King came to power......
5. The country’s ally sent......
6. The assassination of the duke shocked. ....
7. The King’s brother plotted ..... 

B
a. after his father died.
b. its army to help.
c. the whole country.
d. happier times in the kingdom.
e. to take his throne.
f. all his enemies.
g. long and happy.

3 Complete the sentences with the words below.

advisor ● downfall ● fate ● throne ● loyalty ● outbreak ● treason

1. Many people believe that it isn’t possible to change your ...................... .
2. The ...................... of war came as a surprise to everyone.
3. The minister was sent to prison for ...................... .
4. The Queen sent her ...................... to discuss the situation in the east of the country.
5. The King gave the lord a castle to thank him for his ...................... .
6. A revolution caused the ...................... of the government
7. The House of Hanover came to the British ...................... in 1714.

Grammar

4 Complete the sentences with the correct relative pronoun. Use who, which, whose, where or when.

1. I read about the time ...................... the English king Charles I was executed.
2. Edward I was an English king ...................... wife was a Spanish princess.
3. Camelot was the place ...................... the legendary King Arthur had his castle.
4. Edward and Richard were two English princes ...................... disappeared mysteriously.
5. “Prince of Wales” is a title ...................... is given to the heir to the British throne.

5 Match A to B and add a relative pronoun to form sentences.

A
1. Grace Kelly was an actress ......................
2. Denmark is the country ......................
3. The 24th March 1603 was the date ......................
4. Willem-Alexander is the Dutch King ......................
5. Versailles is the palace ......................
B

.....a. Argentinian wife is called Queen Máxima.
.....b. the kings and queens of France used to live.
.....c. has got the oldest monarchy in Europe.
.....d. King James VI of Scotland also became King James I of England.
.....e. became the Princess of Monaco.

6 Complete the text with some-, any- or no-compounds.

Is there 1........................ who hasn't heard of Genghis Khan, the great Mongol leader? Genghis Khan was born 2........................ in central Mongolia in about 1162. By the age of 30, Genghis Khan was a powerful leader and 3........................ who terrified his enemies. There wasn't 4........................ he didn't know about his enemies because he had many spies among them. When other leaders did 5........................ to annoy him, he immediately went to war. After he captured a city, 6........................ was safe; he killed everyone – men, women and children. When he died, he didn’t want 7........................ to find his tomb, so his soldiers killed all the people who saw his funeral procession. Even today, 8........................ knows the exact location of his tomb.

Vocabulary

1 Complete the chart with the words below.

<table>
<thead>
<tr>
<th>special effects</th>
<th>low-budget film</th>
<th>ratings</th>
<th>minor character</th>
<th>spoiler</th>
<th>soundtrack</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reason</td>
<td>Result</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. They didn’t have much money.</td>
<td>They produced a ........................... .</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The .............................. was terrible.</td>
<td>No one bought the disc with music from the film.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The film review contained a .............................. .</td>
<td>It told us how the film ended.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. There were dragons and monsters in the film.</td>
<td>The .............................. were very sophisticated.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. It was Mike’s first film.</td>
<td>He played the part of a .............................. .</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. The critics hated the film.</td>
<td>It got very bad .............................. .</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Choose the correct answer.

1. I hate ............................
   a. Their acting is usually terrible.
   b. They often give away the ending.

2. Is that film a ............................
   a. Yes, I saw the original version years ago.
   b. Yes, this is the original version.

3. Glen plays the ............................ in the film.
   a. He is a person on the street.
   b. He is the hero.
4. We loved the **setting** of the film.
   a. The music was fantastic.
   b. The village was so authentic.
5. Rick's new film is a **blockbuster**.
   a. It is so popular.
   b. No one is going to see it.

3 The words in bold are in the wrong sentences. Write them next to the correct sentences.
1. When there is a **scene** in the story, a film becomes more interesting.  
   2. The **leading role** was based on a story by a famous author.  
   3. The actor who played the **cast** received an Oscar. He really deserved it.  
   4. In one part of the film, there's a car chase. Everyone loves that **plot**.  
   5. The film has got a huge **twist** – about 30 actors.

Grammar
4 Correct the mistakes in bold or add commas where necessary.
1. These are photos of Leonor, **who her** father is King Felipe of Spain.
2. I read the book **Diana: the Last Word**, **that** is about Princess Diana's last five years.
3. Queen Victoria **who ruled the UK for over 60 years**, died in 1901.

4. **Balmoral Castle, where the Queen and her family stay there during the summer holiday, is in Scotland.**

5 Join the sentences using non-defining relative clauses and the relative pronouns in brackets.
1. We saw the Crown Jewels. They are kept in the Tower of London. (which)
2. We visited Westminster Abbey. Prince William and Kate Middleton were married there. (where)
3. Henry VIII married Catherine of Aragon. Her parents were King Ferdinand and Queen Isabella of Spain. (whose)
4. Queen Elizabeth II was 86 years old in 2012. She had her Diamond Jubilee then. (when)
5. Do you know anything about Louis Philippe I? He was the last king of France. (who)

6 Choose the answers that are true for you and complete the sentences with non-defining relative clauses.
1. I **like / don't like** the winter, .................................................................
2. I **often / seldom** go to the park near my home, ...........................................
3. My family **sometimes / always** celebrates my birthday, ..........................
4. My English teacher, .......................... **gives / doesn't give** us a lot of homework.
EXTRA PRACTICE UNIT 3

Vocabulary

1 Complete the sentences.

1. Did you ... t ... c ... that there was blood on the floor?
2. Let’s talk to local people to find the s ... r ... e of the problem.
3. Those weird noises are a regular o ... u ... n ... We hear them once a week.
4. Have you heard about the ... s ... g boy? No one has seen him for two weeks.
5. Speak to the police. They will help you g ... t ... h ... b ... m ... f the problem.
6. The scientists have decided to r ... a ... h this unusual phenomenon to find out more about it.
7. How did the report mysteriously v ... i ... h from the website? I saw it there yesterday.

2 Complete the text with the words below.

disturbed • developing theories • assumed • revealed • attempting • looked into • wonder • turned out

On 22nd November, 1963, John F. Kennedy, the President of the USA, was assassinated as he was driving through Dallas, Texas. When the police caught the murderer – a man called Lee Harvey Oswald – they 1.…………………… it was a simple case of murder. However, when they 2.…………………… Oswald’s personal history, it 3.…………………… that this case was definitely not simple. The detectives were 4.…………………… by the fact that Oswald called himself a communist and that he had married a Russian woman. People began to 5.…………………… – was the Soviet Union behind the assassination of the President of the United States? Then, Oswald was shot and killed by a man called Jack Ruby. Was Ruby 6.…………………… to stop Oswald from saying too much to the police? Investigations then 7.…………………… that Jack Ruby had connections to the Mafia. Since Kennedy had tried to fight crime and the Mafia, people began 8.…………………… about why Lee Harvey Oswald had shot the president. It seems that we will never know – only Lee Harvey Oswald knew the truth.

Grammar

3 Choose the correct answer.

1. Jill just bought / has just bought a new bike. Someone stole / has stolen her old one yesterday.
2. Dave travelled / has travelled to Nepal a year ago. I didn’t see / haven’t seen him since then.
3. I didn’t ride / haven’t ridden on a camel when I was in Egypt. I was / have been afraid of them since I was a child.
4. Emily just had / has just had another accident. They took / have taken her to the hospital ten minutes ago.
4 Complete the questions in A with the verbs in brackets. Use the Present Perfect Simple or Past Simple. Then match each question to the correct answer in B.

A
1. How long .................. you .................. (have) this bike?
2. When .................. Liz and Charlie .................. (return) from their trek?
3. .................. Jonathan .................. (run) a marathon last year?
4. .................. you .................. (reach) the top of the mountain yet?
5. .................. Lisa ever .................. (do) anything like this before?

B
   a. No, but we’re almost there!
   b. No, she isn’t usually so brave.
   c. About three months.
   d. Last week.
   e. No, his leg was broken.

5 Complete the mini-dialogues with the verbs in brackets. Use the Past Simple and Present Perfect Simple.

1. A: 1. .................. you ever .................. (read) this book about surviving in the jungle?
   B: Yes. My brother 2. .................. (give) it to me for my birthday last year.

2. A: 3. .................. you .................. (hear) from Simon recently?
   B: Yes, he 4. .................. (send) me an e-mail yesterday.
   A: 5. .................. he .................. (go) hiking yet?
   B: Yes. He 6. .................. (spend) four days hiking last week.

Vocabulary
1 Match the words to the pictures.
1. smoke
2. eruption
3. shadows
4. waves
5. flames
6. dust

2 Complete the words. Use the clues.
1. talk in a quiet voice: ... h ... ... e ...
2. the kind of lights on a police car: ... l ... ... h ... n ...
3. worried: ... ... x ... ... u ...
4. a loud noise: ... o ... r
5. a dead body: ... o ... s ...

3 Complete the sentences with the words below.

relief ♦ haunted ♦ glowing ♦ laughter ♦ proof

1. Someone told a funny story. We could hear ......................
2. Have you got any ...................... that you saw a ghost?
3. We all felt great ...................... when the volcano stopped erupting.
4. Look at that ...................... light in the sky. What is it?
5. We thought that the house was ...................... because we were certain that we had seen a ghost there.

Grammar

4 Complete the sentences. Use the Past Simple or Past Perfect Simple.

1. People ...................... (not go) to that forest because unusual things had happened there in the past.
2. ...................... the murderer ...................... (escape) before the police arrived?
3. The mysterious lights had become much brighter by the time Sue ...................... (climb) to the top of the building.
4. The newspaper editor was furious because the reporter ...................... (make up) the story about the ghost.

5 Choose the correct answer.

During World War II, an Australian soldier 1. saw / had seen some old coins on an Australian island. The soldier 2. had taken / took them home with him and 3. put / had put them in a box. Then, in 1979, he 4. found / had found the old box where he 5. left / had left the coins years before. He 6. hadn't thought / didn't think they were very important, but he 7. had sent / sent them to a museum. Apparently, someone 8. brought / had brought these coins to Australia from Africa a very long time before. The coins were more than 600 years old. This means that people 9. arrived / had arrived in Australia long before the first European explorers 10. got / had got there. Until the soldier's discovery, similar coins 11. had appeared / appeared in only one place outside Africa – in Oman. According to one expert, this proves sailors from Africa 12. came / had come to Australia many years before the first Europeans.

6 Complete the sentences with the verbs below. Use the correct form of used to.

do ♦ be ♦ play ♦ live ♦ watch

1. I ...................... documentaries, but now I find them interesting.
2. What games ...................... you ...................... ?
3. Tina ...................... a lot of sport, but now she’s too busy.
4. Where ...................... you ...................... before you moved here?
5. I ...................... afraid of the dark when I was young.
**Vocabulary**

1. **Match the sentences with the pictures below.**

   1. Emily sometimes **feels left out.**
   2. Jack never **sees eye to eye** with his brother.
   3. Ben always **gets along with** others.
   4. Max likes to be **in charge.**
   5. Kate often **shares** things with others.
   6. Ruby never **pulls her weight.**

   ![Pictures](image1.png)

2. **Complete the sentences with the words and expressions below.**

   - treat
   - considerate
   - lend
   - sense of belonging
   - reach a compromise
   - willing to
   - well-being
   - take advantage of

   1. Katie is a very ……………………… person. She is always ……………………… help others.
   2. In an ideal society, everyone should try to create a …………………….. and work for the ……………………… of every member.
   3. Julie sometimes feels sorry for Alice and ……………………… her money. Unfortunately, Alice often …………………….. Julie and asks her for more and more money.
   4. When you disagree with a friend, you should …………………….. him or her with respect and try to ……………………….

**Grammar**

3. **Match A to B. Then choose the correct answers.**

   A
   1. If you **won't make / don't make** an effort to meet people,
   2. You **don't succeed / won't succeed**
   3. Mike **will share / shares** his pizza with us
   4. Unless we **work / will work** tonight,
   5. Ed **doesn't go / won't go** to Katie's party

   B
   a. if we will ask / ask him nicely.
   b. you feel / will feel left out.
   c. if she doesn't invite / won't invite Megan.
   d. we don't finish / won't finish the project.
try... unless you will try harder.

4 Complete the sentences with the verbs below. Use the Zero Conditional.

help ● heat ● be ● talk ● not get

1. If Myra ___________________________ enough sleep, she feels bad.
2. He always ___________________________ me if I need help.
3. If my sister has got a problem, she ___________________________ about it with me.
4. If you ___________________________ ice, it turns to water.
5. I don’t enjoy parties if the music ___________________________ too loud.

5 Choose ALL the correct answers. Then complete the sentences with the correct form of the verbs in brackets

1. As soon as / When they arrive, they ___________________________ (call) us.
2. She won’t make a decision before / after she ___________________________ (talk) to us.
3. I ___________________________ (tell) him the moment / once I know what really happened.
4. They won’t let us into the theatre before / after the play ___________________________ (start).
5. When / By the time I finish lunch, I ___________________________ (watch) a film.

Vocabulary

1 The sentences below are false. Correct them without changing the words in bold.

1. People who commute walk to work.

2. The suburbs are in the city centre.

3. In a traffic jam, the cars move quickly.

4. The mayor is the leader of a country.

5. A factory is an example of a green space.

6. Houses are usually expensive in a slum.

2 Choose the most suitable continuation.

1. Zimbabwe is a very poor country.
   a. There are many residential areas there.
   b. There is a lot of poverty there.

2. The temperature will drop to zero tonight.
   a. The authorities will try to help gangs.
   b. The authorities will help homeless people.

3. Look at all those papers on the ground.
   a. The town council should pass more laws against dropping litter.
   b. The town council should pass more laws against graffiti.

4. Someone was attacked in the city last week.
   a. The crime rate has risen drastically recently.
   b. The number of low-income families has risen drastically recently.
Grammar

3 Write sentences with the words below. Use the Second Conditional.

1. if / Sue / not be / so shy / she / talk / to Tim

2. Harry / lend / me / money / if / I / ask / him

3. if / you / take / the time / to know / Aaron / you / get along with / him

4. if / Josh / treat / his friends / better / more people / like / him

5. Liz / not want / to leave her school / if / she / have / a sense of belonging

4 Match A to the results in B to make sentences. Then complete the sentences with the verbs in brackets. Use the Third Conditional.

A

1. If Max ................. (be) more sincere,
2. If we hadn't spoken to Ben's mother,
3. If you had come to my house,
4. If they .................... (not play) the music so loudly,
5. If I had thought carefully before speaking,

B

..... a. you ...................... (meet) my girlfriend.
..... b. Katie would have accepted his apology.
..... c. I ......................... (not hurt) Sophie’s feelings.
..... d. our neighbours wouldn't have complained.
..... e. we ....................... (not know) about his accident.

5 Choose the correct answer.

1. Jonathan is quite short. If he were / had been taller, he would join the team.

2. I lost touch with Brad. I would write / would have written to him if he had given me his e-mail address.

3. We’re going to Dublin. If we have enough time, we meet / will meet our old friends.

4. We didn’t know she was ill. If you had told / would have told us, we would have visited her.

5. There’s something wrong with my phone. I will lose all my contacts unless the technician repaired / repairs it.

6. She wouldn’t go out / won’t go out before the children are in bed.

7. When he wears his glasses, he sees / would see more clearly.

8. If I leave early, I usually succeed / will succeed in avoiding the traffic.
Vocabulary

1 Match A to B.

A

1. People don’t know enough about our **product**.
2. I have got a modest **budget**.
3. The shirts in the **shop display** were amazing.
4. We shouldn’t work with that **advertising agency** again.

B

......a.I was **tempted** to buy one.
......b.We must increase their awareness of it.
......c.Its **strategies** weren’t at all successful.
......d.The jacket is out of my price range.

2 Complete the sentences with the words below.

**flyer** • **goods** • **purchase** • **attract** • **make** • **free sample** • **convey the message**

1. The red dress in the shop window will immediately .................................. people’s attention.
2. According to this ............................................., they are opening a new sports shop in the town centre.
3. Our advertising campaign will .......................................... that the new bicycle is strong and reliable.
4. “I’d like to ............................................... a smartphone, please.”
5. Charlotte had never heard of the perfume, so the sales assistant gave her a ...................... .
6. What ................................................. of car did your father buy?
7. This company’s ................................................ are the best in the market.

Grammar

3 Choose the correct answer.

1. The new products **were introduced** / **are introduced** last month.
2. Fresh vegetables **isn’t delivered** / **aren’t delivered** to the local shop every day.
3. Today, advertising **is used** / **was used** by companies to increase their sales.
4. I bought that computer after it **advertised** / **was advertised** in the local newspaper.
5. I **wasn’t tempted** / **are not tempted** to buy the shoes because they were quite ugly.

4 Complete the text with the verbs in brackets. Use the Present Simple Passive or Past Simple Passive.

The Grand Bazaar in Istanbul is one of the oldest and largest covered markets in the world. It ¹ .................. (call) the Kapalicarsi in Turkish and it has got 60 streets with 5,000 shops. The bazaar ² .............................. (visit) by between 250,000 and 400,000 people every day. Construction of the bazaar ³ .............................. (begin) in 1455 and it opened in 1461. Its buildings ⁴ .............................. (damage) many times by fires and earthquakes, but each time they ⁵ .............................. (build) again. Many different kinds of goods ⁶ .............................. (sell) there today, like jewellery, ceramics, carpets and spices. Many people ⁷ .............................. (attract) by the antique shops where you can buy old furniture, watches, clocks and coins. It is easy to get lost in the bazaar, but once you find what you are looking for, you don’t have to walk far. The bazaar ⁸ .............................. (organise) so that all the shops that sell the same products are in the same area.
5 Write questions with the words below. Use the Present Simple Passive or Past Simple Passive. Then answer the questions according to the information in Exercise 4.

1. What / the Grand Bazaar / call / in Turkish
   Q: .................................................................
   A: .................................................................

2. How many / visitors / expect / at the Grand Bazaar / each day
   Q: .................................................................
   A: .................................................................

3. When / the Grand Bazaar / open
   Q: .................................................................
   A: .................................................................

4. Why / the buildings / rebuild / many times / in the past
   Q: .................................................................
   A: .................................................................

5. What / types of things / sell / at the antique shops
   Q: .................................................................
   A: .................................................................

Vocabulary

1 Choose the correct answer.

1. You don’t want to pay for something immediately.
   a. You pay in cash.
   b. You charge it to your credit card.

2. You haven’t got enough money to buy something.
   a. You decide to save up for it.
   b. You decide to make up your mind.

3. You aren’t happy with something you bought.
   a. You ask for a trial period.
   b. You decide to exchange it.

4. You want to know how much something costs.
   a. You look at the guarantee.
   b. You look at the price tag.

2 Complete the sentences by filling in the missing letters.

1. Those jeans are ... o ... s ... e at the moment.
2. You pay the ... a ... i ... at the supermarket.
3. At Christmas, shops often give ... s ... c ... a ... ... ff ... r ... to attract shoppers.
4. A r ... e ... p ... shows us how much we have paid for something.
5. The shop is going to ... e ... ... ce the price of all its mobile phones next week.
6. Sue isn’t happy with her new coat. She wants the shop to ... ef ... ... her money.
7. James bought the laptop because the sales assistant offered him a ... is ... u ...
Grammar

3 Complete the sentences about plans for introducing a new product with the verbs in brackets. Use the Future Simple Passive.

1. The latest adverts ........................................ (show) on TV.
2. Flyers ................................................ (not send) to all the town’s residents.
3. ........................................ a discount .................................... (offer) to anyone who buys more than one item?
4. People ........................................... (ask) to fill in questionnaires about the product.
5. A competition ........................................ (hold) for all the shoppers.
6. The winner of the competition ........................................... (give) a laptop.

4 Complete the text with the verbs in brackets. Use the Present Simple Passive, Past Simple Passive or Future Simple Passive.

Until recently, almost everything in our homes 1. ........................................ (buy) in a shop. Then, after the Internet 2. ........................................ (invent), online shopping 3. ........................................ (introduce). Today, millions of products 4. ........................................ (advertise) on the Internet and they 5. ........................................ (sell) to people all over the world. Many people believe that 3D printing will cause the next big change in our shopping habits. A 3D object 6. ........................................ (create) by printing many different layers and putting them together. Experts believe that our whole way of thinking 7. ........................................ (change) by 3D printing. In the future, inventors won’t need factories to produce their inventions. The invention 8. ........................................ (send) to a 3D printing company and it 9. ........................................ (produce) there. The inventor can then advertise his or her product on the Internet. All the orders 10. ........................................ (deliver) directly to the customer’s home by the printing company. In the more distant future, it is even possible that 3D printing 11. ........................................ (use) in medicine to reproduce skin tissue and body organs. Get ready – the 3D revolution is on its way!

5 Complete the questions using the passive. Pay attention to the answers in bold.

1. Where ........................................? The goods will be taken to the train station.
2. When ........................................? The shop display was taken down last week.
3. How ........................................? Product awareness will be increased by giving out free samples.
4. Is ........................................? No, Amy’s jewellery isn’t sold online.
5. Why ........................................? Thomas was arrested because he stole a watch.
Vocabulary

1 Complete the headlines with the words below.

renewable • cut down • wildlife • endanger • dump • global warming

1 NEW LAWS PROTECT FOREST

2 LOCAL FACTORIES RUBBISH IN THE SEA

3 WORLD LEADERS TRY TO FIND SOLUTIONS TO

4 Scientists discover unusual form of energy

5 NATIONAL PARK PLANS TO 200-YEAR-OLD TREE

6 DO MOBILE PHONES OUR HEALTH?

2 The words in bold are in the wrong sentences. Write them next to the correct sentences.

1. Energy sources are easy to use, but they harm the environment. 
2. It can take up to a month for some vegetables to end up. 
3. We must make sure that our litter doesn't pollute in the sea. 
4. Diamonds are a very valuable landfill. 
5. The wind is one of our oldest disposable products. 
6. The local authorities haven't got enough places to decompose all their rubbish. 
7. That natural resource is ugly and it smells! 
8. Solar energy doesn't bury the environment.

Grammar

3 Complete the reported sentences.

1. “The government doesn’t do enough,” said the protester.
   The protester said that the government enough.
2. “This ship is polluting the ocean,” said Dr Mann.
   Dr Mann said that ship the ocean.
3. “We will start using renewable energy sources next year,” said the boss.
   The boss said that they using renewable energy sources .
4. “I did a project about South America last year,” Jon told the teacher.
   Jon told the teacher that he a project about South America.
4 Complete the reported questions.

1. “When did you arrive?”
   Ben asked .................................................................
2. “Are you participating in Clean Up Day next week?”
   Mum asked ...............................................................  
3. “Will the pollution endanger the wildlife here?”
   Kate asked ...............................................................  
4. “What can we do to improve the situation?”
   They asked ...............................................................  
5. “Have they cleaned this area?”
   Josh asked ...............................................................  

5 Complete the reported orders, requests, offers or suggestions.

1. “Leave the room!”
   The teacher ordered him ................................. the room.  
2. “I’ll help you tomorrow.”
   Pete offered ................................. us ..........................  
3. “Let’s do a project about global warming.”
   Sara suggested ................................. a project about global warming.  
4. “Please clean up the classroom.”
   Mr Smith asked us ................................. the classroom.  
5. “Don’t use these products.”
   Dad told us ................................. products.  

Vocabulary

1 Circle four types of materials and four items that people recycle. 
Then complete the sentences below with the words.

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1. Red wine often comes in ................................. 
2. ................................. comes from animals and is used to make shoes and handbags.  
3. ................................. comes from trees.  
4. We keep food fresh in ................................. .  
5. Jam usually comes in ................................. .  
6. Boxes are often made from ................................. .  
7. We sometimes buy fizzy drinks in ................................. .  
8. ................................. will break if you drop it.
2 Choose the correct answer.

1. What kind of bags are more environmentally-friendly?
   a. cloth bags  
   b. plastic bags
2. How is milk usually sold?
   a. in tins  
   b. in cartons
3. Which of these is an example of a natural resource?
   a. paper  
   b. metal
4. What do we call the outside part of an orange?
   a. the peel  
   b. the shell
5. What do we get from sheep?
   a. cotton  
   b. wool

Grammar

3 Choose the correct answer.

1. Ed complained that ... .
   a. he had had a great time
   b. he hadn't enjoyed himself
2. I warned my friends that they were ... .
   a. endangering wildlife
   b. helping wildlife
3. The boys admitted that they ... .
   a. hadn't acted wisely
   b. had acted wisely
4. Millie promised that she ... .
   a. had thrown the bags on the ground
   b. would pick up the bags on the ground

4 Complete the reported sentences and add a reporting verb from the verbs below.
Make all the necessary changes.

   remind → add → instruct → wonder → recommend

1. “Why are you speaking so quietly?”
   The student .................................. why we .................................. so quietly.
2. “Don’t forget to take these bottles to the recycling bin.”
   My mother .................................. me .................................. bottles to the recycling bin.
3. “In addition, global warming will get worse in the next five years.”
   The conservationist .................................. that global warming .................................. worse
   ........................................................................................................................................................................
   in the next five years.
4. “Bury the rubbish here.”
   The guide .................................. us .................................. the rubbish ..................................
5. .................................. “It’s a good idea to volunteer for Clean Up Day.”
   The teacher .................................. that we .................................. for Clean Up Day.
Vocabulary

1 Complete the puzzle. Use the clues below.

Across

1
2
3
4
5
6
7
8

<table>
<thead>
<tr>
<th>Across</th>
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<tbody>
<tr>
<td>1. An injury to the s ... ... can cause paralysis.</td>
</tr>
<tr>
<td>2. I've eaten too much. My s ... ... hurts.</td>
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<tr>
<td>3. The human b ... ... is like our body's computer.</td>
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<tr>
<td>4. Smoking is bad for your l ... ...</td>
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<td>5. Max had pains in his c ... ... and he also had difficulty breathing.</td>
</tr>
<tr>
<td>6. You should protect your s ... ... on very sunny days.</td>
</tr>
<tr>
<td>7. My t ... ... hurts me, so I think I'll drink some hot tea.</td>
</tr>
</tbody>
</table>

Grammer

3 Complete the sentences using may, may not, might or might not.

1. Alice is ill. She ......................... go to school.
2. The doctor thinks that I've a got a broken shoulder, but he ....................... be wrong.
3. Josh has fallen off his horse. He ......................... have a broken leg.
4. Mr Carter has lost his memory. He ......................... recognize us.
5. That woman has got a very rare disease. There ......................... be a cure.
6. I feel sick. ......................... I leave the room?
4 Complete the sentences with the verbs below and the correct form of can or could.

hear walk drive call

1. Last week, Emily ........................., but now she doesn’t need her wheelchair.
2. Do you want to speak to the nurse? I ....................... her for you.
3. Leo was lucky that he ......................... his car to hospital.
4. Speak more loudly, please. I ....................... you.

5 Complete the mini-dialogues with the correct form of be able to.

1. A: Hi, Jane. Why didn’t you go out with us yesterday?
   B: I’ve got an upset stomach, so I 1 ......................... go out last night.
   A: 2 ......................... you .......................... go to the cinema on Sunday?
   B: Yes, I’m sure I’ll be OK by then.
2. A: Good morning, Mrs Smith. How is your mother?
   B: Unfortunately she 1 ......................... get out of bed till next week.
   A: I see. 2 ......................... she .......................... sit up in bed?
   B: Yes, she can do that.

Vocabulary

1 Match the words to the pictures.

1. rash 4. bandage 7. temperature
2. sting 5. bite 8. pills
3. X-ray 6. ointment

2 The words in bold are in the wrong sentences. Write them next to the correct sentences.

1. James coughed yesterday because he ate the whole cake. .........................
2. Steph felt swollen when she looked down from the 12th floor. .........................
3. Look at Alan’s right foot. It is very sore. .........................
4. Luke sneezed a lot when he used to smoke. .........................
5. Chloe is allergic to cats, so she was sick when one walked into the room.........................
6. Lily has had a dizzy throat for a week, and it’s getting worse. .........................

3 Choose the correct answer.

1. Thomas has got a cold.
   a. He needs immediate medical attention.  b. He needs to rest.
2. Lisa has got an upset stomach.
   a. Is it broken?  b. What did she eat?
3. Your ankle is sprained.
a. You mustn’t walk too much. b. You must do a lot of exercise.

4. Have you got flu?
a. Yes, please call an ambulance. b. Yes, I’m going to stay in bed all day.

5. My brother has got food poisoning.
a. He’ll never go to that restaurant again. b. He’ll never play football again.

6. Is your leg itchy?
a. Yes, I’m in a lot of pain. b. Yes, it’s an allergic reaction

Grammar

4. Complete the sentences with the verbs below and the correct form of need to.

   - rest • wash • put • see • take

   1. He’s got a sprained ankle. We ………… a bandage on it.
   2. Chloe is feeling better now. She ………… the pills any more.
   3. It’s just a cold. I ………… a doctor.
   4. You’re very tired. You …………
   5. There’s a lot of bacteria all around us. We ………… our hands frequently.

5. Complete the sentences with the modals below.

   - doesn’t have to • shouldn’t • must • should • mustn’t

   1. He ………… have surgery or he’ll die.
   2. This isn’t a serious injury. She ………… have an X-ray.
   3. You are obviously not well. You ………… go to school today.
   4. Lily ………… eat so much pizza. It isn’t healthy.
   5. You ………… take this pill. It will make you feel better.

6. Choose the correct answer.

   Are you a person who 1. isn’t able to / mustn’t / might not get up early? If you are, here are some tips that 2. must / need to / may help you.

   • First of all, you 3. have to / should / are able to set your alarm clock for 15 minutes before the time that you 4. can / have to / might get up. This means you 5. don’t have to / mustn’t / couldn’t get up immediately. You 6. might / must / can get prepared mentally.

   • You 7. couldn’t / shouldn’t / may not jump out of bed immediately. Open your eyes slowly, breathe deeply and think about the things that you 8. may not / need to / are able to do in the day ahead.

   • You 9. have to / are able to / should eat something before you leave home. If you eat something healthy (such as fruit or granola), this will give you energy.

   • One thing which 10. must / has to / could also help is to think about your plans for the following day before you go to bed. It 11. will be able to / must / might make your day a little easier.
EXTRA PRACTICE UNIT 8

Vocabulary

1 The words in bold are in the wrong sentences. Write the correct words after each sentence.

1. Don’t sniff that snake! It might be dangerous. ..........................  
2. Braille is a special system of reading to help deaf people to read books. ..........................  
3. Speak up, please. My hearing loss isn’t working. ..........................  
4. Please touch your coffee. Is it sweet enough? ..........................  
5. Millie isn’t totally blind. She can hear some sounds. ..........................  
6. After years of working in a noisy factory, Paul developed serious hearing aid. ..........................  
7. At some airports, dogs taste the suitcases in order to help the police find illegal substances. ..........................

2 Complete the sentences.

1. People who can’t see often p .. c .. v .. things better than others.
2. Some people can’t talk, so they communicate in s .. l .. e .. d .. s their job.
3. There are special phones with big numbers to help v .. s .. y i .. p .. r .. people.
4. Can you s .. something burning?
5. I like to s .. my cat. Her fur is so soft.
6. Dylan is m .., so he isn’t able to speak.

Grammar

3 Write sentences with the words below. Use infinitives.

1. I / offer / taste / Jamie’s cake / last night
   ...........................................................................................................................
2. Maisie / want / train / guide dogs
   ...........................................................................................................................
3. my sister and I / plan / work / with mute children / next summer
   ...........................................................................................................................
4. Jake / decide / learn / sign language
   ...........................................................................................................................
5. we / not allow / stroke / that dog
   ...........................................................................................................................

4 Complete the second sentence. Use gerunds. Don’t change the meaning of the original sentence.

1. Lisa is sorry that she left her job.
   Lisa regrets ..  .....................................................................................................
2. Harry doesn’t want to go to a Chinese restaurant. He’ll go to a French one.
   Instead of ..  .....................................................................................................
3. It’s fun to try new types of food.

4. Ethan doesn’t like to travel by bus.
Ethan doesn’t enjoy ............................................................. .

5. First, I’ll taste the sauce. Then, I’ll decide if we can use it.
After ................................................................. .

5 Choose the correct answer.

Everyone enjoys 1. to walk / walking in the forest or in a garden and 2. admiring / to admire the flowers and plants. However, there are some plants that you really don’t want 3. getting / to get close to. Take, for example, the Skunk Cabbage plant from North America. Native Americans eat parts of it, but 4. eating / to eat the wrong part can be deadly! In addition, many people find it difficult 5. to go / going anywhere near the plant because of its terrible smell. Are you interested in 6. seeing / to see some really weird plants? Then Australia is the place for you! One Australian tree you should avoid 7. to come / coming into close contact with is the Gympie-Gympie tree. It’s the most dangerous tree in the world. If you are lucky enough 8. surviving / to survive its sting, there’s a chance you will still feel the burning pain two years later! Maybe instead of 9. seeing / to see or 10. to touch / touching the real thing, it’s safer just to look at it on the Internet!

Vocabulary

1 Circle the TWO adjectives that belong in the same group.
Then match these adjectives to the pictures.

1. bland ● transparent ● tasteless
2. deafening ● soft ● smooth
3. chilly ● damp ● scented
4. loose ● odourless ● tight

![Picture A](a) ![Picture B](b) ![Picture C](c) ![Picture D](d)

2 Complete the sentences with the words below.

coarse ● bitter ● odourless ● deafening ● bright

1. This lemon juice has got a very .................... taste.
2. Jo likes ......................... colours, such as red and yellow.
3. The wool in this sweater is very ......................... . It’s making me itch!
4. Some gases are .................... , so you can’t smell them.
5. The noise at the football match was ..................... . We couldn’t hear each other speak.
Grammar

3 Choose the correct answer.

1. Julia didn’t enjoy the play.
   a. She forgot to take her hearing aid with her.
   b. She forgot taking her hearing aid with her.

2. Edward lost his sight when he was quite young.
   a. However, he still remembers watching football matches with his father.
   b. However, he still remembers to watch football matches with his father.

3. The sun was really hot.
   a. We stopped drinking water.
   b. We stopped to drink water.

4 Complete the sentences with the verbs in brackets.

1. The meat was terrible. The chef had forgotten ................... (add) salt.
2. The guide dog stopped ................... (walk). There was an obstacle in front of it.
3. They didn’t let Jonathan into the USA. He hadn’t remembered ................... (get) a visa.
4. There was a burning smell in the house. Someone had forgotten ................... (take) the biscuits out of the oven.
5. It was a memorable occasion. The deaf children will always remember ...................
   (meet) the Queen.

5 Complete the blog with the verbs in brackets. Use gerunds or infinitives.

My name is Zach and I’m 16 years old. Recently, I’ve decided 1. ................... (learn) sign language. Why? I’ve got a problem with my ears, so by the time I’m in my twenties, I will probably be deaf. Even now, I find it difficult 2. ................... (manage) at school. Sometimes I don’t respond to things people say. They don’t know about my problem and they think I don’t feel like 3. ................... (answer) them. Some people stopped 4. ................... (talk) to me until I told them about my problem. I speak loudly because I can’t hear myself talking, so I usually avoid 5. ................... (speak) in public. My closest friends have offered 6. ................... (tell) me when I speak too loudly because I dislike 7. ................... (attract) attention to myself. When I was younger, I loved 8. ................... (sail), but I have stopped 9. ................... (do) it because the wind affects my ears. I was really disappointed when my doctor told me this, but I realised that it’s no use 10. ................... (feel) sorry for myself. I’m lucky 11. ................... (have) a loving family and some great friends. I enjoy 12. ................... (be) with them and I’m sure they will help me when things get more difficult.
Vocabulary

1 Complete the sentences with the words below. Use a prefix when necessary.

employment • patient • convenient • honest • considerate • inspiring

1. I'm sorry. Eight o'clock is a very .................... time for me.
2. You should be more .................. of your neighbours and make less noise.
3. Katie is extremely ....................... . She can't stand waiting for anyone.
4. ....................... is a huge problem in many European countries.
5. Harry has told me a lie again. I don't like ..................... people.
6. That speaker is so .................... . He can convince anyone to do anything.

2 Complete the sentences using the correct form of the word in brackets.

1. Victoria is an ...................... girl. She is determined to succeed. (ambition)
2. The ......................... of the president shocked the nation. (assassinate)
3. That painting is ....................... . (amaze)
4. Her suggestion was ....................... . (laugh)
5. We must increase ....................... of this problem. (aware)
6. Alison is ......................... about saving the Indian tiger. (passion)

Grammar

3 Join the sentences using defining and non-defining relative clauses and the relative pronoun in brackets.

1. That's the swimmer. She won a gold medal. (who)
2. We visited the town of Brandon. My grandparents were born there. (where)
3. John has done many things. They were quite dangerous. (that)
4. I'll always remember the day. I started school then. (when)
5. Megan met Mrs Brooke. Her daughter is my best friend. (whose)
6. ............................................................

4 Complete. Use the Pres. Perfect Simple, Pt Simple, Pt Perfect Simple, will, be going to or Fut.Cont.

1. A: What do you think of the necklace I bought for Ellen?
   B: I'm sure she ....................... (love) it.
2. A: Did you get to the airport on time?
   B: No, I didn't. By the time I got there, my plane ....................... already ....................... (leave).
3. A: Have you seen your cousins recently?
   B: No, but we ....................... (get together) next Saturday.
4. A: How was the party?
   B: OK, but I ....................... (not know) many people there.
5. A: Would you like to go to the cinema?
   B: Yes, I ....................... (not see) a good film for a long time.
6. A: What are your plans for the weekend?
   B: We ....................... (spend) the day at the lake.
5 Complete the sentences in reported speech.

1. "Are you going to Italy this summer?" asked Steve.
   Steve wondered if we .............. to Italy .............. summer.
2. "I don't eat fish," Emily told me.
   Emily told me that .............. fish.
3. "Finish the project by the end of next week."
   The teacher told the class .............. the project by the end of .............. .
4. "I spoke to Leo last week."
   Jill said that she .............. to Leo .............. .
5. "My brother has broken his leg."
   Harry said that .............. brother .............. his leg.
6. "I can't come to school today."
   Sue told me that she .............. come to school .............. .
7. "Let's have a picnic."
   Lyn suggested .............. a picnic.
8. "Can you please translate this for me?"
   Rick asked me .............. for .............. .
9. "I'll show you how to use this gadget."
   Dad offered .............. me how to use .............. gadget.

Vocabulary

1 Complete the sentences with a suitable collocation from the list below.

- take advantage of
- make a difference
- make up my mind
- get along with
- conveys the message

1. There are so many things on the menu. I can't .............. what to order.
2. This poster .............. that smoking isn't cool.
3. Eve volunteers in Africa. She wants to .............. to the people there.
5. Let's .............. the weather and go to the beach.

2 The words in bold are in the wrong sentences. Write the correct words after each sentence.

1. Don't give back! Keep trying! ..............
2. Can you help me look out my little brothers? ..............
3. The police are going to give away the robbery. ..............
4. I'll look into the book when I finish reading it. ..............
5. Give up! You're going to fall! ..............
6. Did you look for all your old clothes or did you save some? ..............
7. Where's Joe? Please help me look after him. ..............

Grammar

3 Complete the conditional sentences with the correct form of the verbs in brackets.

1. I would help you if I .............. (have) more time.
2. If you find Josh's telephone number, .............. you .............. (give) it to me?
3. They .............. (not get) there on time unless they take a taxi.
4. Jane would never have gone to China if they .............. (not offer) her a job there.
5. My mum .............. (get) angry if we leave dirty dishes in the sink.
4 Choose the correct answer.
Réka Kapony 1. isn't going / doesn't go / wasn't going to school – the whole world is her school! When Réka and her family 2. were leaving / had left / left Australia three years ago, they 3. plan / were planning / are planning to take a short holiday. Today, they 4. still travel / have still travelled / are still travelling. So far, Réka 5. is visiting / had visited / has visited 23 countries and 6. is speaking / speak / speaks three languages fluently. There are many things that Réka 7. didn't forget / won't forget / wouldn't forget, like living in a remote village in the Andes for five weeks and a 37-hour bus ride from Chile to Argentina. At present, the family 8. is based / was based / based in Spain. Réka has even written a book. It is about a telepathic dog 9. whose / that / where lives in Andalusia. When Réka 10. asked / was asking / was asked about school, she said, “I do go to school. It just doesn’t have four walls and a curriculum.” What 11. Réka likes / does Réka like / doesn’t Réka like about travelling? She says it is hard when she 12. has to / should / can leave her new friends and go to a different country. Now, Réka and her family 13. is planning / are planning / plans to go on the Camino de Santiago. It is about 800 km long and they 14. have hoped / will hope / hope to do it in 30-35 days.

5 Complete the second sentence so it has the same meaning as the first.
1. Lisa studied at this school when she was a child.
   Lisa used to ........................................................ ................................................................. .
2. I don’t like to get up early.
   I hate ..........................................................................................................................................
3. I have got a friend. Her father is a famous actor.
   I have got a friend whose ........................................................ ..........................................
4. We won’t pass the exam unless we study harder.
   If we ...........................................................................................................................................
5. Shakespeare wrote that play.
   That play was ..........................................................................................................................
6. We won’t set off until everybody’s ready.
   As soon as everybody’s ............................................................................................................. .

The words below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

1. uninhabited .......................... 4. uncover ..........................
2. challenge ............................. 5. heights ..........................
3. pattern ..............................

Read the text and copy and complete the chart.

Alone Against Nature

Ed Stafford enjoys taking risks and has done many daring things in his life. He has even broken a record – he was the first man to walk the length of the Amazon River. It took him more than two years and he received the European Explorer of the Year award in 2011. In 2012, Stafford went to an uninhabited island in the Pacific Ocean for 60 days. He had no food, no water and no clothes! All he had were some basic medical supplies, an emergency satellite phone and a camera. During his experiences, Stafford has also done some very unusual things, like eating spider monkeys and wearing a grass skirt! Now, Stafford is back with a new TV series. It begins next week at 8.00 pm on the Discovery Channel and it will amaze you.

The series is called *Into the Unknown*. It is a “mission to explain the unexplained” and in it, Stafford will be travelling to some of the world’s most isolated spots. In the series, Stafford is going to choose each destination after seeing a satellite image of it and trying to decipher strange markings and patterns in the image. He will only have hours to prepare for each journey, and then he’ll set off to uncover the truth behind the markings and patterns.

In the first episode, we will be following Ed as he tries to find the cause of some mysterious white lines covering an uninhabited swamp on Kimaam Island in West Papua. This could be dangerous, because the region is known for cannibalism and black magic. A group of travelling missionaries will accompany Stafford, but he is going to enter the swamp alone. The mystery and suspense will reach new heights as we find out that the swamp actually isn’t uninhabited. What will Ed discover and how will he survive this new adventure? Don’t forget to turn on your TV at 8.00 this Thursday and you’ll find out!

<table>
<thead>
<tr>
<th>Name:</th>
<th>Holds record for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award:</td>
<td>Another survival experience:</td>
</tr>
<tr>
<td>Channel showing the new series:</td>
<td>Name of the new series:</td>
</tr>
<tr>
<td>Theme of series:</td>
<td></td>
</tr>
</tbody>
</table>
3 Write questions with the words below. Use suitable future tenses.

1. when / Stafford’s new series / begin

2. what type of destinations / Stafford / visit

3. how / he / choose / each destination

4. how long / he / prepare / for each journey

5. who / accompany / him / into the swamp

4 Answer the questions in Exercise 3.

1. .................................................................

2. .................................................................

3. .................................................................

4. .................................................................

5. .................................................................

5 Imagine you are alone doing an ultimate survival challenge. Write a blog about your experience.

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PRACTICE 2

1 The words below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

1. findings ........................................ 3. resting place ..............................
2. scans ..............................

2 Read the text and tick (✓) the sentences T (true) or F (false). Then correct the false sentences.

Richard III

The story of Richard III is like the plot of a blockbuster film. In 1482, Richard’s brother, Edward IV, died mysteriously. Even more mysteriously, Edward’s two heirs, his sons, suddenly disappeared and consequently, Richard, their uncle, came to the throne. Many people think Richard was responsible for their deaths.

After his death, historians began to investigate another mystery – the location of Richard’s body. Richard was killed in a battle for the throne in 1485. The new king, who hated Richard didn’t give him a royal funeral. In fact, according to one story, Richard’s body was thrown into a river. However, some historians had a theory about the place where they might find his body. It was somewhere where you wouldn’t expect to find a king’s body – in a car park!

In 2012, historians and archeologists started to look for Richard’s body in the car park in the city of Leicester. Luckily, it was only about 70 cm under the ground. Then, they had to prove it belonged to Richard. A team of experts in archeology, engineering, forensics, genetics, geology, history and medicine worked together to find the answer. After some time, they arrived at their conclusion – it was Richard III’s body.

Their research produced various findings. First of all, his death was quick and violent. His teeth showed that he ate well, although he also had some health problems. In addition, they used the latest technology and CT scans to reconstruct his head. Now, we have a good idea of what Richard III really looked like.

The final problem was what to do with the body. Richard was Duke of York before he became king, so many people thought his last resting place should be in York. Others preferred Leicester Cathedral. Some people saw Richard as a murderer and were against having a special funeral, especially because it cost over £2 million. In the end, thousands stood in the streets of Leicester as his body was taken to Leicester Cathedral. More than 500 years after his death, Richard finally had a king’s funeral.

1. After King Edward IV’s death, his brother Richard was his immediate heir. .................................................................

2. For hundreds of years, no one knew for sure where to find Richard’s body. .................................................................

3. Richard’s body was found in a river. ..........................................................................................................................

4. Richard had problems with his teeth. ..........................................................................................................................

5. Everyone agreed that Richard deserved a king’s funeral. ......................................................................................................
3 Complete the sentences.

1. King Edward IV was the king whose ..............................................
   . ..............................................................................................................

2. Many people think Richard was the person who ..............
   . ..............................................................................................................

3. There were many experts who ..............................................
   . ..............................................................................................................

4. Leicester Cathedral is the place where ....................................
   . ..............................................................................................................

5. Richard had a funeral which ..............................................
   . ..............................................................................................................

4 Imagine you are a reporter about to interview some of the experts who helped to identify Richard's body. Write five questions to ask them.
The words below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

1. legend
2. became part of
3. wrapped
4. on display

Read the text and complete the sentences with the verbs below. Use the Past Simple or Past Perfect Simple.

The Mystery of the Stone of Destiny

The Stone of Destiny looks just like an ordinary piece of stone. However, it is very important to Scotland because from the middle of the 9th century until 1292, all the kings of Scotland sat on it during their coronation. According to one legend, it was the stone which Jacob used as a pillow in the famous story in the Bible, and it came to Scotland via Egypt, Spain and Ireland.

At the end of the 13th century, during the Scottish Wars of Independence, the English army invaded Scotland. On his way back to England in 1296, the English king stopped at Scone Palace and took the Stone of Destiny with him. He took it to Westminster Abbey and it became part of the English throne. From 1308 until 1953, almost every English or British king or queen had sat on it during his or her coronation ceremony.

Many Scottish people were angry about this. They felt that the stone’s real home was in Scotland. In 1950, four students from Glasgow University drove to London and on Christmas Eve, they broke into Westminster Abbey and stole the Stone of Destiny. As soon as the police found out, they assumed that the missing stone was on its way to Scotland. They blocked all the roads to Scotland, but they didn’t catch the thieves. For four months, no one could find the stone. Then, it mysteriously appeared in Arbroath Abbey in Scotland. Someone had wrapped the flag of Scotland around it. The stone was taken back to Westminster and it was used at the coronation of Queen Elizabeth II in 1953.

However, there was a rumour in Scotland that the real Stone of Destiny was still in Scotland. The stone in Westminster was just a replica. In 1996, the British government decided to return the stone to Scotland. The Stone of Destiny is now on display in Edinburgh Castle. Many people still wonder: is it the real Stone of Destiny? There is no proof. Only the four students know the truth, and they won’t discuss the matter with anyone.

steal ✶ use ✶ happen ✶ pass ✶ not find

1. According to the legend, the stone ....................... through several European countries by the time it reached Scotland.
2. By the time the English king invaded Scotland, the Scots ....................... the Stone of Destiny every time they crowned a king.
3. Even though the police blocked all the roads to Scotland, they ....................... the Stone of Destiny.
4. The stone appeared in Arbroath Abbey four months after the four students ....................... it from Westminster Abbey.
5. Only the four students know what ....................... to the real stone.
3 Answer the questions.

1. When was the Stone of Destiny last used in Scotland?

2. Why were many people in Scotland annoyed?

3. Why did the police block the roads to Scotland?

4. Where is the Stone of Destiny today?

5. What mystery does this text deal with?

4 The students took the stone because they wanted to return it to its true home.
Write a blog entry explaining whether you think what they did was right or not.
PRACTICE 4

1. The words below appear in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

   1. races .......................... 3. merchants ..........................
   2. mixing .......................... 4. allowed ..........................

2. Read the text and tick (✓) the statements T (true) or F (false). Then find evidence in the text to support your answers.

   India – A Changing Society

   India is the seventh largest country in the world, but its population is the second largest after China. At present, India has got just under 1.3 billion citizens, and people believe that by the year 2028, it will have the largest population in the world. It is also the world’s largest democracy.

   India has got a long history, going back as far as 2500 BC. Its people come from many different races and speak many different languages. The majority of people in India – 80.5% – are Hindus, and Hinduism still plays an important part in their daily lives. However, in the past, religion had an even greater influence on Indian society.

   According to the Hindu religion, there are four main categories of people. These categories are called castes. In the past, there was very little mixing between the castes. People from the same caste used to live, work and eat together. They couldn’t marry a person if they didn’t come from their own caste. There was no way of moving from one caste to another … in this life. Hindus believe in reincarnation, so if a person is considerate and contributes to the well-being of others, he or she will be born into a better caste in the next life.

   The most important caste was the Brahmins. They were the priests, teachers and judges. Next came the people who were the soldiers and rulers – the Kshatriyas. They were in charge of the government and had the most power in their society. The Vaishyas were farmers and merchants. The Shudras were the workers. They worked on farms or were servants.

   There was one group of people who were not allowed to mix at all with people from other castes. They were called the Dalit, although some people called them Untouchables. The Dalit lived in poverty and did jobs that no one else wanted to do, like cleaning the streets, collecting litter and washing clothes. Today, there are still problems in India, but the situation is improving. It is against the law to discriminate against anyone because of his or her caste. In 1997, there was real proof that things had changed. K. R. Narayanan, a man from the Dalit group, became President of India.

   T | F

   1. Only China has got more people than India. .................................................................
   2. The majority of people in India are no longer Hindus. .................................................
   3. People spent a lot of time with other people from the same caste. ..............................
   4. Teaching was not considered an important job. ............................................................
   5. In the past, Untouchables were very poor. .....................................................................
3 Complete the sentences. Use the First, Second and Third Conditional.

1. If the number of people in India continues to grow, . .................................................................
   ......................................................................................................................................................

2. According to the Hindu religion, if a person behaves kindly towards others in this life, ..
   ......................................................................................................................................................

3. In the past, if you wanted to marry a person from a different caste, . .................................
   ......................................................................................................................................................

4. If the laws in India hadn’t changed, K. R. Narayanan . ..............................................................
   ......................................................................................................................................................

4 Write a brief description of some of the differences among the people in your country.
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PRACTICE 5

1. The words and expressions below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

1. aim ........................................
2. predictable ............................
3. spread rumours ......................
4. public .................................
5. push the limits ........................
6. jail .................................

2. Read the text and answer the questions.

A Different Kind of Advertising

The first forms of advertising began in Egypt in 4000 BC. The Ancient Egyptians used to write “advertisements” on pieces of papyrus. However, advertising only really began to take off at the beginning of the 20th century. The main aim of advertising at that time was to educate consumers about different products.

As advertising became more sophisticated, advertising agencies were opened. These agencies helped manufacturers find creative ways to sell their products. Different forms of the media were used to advertise, but advertisements became standard and quite predictable. In the 1980s, a new form of marketing appeared – guerrilla marketing. It was unconventional, creative, memorable … and cheap. Instead of investing money, businesses invested time, energy and imagination. It was popular among small businesses, but when large companies understood its potential, they began to use it, too.

One example of successful guerrilla marketing was the film The Blair Witch Project. It was a low-budget, almost amateur film. After the film-makers had finished filming, they started an Internet campaign to spread rumours about “the Blair Witch” legend. Soon, everyone wanted to see the film. Thanks to guerrilla marketing, a film with a budget of $50,000 eventually earned almost $250 million.

Charities have also begun to use guerrilla marketing. When the French charity Médecins du Monde wanted to increase the public’s awareness of the problem of homeless people in Paris, they found an effective way of attracting people’s attention: they gave homeless people tents. As the number of tents in the city got bigger, people soon understood the size of the problem and the government began to take action.

While guerrilla marketing is a very successful form of marketing, companies should be careful when they use it. First of all, messages that are too sophisticated could be difficult for people to understand. Secondly, advertisers must not make their campaigns so shocking that they might offend people. Finally, while creativity is absolutely necessary, you should not push the limits too far. As one leading marketer said, “It is generally not a good idea to do something that will cause someone on the team to go to jail.”

1. What was the goal of advertisers at the beginning of the 20th century?

2. Why did large companies begin to use guerrilla marketing, too?

3. Why is it surprising that The Blair Witch Project was so successful?

4. Why might some forms of guerrilla marketing offend people?
3 Complete the sentences. Use the passive.
1. In Ancient Egypt, advertisements ................................................................. .
2. In guerrilla marketing, time, energy and imagination ........................................ .
3. Once *The Blair Witch Project* was filmed, rumours ....................................... .
4. In order to attract attention, homeless people in Paris ..................................... .
5. If campaigns are too shocking, some people ..................................................... .

4 Choose a product and think of a creative way of advertising it. Describe the product, explain your advertising campaign and say why you think it will work.
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Is Bigger Really Better?

A hundred years ago, two out of every ten people on Earth lived in cities. Today, that figure is five out of ten. “That figure will reach seven by the year 2050,” claimed one researcher. Cities cover two per cent of the Earth’s surface, but they use 75 per cent of its natural resources. Experts believed that we could solve the problems caused by living in cities by making even bigger cities, or megacities. A megacity is a city with more than ten million inhabitants. There are about 30 megacities in the world today, but by 2030, there will be more than 40, according to a report on the UN website.

Initially, it seemed logical that it would be more efficient and save energy if large numbers of people lived in one area. Heating one building with 100 flats uses less energy than heating 100 separate houses. An underground system can transport millions of people every day and uses less fuel than cars. These megacities seemed like a great idea, however in many cases, they are actually endangering the environment.

Many megacities are in developing countries. These cities cannot deal with the environmental problems of millions of people living in the same place. For instance, it is estimated that seven per cent of the world’s population lives in megacities, yet they produce 13 per cent of the world’s rubbish. Major parts of some megacities have in fact become “megaslums”.

Dhaka, in Bangladesh, is an example. Reporter Solana Pyne said, “Some 400,000 people move to the city every year. It is the fastest growing city in the world, and also one of the poorest.” Traffic jams in Dhaka are a huge problem and there are sometimes protests when the city has to stop supplying water. Moreover, the city is struggling to supply its inhabitants with electricity.

On the other hand, there are some positive examples of megacities. Sao Paolo, in Brazil, is the world’s second-largest city. It is now using its rubbish to produce energy. It has also got a special programme where poor people collect metal tins and cans for recycling. The people earn a living and it also contributes to a cleaner environment. Nevertheless, it will take some time before all megacities start to pull their weight when it comes to saving the environment.

1. What trend is discussed in the first paragraph?

2. Why did people decide to build megacities?

3. Give one example of how megacities could be more efficient.

4. What did people in Dhaka complain about?

5. Why does the writer mention Sao Paolo?
3 Complete the sentences. Use reported speech.

1. One researcher claimed that by the year 2050, ..........................................................

2. The UN website explained that .................................................................
   ...........................................................................................................................
   ...........................................................................................................................
   ...........................................................................................................................
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3. Solana Pyne said that about 400,000 people ..........................................................
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4 Imagine you are a reporter interviewing a local conservationist. Write your questions to him / her and his / her answers. Then write a report of what he / she told you.

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1. The words below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

   1. diseases ........................................ 2. trait ........................................

2. Read the text and complete the chart.

   I Don’t Feel Well …

   Hypochondria isn’t a new phenomenon. The word hypochondriac was first used in the late 16th century to describe a person who was continually worried that he or she was ill. In the past, hypochondriacs had to work hard to find information about the diseases which they imagined that they had. The only sources of information were books or doctors. Now, using the Internet, hypochondriacs can get all the information they need in a few seconds. So far, no one has conducted scientific research on the effects of this new combination of hypochondria and the Internet, however, it has got a name: cyberchondria.

   Hypochondria usually starts to develop when a person is in his or her 20s or 30s, and it affects men and women equally. At first, it might just seem to be a peculiar character trait, but it can turn into an obsession. Hypochondria can affect a person’s personal and professional life. In addition, it costs billions of dollars a year because people take unnecessary medical tests and treatments.

   Many people think that hypochondriacs are pretending to be ill and are trying to get attention. However, according to Dr. Arthur Barsky of Harvard Medical School, this is not true. He says that they really are convinced that they are ill. While a normal, healthy person may treat an upset stomach as no more than that, a hypochondriac might be convinced he or she has got cancer. What for some people may be ‘just a headache’ could be a possible brain tumour for a hypochondriac.

   Many doctors are worried about the increase in the use of the Internet by hypochondriacs. Much of the health-related information that is found on the Internet is not reliable. Anyone can post their impressions about an illness that they had, or tell a story they heard on a health forum. The problem is that hypochondriacs are not always careful about where they find their information and don’t always check that it really comes from a doctor.

   In fact, some hypochondriacs are almost addicted to looking up diseases on the Internet and the results are often very worrying. Dr. Barsky’s advice is simple. “If it’s just going to make you upset,” he says, “don’t do it.”

<table>
<thead>
<tr>
<th>Reason</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Internet became available.</td>
<td>1. .................................</td>
</tr>
<tr>
<td>2. ........................................................</td>
<td>A lot of money is wasted.</td>
</tr>
<tr>
<td>3. ........................................................</td>
<td>He / She might believe that he / she has got cancer.</td>
</tr>
<tr>
<td>Not only doctors write about health issues on the Internet.</td>
<td>4. .................................</td>
</tr>
</tbody>
</table>
3 Complete the sentences according to the text using a suitable modal.

1. In the past, hypochondriacs ..................... only get information from books and doctors.
2. Hypochondria ...................... influence a person's working life.
3. Hypochondriacs ...................... check the sources of the information that they find on the Internet.
4. According to Dr Barsky, hypochondriacs ...................... read about diseases on the Internet because the information ...................... upset them.

4 Imagine your friend is ill. Write a letter to a doctor's medical forum explaining your friend's symptoms and asking for advice.

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**PRACTICE 8**

1. The words below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

1. vaguely .......................... 3. ancestors ..........................

2. consequently ..........................

2. Read the text and answer the questions.

---

**Ahead of Their Time**

We have all got five senses, but some people claim to have six. This additional sense, commonly called *the sixth sense*, is an ability to predict the future. Most scientists are sceptical about these claims, however, Dr Larry Dossey, a medical doctor, believes them. He has written a book about amazing premonitions.

In his book, he describes some examples of premonitions of the terrorist atrocities of 11th September. At the beginning of September 2001, a woman from North Carolina in the USA dreamt about falling into darkness. She could hear a man’s voice repeating the number 2,830. She also vaguely heard the voice say a name. “It sounded like Rooks or Horrooks,” she told her husband. Consequently, she cancelled the family’s flight to Disneyland for 11th September.

On 11th September, when two planes crashed into the Twin Towers in New York, a third plane into the Pentagon in Washington and another plane into a field near Pittsburgh, Pennsylvania, the woman’s dream seemed frighteningly real. On that day, the number of deaths reported was 2,830 and the name of a pilot on the plane which crashed into the South Tower was Michael Horrocks.

Another woman was on holiday in Washington two weeks before the attack. She had a vision of the Pentagon with lots of smoke coming from it. While these dreams were not specific enough for the women to do anything to prevent the disaster, they do seem to be fairly accurate predictions.

Dr Dossey claims that many of us have the ability to sense things that are going to happen. In the 1950s, one research study showed that trains in accidents often had fewer passengers than they would normally have had. Moreover, the flights in the 2001 attacks were on average only 21% full. Normally these flights were much busier. Dr Dossey believes that people sometimes get a bad feeling before a disaster and that this is the reason why the flights were so empty.

Dr Dossey says that this special sense comes from human evolution. Our ancestors needed it to survive. Obviously, it is difficult to prove that a sixth sense exists, but it might explain some unusual dreams.

---

1. What does Dr Dossey disagree with most other scientists about?

2. What was the significance of the number 2,830?

3. How many planes were involved in the 11th September attacks?

4. Who was Michael Horrocks?

5. What is the problem for scientists studying the sixth sense?
3 Complete the sentences. Use gerunds or infinitives.

1. In her dream, in addition to falling into darkness, the woman from North Carolina remembered ................................................................. ................................................................. ................................................................. ................................................................. ................................................................. ................................................................. ................................................................. ................................................................. ................................................................. ................................................................. ................................................................. ................................................................. ................................................................. 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1 The words below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

1. address .......................... 4. inappropriately ..........................
2. performance ........................ 5. embarrassing ..........................
3. manners ..........................

2 Read the text and complete the sentences.

How To Get (and Keep!) a Job

If you met the Queen, would you know how to address her? What would you call her? Your Majesty? Your Highness? It’s not something that many people know. For over 200 years, anyone with a question on social etiquette in Britain has turned to Debrett’s, a famous British publishing house. Recently, however, Debrett’s has started giving a completely different kind of advice – how to do well in a job interview.

The company has started offering courses on “social skills” for young people who want to improve their performance in interviews. It now offers courses on “social intelligence” for people under the age of 30. The courses cover subjects such as how to dress properly for work, how to speak to people on the phone and how to write business letters.

Debrett’s realised there was a problem when they heard about complaints from employers about new employees. Employers claimed that universities put too much emphasis on academic excellence and not enough on social skills. According to Debrett’s, while high academic marks are important, manners, social intelligence and personal presentation are no less important.

Some problems which employers have faced include young employees dressing inappropriately for work, drinking too much at work events and embarrassing their bosses in front of clients. As one managing director, Amelia Higham, said, “Being a nice person to do business with is crucial no matter what business you’re in.”

Some young people find it difficult to interact with others because they are used to communicating on their mobiles or tablets. Years ago, many students had summer jobs that involved working with a group – some picked fruit, others worked in factories. In Ms Higham’s opinion, those jobs taught life skills. She believes that every teenager should have a summer job and not “rely on the bank of mum and dad”. Another managing director, Linford Haggie, said, “They are shy and scared. They don’t want to pick up a phone and have lost any people skills.” He believes that schools and businesses should both play a part in helping them. The people in Debrett’s obviously think they can help, too.

1. For over two hundred years, Debrett’s .................................................................
2. Dressing properly for work is a subject which .....................................................
3. At work events, some young employees ..............................................................
4. Amelia Higham believes that if students get a summer job, they ......................
5. According to Linford Haggie, young employees sometimes avoid ......................
3 Answer the questions.

1. What is the aim of Debrett’s new courses?

2. How old are the people who take these courses?

3. In what way has modern technology affected some young people?

4. How did young people acquire social skills in the past?

4 Do you agree that young people haven’t got the necessary social skills? Write a blog entry on the subject.
### Unit 1 Extra Practice 1

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<td>1</td>
<td>support</td>
<td>encourage</td>
<td>4</td>
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<td>2</td>
<td>regret</td>
<td>avoid</td>
<td>5</td>
<td></td>
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<tr>
<td>3</td>
<td>dare</td>
<td>struggled</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>took risks</td>
<td>turn back</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>amazed</td>
<td>went wrong</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>gave up</td>
<td>prove</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>is going to cycle</td>
<td>won’t take</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>won’t turn back</td>
<td>will build</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>start</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>will win, f</td>
<td>does … arrive, e</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>are … going to go, c</td>
<td>won’t take, b</td>
<td>5</td>
<td></td>
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<tr>
<td>4</td>
<td>will call, d</td>
<td>is … going to cross, a</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>It will (probably) rain.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>I’m / We’re going / going to go mountain climbing.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>It leaves in ten minutes.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>5</td>
<td>No, Cynthia and I are going to study / are studying this afternoon.</td>
<td></td>
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</tr>
<tr>
<td>5</td>
<td>Yes, I won’t forget.</td>
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</table>

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### Unit 1 Extra Practice 2

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<tbody>
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<td>1</td>
<td>ambitious</td>
<td>influential</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>sceptical</td>
<td>humble</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>determined</td>
<td>fearless</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>a lot of homework</td>
<td>enthusiastic about</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>admire</td>
<td>makes friends easily</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>enjoy</td>
<td>has taken many risks</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>This time tomorrow, he will be hiking through the jungle.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>We will be going on a camel trek tomorrow.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Susan won’t be climbing Mt Everest this year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Will you be sleeping at midnight?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>How many people will be joining the safari next week?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>will be sailing, river</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4</td>
<td>won’t be running, trained</td>
<td></td>
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<tr>
<td>4</td>
<td>won’t be joining, be away from</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4</td>
<td>Will … be using, sleeping bag</td>
<td></td>
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<tr>
<td>4</td>
<td>will be cooking, meal</td>
<td></td>
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</tr>
<tr>
<td>5</td>
<td>Are ( you ) going to write</td>
<td></td>
<td></td>
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<tr>
<td>5</td>
<td>will read</td>
<td></td>
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<tr>
<td>5</td>
<td>will be</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>5</td>
<td>does you plane land</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Is anyone going to meet</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>will be carrying</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>5</td>
<td>will be waiting</td>
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**Note:** The text appears to be a solution to exercises from a Spanish language course, likely for students learning English. The exercises involve vocabulary and grammar practice, focusing on verbs and future tense constructions.
Unit 2 Extra Practice 1

1  1. battle  3. son  5. head
2. country  4. family  6. people

2  1. g  2. f  3. d  4. a  5. b  6. c  7. e

3  1. fate  4. advisor  6. downfall
2. outbreak  5. loyalty  7. throne
3. treason

4  1. when  3. where  5. which
2. whose  4. who

5  1. e, who / that  4. a, whose
2. c, which / that  5. b, where
3. d, when / that

6  1. anyone  5. something
2. somewhere  6. no one
3. someone  7. anyone
4. anything  8. no one

Unit 2 Extra Practice 2

1  1. low-budget film  4. special effects
2. soundtrack  5. minor character
3. spoiler  6. ratings

2  1. b  2. a  3. b  4. b  5. a

3  1. twist  4. scene
2. plot  5. cast
3. leading role

4  1. These are photos of Leonor, whose father is King Felipe VI of Spain.
2. I read the book Diana: the Last Word, which is about Princess Diana's last five years.
3. Queen Victoria, who ruled the UK for over 60 years, died in 1901.
4. Balmoral Castle, where the Queen and her family stay during the summer holiday, is in Scotland.

5  1. We saw the Crown Jewels, which are kept in the Tower of London.
2. We visited Westminster Abbey, where Prince William and Kate Middleton were married.
3. Henry VIII married Catherine of Aragon, whose parents were King Ferdinand and Queen Isabella of Spain.
4. Queen Elizabeth II was 86 years old in 2012, when she had her Diamond Jubilee.
5. Do you know anything about Louis Philippe I, who was the last king of France?

6  Possible answers
1. when it's very cold
2. where I can sit and relax
3. which is on 1st July
4. whose name is Ms Carter
### Unit 3 Extra Practice 1

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<table>
<thead>
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<tr>
<td>1</td>
<td>notice</td>
<td>5</td>
<td>get to the bottom of</td>
<td>2</td>
<td>source</td>
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<tr>
<td>2</td>
<td>occurrence</td>
<td>7</td>
<td>vanish</td>
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<td>assumed</td>
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<td>wonder</td>
<td>2</td>
<td>looked into</td>
<td>6</td>
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<tr>
<td>3</td>
<td>turned out</td>
<td>7</td>
<td>revealed</td>
<td>4</td>
<td>disturbed</td>
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<tbody>
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<td>3</td>
<td>has just bought, stole</td>
<td>2</td>
<td>travelled, haven’t seen</td>
<td>3</td>
<td>didn’t ride, have been</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>have … had, c</td>
<td>4</td>
<td>Have … reached, a</td>
<td>2</td>
<td>did … return, d</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>Did … run, e</td>
<td></td>
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</thead>
<tbody>
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<td>5</td>
<td>Have … read</td>
<td>2</td>
<td>gave</td>
<td>3</td>
<td>Have … heard</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>Has … gone</td>
<td>6</td>
<td>spent</td>
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### Unit 3 Extra Practice 2

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<tr>
<td>1</td>
<td>c</td>
<td>2</td>
<td>f</td>
<td>3</td>
<td>a</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>whisper</td>
<td>4</td>
<td>roar</td>
<td>2</td>
<td>flashing</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>anxious</td>
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<td>4</td>
<td>glowing</td>
<td>2</td>
<td>proof</td>
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<tr>
<td>3</td>
<td>relief</td>
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</table>

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</thead>
<tbody>
<tr>
<td>4</td>
<td>didn’t go</td>
<td>2</td>
<td>Had … escaped</td>
<td>3</td>
<td>climbed</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>saw</td>
<td>7</td>
<td>sent</td>
<td>2</td>
<td>took</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td>put</td>
<td>9</td>
<td>had arrived</td>
<td>4</td>
<td>found</td>
<td>10</td>
</tr>
<tr>
<td>5</td>
<td>had left</td>
<td>11</td>
<td>had appeared</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>didn’t think</td>
<td>12</td>
<td>had come</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | | | | | |</p>
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</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>didn’t use to watch</td>
<td>4</td>
<td>did … use to live</td>
<td>2</td>
<td>did … use to play</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>used to do</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Unit 4 Extra Practice 1

1 1. b  2. d  3. a  4. c  5. f  6. e

2 1. considerate; willing to
   2. sense of belonging; well-being
   3. lends; takes advantage of
   4. treat; reach a compromise

3 1. b don’t make; will feel
   2. e won’t succeed; try
   3. a will share; ask
   4. d work; won’t finish
   5. c won’t go; doesn’t invite

4 1. doesn’t get  4. heat
   2. helps  5. is
   3. talks

5 1. As soon as, When, will call
   2. before, talks
   3. will tell, the moment, once
   4. after, starts
   5. When, will watch

Unit 4 Extra Practice 2

1  **Possible answers**
   1. People who commute drive / catch a train or bus to work.
   2. The suburbs are outside the city centre.
   3. In a traffic jam, the cars move slowly.
   4. The mayor is the leader of a city or town.
   5. A park is an example of a green space.
   6. Houses are usually cheap in a slum.

2 1. b  2. b  3. a  4. a

3 1. If Sue weren’t so shy, she would talk to Tim.
   2. Harry would lend me money if I asked him.
   3. If you took the time to know Aaron, you would get along with him.
   4. If Josh treated his friends better, more people would like him.
   5. Liz wouldn’t want to leave her school if she had a sense of belonging.

4 1. b had been
   2. e wouldn’t have known
   3. a would have met
   4. d hadn’t played
   5. c wouldn’t have hurt

5 1. were
   2. would have written
   3. will meet
   4. had told
   5. repairs
   6. won’t go out
   7. sees
   8. succeed
Unit 5 Extra Practice 1

1 1. b 2. d 3. a 4. c

2 1. attract 5. free sample
2. flyer 6. make
3. convey the message 7. goods
4. purchase

3 1. were introduced 4. was advertised
2. aren’t delivered 5. wasn’t tempted
3. is used

4 1. is called 5. are sold
2. is visited 6. are attracted
3. were damaged 7. is organised
4. were built

5 1. What is the Grand Bazaar called in Turkish? It is called the Kapalicarsi.
2. How many visitors are expected at the Grand Bazaar each day? Between 250,000 and 400,000 visitors are expected each day.
3. When was the Grand Bazaar opened? It was opened in 1461.
4. Why were the buildings rebuilt many times in the past? They were damaged by fires and earthquakes.
5. What types of things are sold at the antique shops? Old furniture, watches, clocks, coins.

Unit 5 Extra Practice 2

1 1. b 2. a 3. b 4. b

2 1. on sale 5. reduce
2. cashier 6. refund
3. special offers 7. discount
4. receipt

3 1. will be shown 4. will be asked
2. won’t be sent 5. will be held
3. Will … be offered 6. will be given

4 1. was bought 7. will be changed
2. was invented 8. will be sent
3. was introduced 9. will be produced
4. are advertised 10. will be delivered
5. are sold 11. will be used
6. is created

5 1. will the goods be taken
2. was the shop display taken down
3. will product awareness be increased
4. Amy’s jewellery sold online
5. was Thomas arrested
Unit 6 Extra Practice 1

1 1. wildlife 4. renewable  
2. dump 5. cut down  
3. global warming 6. endanger  
2 1. Disposable products 5. energy sources  
2. decompose 6. bury  
3. end up 7. landfill  
4. natural resource 8. pollute  
3 1. didn’t do  
2. that, was polluting  
3. would start, the following year  
4. had done, the previous year / the year before  
4 1. when we had arrived  
2. if / whether we were participating in Clean Up Day the following week  
3. if / whether the pollution would endanger the wildlife there  
4. what they could do to improve the situation  
5. if / whether they had cleaned that area  
5 1. to leave  
2. to help ... the following / next day  
3. doing / that we do  
4. to clean up  
5. not to use those

Unit 6 Extra Practice 2

1 1. bottles 5. jars  
2. Leather 6. cardboard  
3. Wood 7. cans  
4. containers 8. Glass  
2 1. a 2. b 3. b 4. a 5. b  
3 1. b 2. a 3. a 4. b  
4 1. wondered, were speaking  
2. reminded, (not to forget) to take those  
3. added, would get  
4. instructed, to bury, there  
5. recommended, volunteer
Unit 7 Extra Practice 1

1. spine 5. chest
2. stomach 6. skin
3. brain 7. throat
4. lungs

2. 1. might not / may not
2. may / might
3. may / might not
4. may / might not
5. might not / may not
6. May

4. 1. couldn’t walk
2. can call
3. could drive
4. can’t hear

5. 1. wasn’t able to
2. Will ... be able to
3. won’t be able to
4. Is ... able to

Unit 7 Extra Practice 2

1. f 3. e 5. c 7. h
2. d 4. b 6. g 8. a

2. 1. was sick
2. dizzy
3. swollen
4. coughed
5. sneezed
6. sore

3. 1. b 2. b 3. a 4. b 5. a 6. b

4. 1. need to put
2. doesn’t need to take
3. don’t need to see
4. need to rest
5. need to wash

5. 1. must
2. doesn’t have to
3. mustn’t / shouldn’t
4. shouldn’t
5. should

6. 1. isn’t able to
2. may
3. should
4. have to
5. don’t have to
6. can
7. shouldn’t
8. need to
9. should
10. could
11. might
Unit 8 Extra Practice 1

1. touch  5. deaf
2. blind   6. hearing loss
3. hearing aid  7. sniff
4. taste

2. perceive  5. smell
2. sign language  6. stroke
3. guide dogs  7. sight
4. visually impaired  8. mute

3. I offered to taste Jamie’s cake last night.
   2. Maisie always avoids wearing tight clothes.
   3. My sister and I are planning / plan to work with mute children next summer.
   4. Jake (has) decided to learn sign language.
   5. We aren’t / weren’t allowed to stroke that dog.

4. leaving her job
   2. going to a Chinese restaurant, Harry will go to a French one
   3. Trying new types of food
   4. travelling by bus
   5. tasting the sauce, I’ll decide if we can use it

5. walking  6. seeing
2. admiring  7. coming
3. to get  8. to survive
4. eating  9. seeing
5. to go  10. touching

Unit 8 Extra Practice 2

1. bland, tasteless, c  3. chilly, damp, d
2. soft, smooth, a  4. loose, tight, b

2. bitter  4. odourless
2. bright  5. deafening
3. coarse

3. 1. a  2. a  3. b

4. 1. to add  4. to take
2. walking  5. meeting
3. to get

5. 1. to learn  7. attracting
2. to manage  8. sailing
3. answering  9. doing
4. talking  10. feeling
5. speaking  11. to have
6. to tell  12. being
Unit 9 Extra Practice 1

1. inconvenient 4. Unemployment
2. considerate 5. dishonest
3. impatient 6. inspiring

2. ambitious 4. laughable
2. assassination 5. awareness
3. amazing 6. passionate

3. That’s the swimmer who won a gold medal.
2. We visited the town of Brandon, where my grandparents were born.
3. John has done many things that were quite dangerous.
4. I’ll always remember the day when I started school.
5. Megan met Mrs Brooke, whose daughter is my best friend.

4. will love
2. had … left
3. are going to get together
4. didn’t know
5. haven’t seen
6. will be spending / are going to spend

5. were going, that
2. she didn’t eat
3. to finish, the following week
4. had spoken, the previous week / the week before
5. his, had broken
6. couldn’t, that day
7. having / that we have
8. to translate that, him
9. to show, that

Unit 9 Extra Practice 2

1. make up my mind
2. conveys the message
3. make a difference
4. get along with
5. take advantage of

2. give up 5. Look out
2. look after 6. give away
3. look into 7. look for
4. give back

3. had 4. hadn’t offered
2. will … give 5. gets
3. won’t get

4. doesn’t go
2. left
3. were planning

4. are still travelling
5. has visited
6. speaks
7. won’t forget
8. is based
9. that
10. was asked
11. doesn’t Réka like
12. has to
13. are planning
14. hope

5. study at this school (when she was a child)
2. I hate getting up early. / I hate to get up early.
3. father is a famous actor
4. don’t study harder, we won’t pass the exam
5. written by Shakespeare
6. ready, we will set off
**Unit 1** Page 1

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<thead>
<tr>
<th>Name:</th>
<th>Ed Stafford</th>
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<tr>
<td>Holds record for:</td>
<td>the first man to walk the length of the Amazon River</td>
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<tr>
<td>Award:</td>
<td>European Explorer of the Year in 2011</td>
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<tr>
<td>Another survival experience:</td>
<td>60 days on an uninhabited island in the Pacific Ocean</td>
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<tr>
<td>Channel showing the new series:</td>
<td>the Discovery Channel</td>
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<tr>
<td>Name of the new series:</td>
<td><em>Into the Unknown</em></td>
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<tr>
<td>Theme of series:</td>
<td>explaining the unexplained</td>
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</tbody>
</table>

**Page 2**

1. When does Stafford’s new series begin?
2. What type of destinations is Stafford going to visit?
3. How is he going to choose each destination?
4. How long will he prepare for each journey?
5. Who will accompany him into the swamp?
   1. next week at 8.00 pm / this Thursday at 8.00
   2. isolated spots
   3. He will see strange markings and patterns on a satellite image.
   4. a few hours
   5. nobody

**Unit 2** Page 1

2. F Edward IV’s two sons were the heirs.
   2. T
   3. F It was found in a car park.
   4. F His teeth showed that he ate well.
   5. F Some people saw Richard as a murderer and didn’t want him to have a special funeral.

**Page 2**

1. sons disappeared mysteriously / death is a mystery
2. killed Edward IV’s two sons
3. worked together to prove that the body was Richard III’s
4. Richard III is now buried
5. cost over £2 million

**Unit 3** Page 1

2. had passed
   4. had stolen
2. had used
   5. happened
3. didn’t find

**Page 2**

1. It was last used in 1292.
2. They felt that the stone belonged in Scotland.
3. They thought that the thieves would take the stone to Scotland.
4. It is in Edinburgh Castle.
5. Whether the stone in Edinburgh Castle is the real Stone of Destiny.

4 Accept all logical and grammatically correct answers.

------------------------------------------------------------------------

Unit 4 Page 1

2 1. T India; ... it’s population, is the second largest after China.
2. F The majority of people in India – 80.5% – are Hindus.
3. T People from the same caste used to live, work and eat together.
4. F The most important caste was the Brahmins. They were the priests, teachers and judges.
5. T The Dalit lived in poverty.

Page 2

3 1. it will have the largest population in the world by 2028
2. he / she will be born into a better caste in his / her next life
3. you couldn’t
4. wouldn’t / couldn’t have become President of India

4 Accept all logical and grammatically correct answers.

------------------------------------------------------------------------

Unit 5 Page 1

2 1. They aimed to educate consumers about different products.
2. Big companies began to understand its potential.
3. It was a low-budget, almost amateur film.
4. They may be so shocking that they offend people.

Page 2

3 1. were written on pieces of papyrus
2. are invested instead of money
3. were spread about “the Blair Witch” legend
4. were given tents
5. will be offended

4 Accept all logical and grammatically correct answers.

------------------------------------------------------------------------

Unit 6 Page 1

2 1. the trend of people living in cities
2. in order to save natural resources and energy and be more efficient
3. heating one building with many flats uses less energy than heating 100 separate houses / an underground system can transport millions of people every day and use less fuel than cars
4. interruptions in the water supply
5. It’s an example of a megacity that is trying to save the environment.

Page 2

3 1. seven out of every ten people on Earth would live in cities
2. there were currently about 30 megacities ... by 2030, there would be more than 40 megacities in the world
3. moved to the city / Dhaka every year

4 Accept all logical and grammatically correct answers.
**Unit 7 Page 1**

2. Hypochondriacs can get all the information they need very quickly.
2. People have unnecessary medical tests and treatments.
3. A hypochondriac has got an upset stomach.
4. A lot of the health-related information on the Internet is not reliable.

**Page 2**

3. could
2. can
3. should
4. shouldn’t, could / may / might

4 Accept all logical and grammatically correct answers.

**Unit 8 Page 1**

2. He believes that some people have got six senses, not five.
2. It was the number of deaths reported on 11th September.
3. Four
4. He was a pilot on the plane that crashed into the South Tower on 11th September.
5. It’s difficult to prove that a sixth sense exists.

**Page 2**

3. hearing a man’s voice repeating the number 2,830 and saying a name
2. to cancel her family’s flight to Disneyland
3. travelling
4. to survive

4 Accept all logical and grammatically correct answers.

**Unit 9 Page 1**

2. has answered questions on social etiquette (in Britain)
2. is covered in Debrett’s courses
3. drink too much
4. will learn life skills
5. using the phone

**Page 2**

3. To help young people improve their performance in job interviews.
2. under 30
3. Some young people find it hard to interact with others because they are used to communicating on their mobiles or tablets.
4. by having summer jobs

4 Accept all logical and grammatically correct answers.