

EVALUACIÓN DE DIAGNÓSTICO 2010-2011

4º
Educación
Primaria

Competencia básica en comunicación lingüística (Lengua inglesa)



Marca con una X

Chica	Chico

Alumna/Alumno N°

Grupo

Centro

Localidad



**Junta de Andalucía. Consejería de Educación.
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INSTRUCCIONES

En este cuadernillo vas a encontrar diferentes tipos de actividades.

Cada actividad tiene un título, un enunciado y una o varias preguntas que se hacen sobre ella.

Debes leerlas atentamente para comprender bien lo que tienes que hacer.

Hay actividades en las que debes escuchar una audición, así que deberás guardar silencio y prestar atención.

En ellas aparece este símbolo .

A continuación, te ponemos un ejemplo:

“UN DESAYUNO COMPLETO”

PREGUNTA 1


Imagina que acabas de escuchar una audición sobre cuál es el desayuno más conveniente. Señala en la siguiente tabla los alimentos que se deben tomar todos los días antes de ir al cole.

(Marca con una **X** las letras correspondientes a las respuestas correctas)

<input type="checkbox"/>	A.	Fruit.
<input checked="" type="checkbox"/>	B.	Milk.
<input type="checkbox"/>	C.	Coffee.
<input checked="" type="checkbox"/>	D.	Bread.
<input checked="" type="checkbox"/>	E.	Cereal.
<input type="checkbox"/>	F.	Biscuits.
<input checked="" type="checkbox"/>	G.	Orange juice.



Hay actividades en las que aparece un texto y después hacen preguntas sobre él y otras en las que te piden que realices una composición escrita sobre un tema concreto. Para responder debes usar el cuadro que está a continuación de la pregunta.

Cuando veas esta imagen  es que has terminado la primera parte de la prueba, así que debes parar. Después del descanso continuarás con la segunda parte.

“GOING SHOPPING”

Este fin de semana Amelia ha salido con toda su familia a comprar ropa. Su madre se ha comprado un vestido, su padre una camisa, su hermano una camiseta y ella unos pantalones vaqueros. Fíjate en los precios:

			
34 euros	27 euros	19 euros	42 euros

PREGUNTA 1

Elige la respuesta correcta:

Choose the right answer:

1. How much is the dress?

<input type="radio"/>	a) Nineteen euros.
<input type="radio"/>	b) Forty-two euros.
<input type="radio"/>	c) Thirty-four euros.
<input type="radio"/>	d) Thirty-two euros.

2. How much are the jeans?

<input type="radio"/>	a) Twenty-four euros.
<input type="radio"/>	b) Fifty-four euros.
<input type="radio"/>	c) Thirty-four euros.
<input type="radio"/>	d) Nineteen euros.

3. How much is the T-shirt?

<input type="radio"/>	a) Nineteen euros.
<input type="radio"/>	b) Twenty-seven euros.
<input type="radio"/>	c) Forty-two euros.
<input type="radio"/>	d) Twenty-nine euros.

4. How much is the shirt?

<input type="radio"/>	a) Nineteen euros.
<input type="radio"/>	b) Forty- two euros.
<input type="radio"/>	c) Thirty- seven euros.
<input type="radio"/>	d) Twenty- seven euros.

“HALLOWEEN”



Halloween is a traditional festival in many countries.

People celebrate Halloween on the night of October 31st.

Children wear costumes and they go from house to house saying “Trick or Treat”.

They sometimes dress up as ghosts, witches, skeletons, cats...

Some people decorate their houses with pumpkins.

PREGUNTA 2

Busca en el texto la palabra relacionada con cada ilustración. Escríbela debajo de la imagen.

Fíjate en el ejemplo:

Write words from the text:



1. PUMPKIN



2.



3.



4.



5.

“WHAT’S ON TV TODAY?”

Time (pm)	Programme	
4:00	Lilo & Stitch	
4:30	Phineas and Ferb	
5:00	Wizards of Waverly Place	
5:30	Tiny Planets	
6:00	Tiny Toons	
6:30	G-Force	
7:00	Art Attack	

PREGUNTA 3

Mira la guía de televisión. Lee las preguntas. Selecciona la respuesta correcta.
Choose the correct answer.

0. Example: What's the picture about?

a) programmes on the radio.

b) DVDs.

c) programmes on TV.

d) computer programmes.

1. What's on at four o'clock?

a) Lilo and Stitch.

b) Art Attack.

c) Tiny Toons.

d) Phineas and Ferb.

2. What's on at half past six?

a) Wizards of Waverly Place.

b) Art Attack.

c) Lilo and Stitch.

d) G-Force.

3. What programme is about a mother and father and their children?

a) G-Force.

b) Art Attack.

c) Lilo and Stitch.

d) Phineas and Ferb.

4. What programme is about drawing and painting?

a) Tiny Toons.

b) Art Attack.

c) Wizards of Waverly Place.

d) Phineas and Ferb.

5. What's on before G-Force?

- a) Lilo and Stitch.
- b) Art Attack.
- c) Tiny Toons.
- d) Phineas and Ferb.

6. What's on after G-Force?

- a) Lilo and Stitch.
- b) Art Attack.
- c) Tiny Planets.
- d) Phineas and Ferb.

7. What programme is about magic?

- a) Tiny Toons.
- b) Art Attack.
- c) Wizards of Waverly Place.
- d) Phineas and Ferb.

8. What programme is about the universe and creatures from other worlds?

- a) Lilo and Stitch.
- b) Art Attack.
- c) Tiny Planets.
- d) Phineas and Ferb.

“ALL EQUAL, ALL DIFFERENT”



PREGUNTA 4

Fíjate en la descripción de Laura:

My name is Laura. I am ten years old. I am tall. I have got long hair and blue eyes. I am wearing a purple striped dress and black shoes. I like skirts, T-shirts and jeans. I don't like jackets. My favourite colour is pink.

Escribe un texto sobre ti, tomando como modelo la descripción de Laura.

Now you:

A large rectangular area with a dotted border, containing seven horizontal lines for writing a personal description.

“GOING SHOPPING”



PREGUNTA 5

Escucha y escribe el número correspondiente de cada prenda de vestir:

Listen and number:



“AT SCHOOL”



En el colegio hemos aprendido algunos consejos para cuidar el medio ambiente. Escucha y escribe el número correspondiente debajo de las ilustraciones:

Save water

Use public transport

Recycle

Turn off the lights, please

Recycle

Clean your planet

PREGUNTA 6









Listen and number:

PREGUNTA 7



Escucha y escribe el número correspondiente debajo de cada dibujo. Fíjate en el ejemplo:
Listen and number:

			
			
		1	



“AN E-MAIL”

Lee el correo electrónico. Selecciona la respuesta correcta.
Choose the correct answer.



Hi!

My name is Hamza. I am ten years old. I am from Morocco but I live in Seville. I live in a small house with my parents and my sister Hakima. She is six years old. My mother is a doctor and my father is a teacher.

I like sports very much. I like computer games, too. My favourite sports are cycling and basketball. Do you like sports?

I go to school every day. My favourite subjects are Maths and P.E. (Physical Education).

On Saturdays I go to the cinema and on Sundays I play basketball with my friends Manuel and Zyneb.

Write soon,

Hamza

PREGUNTA 8

0. Example. What is the boy's name?

- a) Manuel.
- b) Zyneb.
- c) Hamza.
- d) Hakima.

1. Where is Hamza from?

- a) He is from Spain.
- b) He is from Morocco.
- c) He is from France.
- d) He is from Portugal.

2. Where does he live?

- a) He lives in Seville.
- b) He lives in Badajoz.
- c) He lives in London.
- d) He lives in Jaen.

3. How old is Hakima?

- a) Ten years old.
- b) Eight years old.
- c) Six years old.
- d) Eleven years old.

4. He likes

- a) Football and basketball.
- b) Tennis and skiing.
- c) Basketball and cycling.
- d) Surfing and swimming.

5. His favourite subjects are:

- a) Maths and English.
- b) P.E. and Maths.
- c) English and P.E.
- d) English and History.

6. On Saturdays Hamza goes

- a) To the cinema.
- b) To the beach.
- c) To the zoo.
- d) To the park.

“WHO AM I?”

Lee el texto y responde a las preguntas. Read the text and answer the questions.



Hello! My name is Jake. This is my family. I have one sister. My sister's name is Betty. She is wearing a pink dress. Betty is eight years old. I am twelve years old. My sister has blonde hair. I have light brown hair. My father's name is John. My mother's name is Rachel. My father is cooking hamburgers. My mother is wearing a pink T-shirt and a red skirt. My father is wearing shorts. I'm wearing a blue T-shirt and grey shorts. We are in the garden.

<http://www.clipartof.com/details/clipart/4240.html>

PREGUNTA 9

Example: 0. What's the boy's name?

- a) Jake.
- b) John.
- c) Jennifer.
- d) June.

1. Who is the boy describing?

- a) His cousin, aunt and uncle.
- b) His pets.
- c) His sisters and brothers.
- d) His sister, mother and father.

2. Who has blonde hair?

- a) His father.
- b) His mother.
- c) His sister.
- d) His brother.

3. Who's wearing a pink dress?

a) His father.

b) His sister.

c) His mother.

d) His brother.

4. Where is the family?

a) At school.

b) In the garden.

c) At the beach.

d) At the supermarket.

“ALL EQUAL, ALL DIFFERENT”

En la clase de Laura hay niñas y niños de varios países. Son diferentes, pero a la vez, iguales porque todas y todos tienen los mismos derechos y los mismos deberes.



PREGUNTA 10

Fíjate en la imagen y lee el texto siguiente:

My name is Laura. I am from Spain. I have got long hair and I am wearing a purple striped dress.

These are my friends Fatiha, Susan, Mauricio and Rahul.

Fatiha is from Morocco. She is wearing a blue skirt.

Mauricio is from Ecuador. He is wearing a red coat.

Rahul is from India. He is between Fatiha and me.

Susan is from the USA. She has got blonde hair.

I love my friends. They are nice!

¿Quién es quién? Who is who?

Completa con los siguientes nombres: FATIHA, MAURICIO, RAHUL y SUSAN

Complete:

Number 1 is _____

Number 2 is _____

Number 3 is _____

Number 4 is _____

Number 5 is LAURA

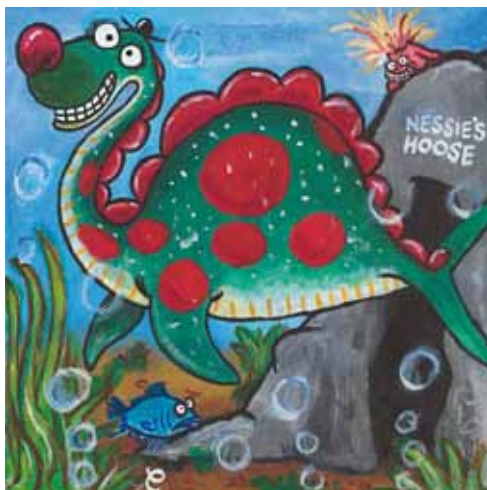
“THE LOCH NESS MONSTER”

Fíjate en el siguiente texto:

Nessie is a monster. It lives in the Loch Ness, in Scotland. It is red and green.

It has got a big nose, a big mouth, a big body and a long neck.

Nessie likes ice creams and lollipops. It likes children, too! I like Nessie. It is nice.



PREGUNTA 11

Escribe un texto en el que describas a este personaje de la película “Monsters”. Utiliza como modelo el texto anterior:

Write about this monster:

MIKE



This is Mike

A large rectangular area with a dotted border, containing five horizontal lines for writing.

“AT SCHOOL”



Lee las preguntas. Escucha y selecciona la respuesta correcta.

Listen and choose the correct answer.



PREGUNTA 12

0. Example. Where does the student go to school?

X

- a) In Portland.
- b) In Portugal.
- c) In Pennsylvania.
- d) In Penticton.

1. Where is Oregon?

- a) It's in Portland.
- b) It's in Portugal.
- c) It's in Spain.
- d) It's in the United States.

2. Does the student like school?

- a) Yes, she does.
- b) No, she doesn't.
- c) Yes, it is.
- d) No, it isn't.

3. How does the student go to school?

- a) On foot.
- b) By car.
- c) By bus.
- d) By train.

4. What color is the school bus?

- a) It's green.
- b) It's yellow.
- c) It's red.
- d) It's orange.

5. Why do students put their hands up?

- a) To read a book.
- b) To listen to a story.
- c) To ask questions.
- d) To write a story.



PREGUNTA 13

Escucha y escribe debajo de cada ilustración el número de la asignatura correspondiente.
Listen and number:



“CARNIVAL COSTUMES”



Escucha al niño hablando de Carnaval. ¿De qué disfraces habla? Escribe los números en el espacio según el orden en el que se menciona.

PREGUNTA 14

Listen and match.

Costume number		Costume number		Costume number	
----------------	--	----------------	--	----------------	--



