

# Conocimiento del medio natural, social y cultural

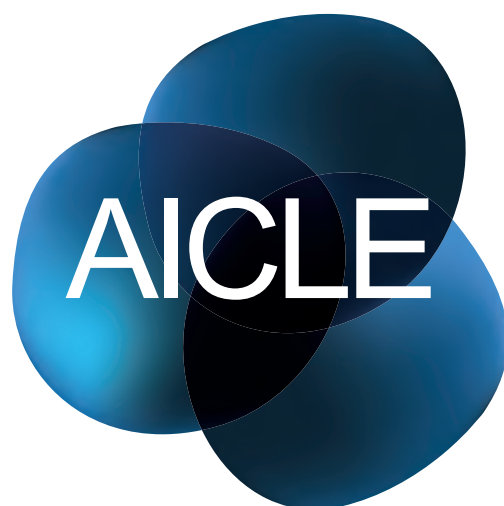


Primaria



JUNTA DE ANDALUCÍA

Inglés



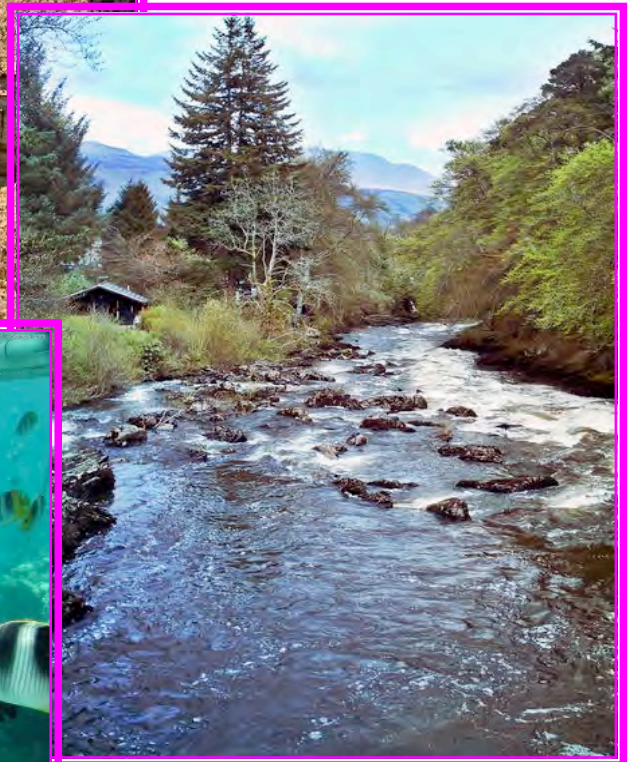
# Identificación del material AICLE

<b>TÍTULO</b>	Landscapes and weather
<b>NIVEL LINGÜÍSTICO SEGÚN MCER</b>	A1.2
<b>IDIOMA</b>	Inglés
<b>ÁREA / MATERIA</b>	Conocimiento del Medio Natural, Social y Cultural
<b>NÚCLEO TEMÁTICO</b>	Conocimiento de los diferentes tipos de paisajes y expresión del tiempo atmosférico en diferentes lugares.
<b>GUIÓN TEMÁTICO</b>	Secuencia didáctica que describe los diferentes paisajes que se encuentran en el mundo, describiendo las características fundamentales de cada uno y la realización de informaciones meteorológicas en diferentes lugares a partir de las expresiones de tiempo atmosférico en inglés.
<b>FORMATO</b>	PDF
<b>CORRESPONDENCIA CURRICULAR</b>	4º de Educación Primaria
<b>AUTORÍA</b>	Miguel Ángel Cabo Sánchez.
<b>TEMPORALIZACIÓN APROXIMADA</b>	7-8 sesiones
<b>COMPETENCIAS BÁSICAS</b>	<ul style="list-style-type: none"> <li>- Aprender a aprender: los alumnos/as trabajan de forma autónoma en las actividades a lo largo de la unidad</li> <li>- Competencia lingüística: los alumnos/as interactúan de forma oral y escrita en diversidad de actividades. Se integran todas las destrezas en las diferentes actividades. También se presenta el proyecto de forma oral.</li> <li>- Competencia en el conocimiento e interacción con el mundo físico: los alumnos/as conocen los diferentes tipos de paisajes y realizan informes meteorológicos en distintos lugares.</li> <li>- Competencia digital y tratamiento de la información: los alumnos/as hacen uso de las TIC para ampliar información en torno a los paisajes: textos, fotos...</li> <li>- Competencia cultural y artística: los alumnos/as realizan un proyecto sobre un tipo de paisaje a elegir entre los más significativos usando la técnica de pintar en acuarela o témpera. Fomento de la creatividad.</li> <li>- Autonomía e iniciativa personal: los alumnos/as investigan, realizan actividades, dan opiniones, eligen un paisaje para hacer un proyecto, piensan sobre medidas para proteger el medio natural, etc....</li> </ul>
<b>OBSERVACIONES</b>	Todas las imágenes de esta secuencia didáctica están bajo la licencia "Creative Commons" o bajo la licencia de documentación libre GNU.

# Tabla de programación AICLE

<b>OBJETIVOS</b>	<ol style="list-style-type: none"> <li>1. Conocer los principales tipos de paisajes y sus principales características</li> <li>2. Conocer las diferentes expresiones relacionadas con el tiempo atmosférico</li> <li>3. Realizar y comprender informaciones meteorológicas en diferentes lugares</li> <li>4. Comparar y describir el tiempo atmosférico en distintas ciudades de España y el Reino Unido</li> <li>5. Desarrollar actitudes positivas hacia el cuidado y conservación del medio físico y natural</li> </ol>
<b>CONTENIDOS DE CURSO / CICLO</b>	<ul style="list-style-type: none"> <li>- Los Paisajes: montaña, costero urbano, rural, desierto y submarino</li> <li>- Elementos del paisaje: agua, relieve, plantas, animales</li> <li>- El medio ambiente: acciones y medidas para protegerlo</li> <li>- El tiempo atmosférico: sus elementos</li> <li>- Expresiones de tiempo: soleado, caluroso...</li> <li>- El tiempo en el Reino Unido y España</li> </ul>
<b>TEMA</b>	Los paisajes y sus principales características. El tiempo atmosférico.
<b>MODELOS DISCURSIVOS</b>	<ul style="list-style-type: none"> <li>- Clasificar los distintos tipos de paisajes del medio físico</li> <li>- Describir las principales características de los distintos paisajes</li> <li>- Diferenciar las expresiones de tiempo atmosférico</li> <li>- Comparar el tiempo atmosférico en distintas ciudades del Reino Unido y España.</li> <li>- Solicitar información sobre los tipos de paisajes y el tiempo atmosférico de un lugar</li> <li>- Elaboración y planteamiento de diferentes acciones para cuidar el medio ambiente</li> </ul>
<b>TAREAS</b>	<ul style="list-style-type: none"> <li>- Sopa de letras</li> <li>- Informe meteorológico</li> <li>- Proyecto final sobre paisajes naturales</li> </ul>
<b>CONTENIDOS LINGÜÍSTICOS</b>	<p><b>FUNCIONES:</b></p> <ul style="list-style-type: none"> <li>- Dar información de una foto</li> <li>- Describir el tiempo atmosférico</li> <li>- Describir lugares</li> </ul> <p><b>ESTRUCTURAS:</b></p> <ul style="list-style-type: none"> <li>- There are mountains, trees... / there is...</li> <li>- They are... /</li> <li>- It is...</li> <li>- It's sunny, hot, cloudy...</li> <li>- Save water,</li> <li>- Recycle paper and glass...</li> </ul> <p><b>LÉXICO:</b>            Landscapes: Coastal, mountain, urban, rural... Elements landscapes: relief, water, animals, plants.. Weather: sunny, hot, cloudy, foggy... Cities: Madrid, London, Liverpool...</p>
<b>CRITERIOS DE EVALUACIÓN</b>	<ul style="list-style-type: none"> <li>- Conoce los tipos de paisajes y las características más significativas de cada uno</li> <li>- Distingue y usa las diferentes expresiones relacionadas con el tiempo atmosférico</li> <li>- Produce tanto de forma oral como escrita informaciones meteorológicas de diferentes sitios y/o ciudades</li> <li>- Describe oralmente y por escrito el tiempo atmosférico en diferentes ciudades de España y Reino Unido</li> <li>- Reconoce y valora la importancia de llevar a cabo acciones dirigidas al cuidado y conservación del medio natural que le rodea</li> </ul>

# LANDSCAPES AND WEATHER



1.- Have a look at these words and guess what this unit is about.



## MAIN LANGUAGE

Landscape	Flat land	Ocean	Tourist town	Temperature
Mountain	River	Bridge	Cliff	Sunny
Coastal	Valley	Road	Need	Cloudy
Desert	Forest	Summit	Cultivate	Windy
Submarine	Village	Slope	Keep	Foggy
Rural	City	Foot	Recycle	Cold
Urban	Relief	High	Protect	Hot
Place	Lake	Low	Precipitation	Raining



## LANDSCAPES



When we travel we can see different landscapes.

A landscape includes all of the different parts of an environment, for example, flat lands, rivers, mountains, valleys, forests, villages, cities, factories.... Landscapes can be natural or man-made (artificial)

. Natural landscapes: they are natural because they have not been influenced by humans. They have many natural elements and some are very important like "Sierra Nevada" or "Doñana" because they are natural reserves.

. Artificial landscapes: these landscapes are created or modified by human beings. They have lots of artificial elements. They can be rural or urban.

- Rural landscapes are: villages, fields, farms...
- Urban landscapes are: cities, airports ...

There are six types of landscapes:

- Mountain landscapes
- Coastal landscapes
- Desert landscapes
- Submarine landscapes



- A landscape includes all of the different parts of an environment.
- Landscapes can be natural or artificial.
- There are six types of landscapes: mountain, coastal, desert, submarine, rural and urban.



# LANDSCAPES



## ACTIVITIES



2.- Listen and write the landscapes that you hear your teacher say.



1. \_\_\_\_\_ .
2. \_\_\_\_\_ .
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .



2.- Find the different landscapes and circle them. Then, make sentences. Look at the example.



1. In a mountain landscape there are animals and usually trees.  
The temperature is usually hot.

2. _____	S	G	H	J	U	K	K	B	V	F	H	U	S	B
_____	H	K	A	G	R	A	R	I	A	N	J	I	U	M
_____	O	P	G	F	B	N	K	L	I	G	H	G	B	O
3. _____	D	S	G	H	A	H	J	K	L	L	O	P	M	U
_____	C	X	Z	V	N	N	G	Y	R	H	K	L	A	N
4. _____	Q	W	E	R	T	Y	Y	U	D	E	S	E	R	T
_____	S	A	D	F	G	H	U	T	E	G	N	J	I	A
5. _____	L	B	C	O	A	S	T	A	L	M	N	B	N	I
_____	W	C	V	C	X	B	G	F	D	R	G	H	E	N
6. _____	I	R	T	V	B	H	H	H	J	T	Y	F	C	D
_____	T	E	R	T	V	B	N	N	H	R	U	R	A	L

### ELEMENTS OF LANDSCAPES



The following are elements of landscapes:

- Relief: the form of the land, mountains, valleys, water ways, etc...
- Water: rivers, lakes, seas and oceans.
- Plants and animals: trees, grasses, bushes and different animals.
- Man-made objects: human beings change landscapes, for example, we make houses, bridges, roads....



## MOUNTAIN AND COASTAL LANDSCAPES

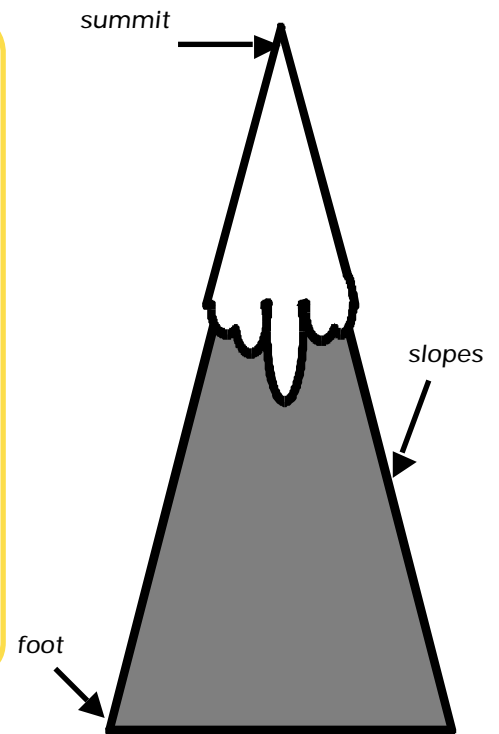


· Mountain landscapes: in a mountain landscape there are rivers, forests, villages, valleys, etc...

There are three parts of a mountain:

- The summit: the highest part of the mountain.
- Slopes: they are the sides that go from the foot to the summit.
- The foot: the lowest part.

· Coastal landscapes: in a coastal landscape there are beaches, the sea, tourist towns, cliffs, boats....



Remember!!

- The elements of landscapes are relief, water, plants and animals and man made objects.
- In a mountain landscape there are rivers, forests with trees, mountains, villages...
- In a coastal landscape there are beaches, cliffs, coastal villages, the sea, etc....

## ACTIVITIES



3.- Look at these pictures and circle A or B.



**A**



**B**



I can see mountains.  
I can see the sea.  
I can see a river.  
I can see a beach.  
I can see many trees.  
I can see boats.

A	B
A	B
A	B
A	B
A	B
A	B

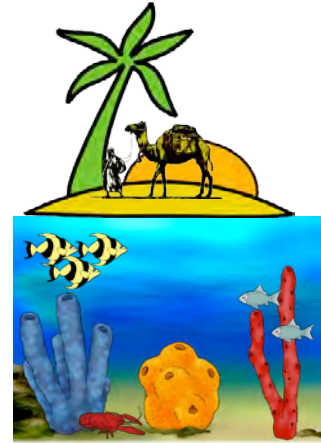
4.- Natural or artificial? Explain why.



## DESERT AND SUBMARINE LANDSCAPES



- Desert landscapes: are places without plants or water. Only some animals, like camels, can live in deserts because they do not need a lot of water to survive.
- Submarine landscapes: they are at the bottom of the seas and oceans. Fish, some mammals and aquatic plants live in submarine habitats.



## RURAL AND URBAN LANDSCAPES



- Rural landscapes: in rural landscapes there are many cultivated lands. People grow vegetables, fruits and keep animals. There are not many houses.
- Urban landscapes: There are many houses and buildings (schools, parks, cinemas, restaurants, supermarkets....). They are called cities or towns, for example, Madrid and London.



Remember!!

- In deserts there is not a lot of water or animals. Not many people live there.
- Submarine landscapes are in water. There are many fish, some mammals and aquatic plants.
- In rural landscapes there are a lot of fields and crops and some animals (cows, pigs, horses...)
- In urban landscapes there are a lot of houses and buildings (parks, cinemas, restaurants, schools, supermarkets.....)

# RESPECT THE ENVIRONMENT



Thank you!!!

## ACTIVITIES



### 5.- Read and match.



Rural landscape

Desert landscape

Submarine landscape

Urban landscape

There are many fish and aquatic plants.

There are a lot of people. They live in apartments.

There aren't a lot of plants or animals.

There are many animals, people cultivate plants on land and there are few people.

### 6.- Listen and write where they live.



1



He lives in a

\_\_\_\_\_ landscape.

2



\_\_\_\_\_  
\_\_\_\_\_ landscape.

3



\_\_\_\_\_  
\_\_\_\_\_ landscape.

4



\_\_\_\_\_  
\_\_\_\_\_ landscape.

7.- Complete.



Landscapes	{	Mountain	{	_____ , _____
			{	and _____
			{	beach, sea and _____
			{	It is very dry. There are not _____ or animals.
	{		{	_____, apartments
	{		{	and _____ .

8.- What can you see? Write.



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9.- Circle the incorrect word in each sentence. Then, write the correct sentence.



- In a mountain landscape there are forests, trees and beaches.  
\_\_\_\_\_
- A mountain has three parts: summit, slopes and houses.  
\_\_\_\_\_
- Human beings change the landscapes. We make roads, bridges and animals.  
\_\_\_\_\_
- The summit is the lowest part of a mountain.  
\_\_\_\_\_



## THE WEATHER



The weather is what it is like outside. Some characteristics of the weather are:

- Precipitation: the rain or snow that falls from clouds.
- Wind: the movement of the air.
- Temperature: how hot or cold the air is.

In order to see what the weather is like we look around us, we can see if it is raining or snowing, if it is sunny, cloudy or foggy and if it is hot or cold. When we describe the weather we use:

- It's sunny.
- It's cloudy.
- It's windy.
- It's foggy.
- It's cold.
- It's hot.
- It's raining.
- It's snowing.

# What's the weather like?



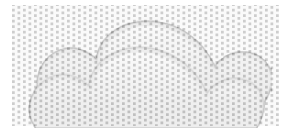
It's sunny



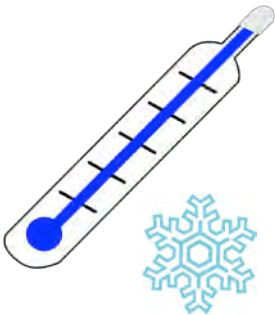
It's cloudy



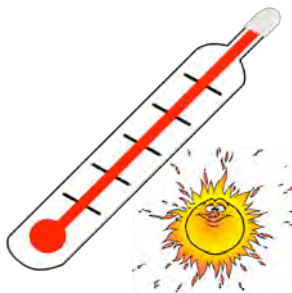
It's windy



It's foggy



It's cold



It's hot



It's raining



It's snowing

## ACTIVITIES



12.- Look at the photos. What's the weather like?



13.- Read and write. What is it?



- . It's how hot or cold the air is
- . It's a landscape where people grow vegetables
- . It's the movement of the air
- . It's a landscape where we can see rivers, forests... it's really high.
- . It's the rain or snow that falls from clouds.
- . It's a landscape where there are beaches, cliffs and boats and where many people spend their holidays

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14.- Find weather words and answer the question.



Look through the window and answer!!

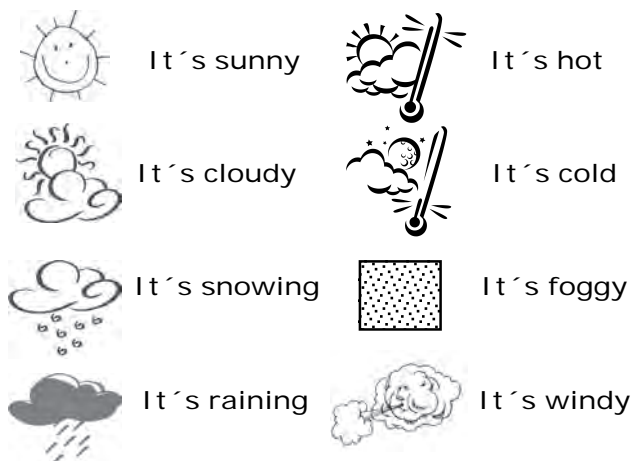
What's the weather like today?

E	U	I	J	N	H	G	V	B	V
X	D	W	Q	G	H	C	O	L	D
J	H	G	F	M	N	L	L	P	R
R	F	C	G	W	H	O	J	C	U
A	T	Y	T	E	S	U	N	N	Y
I	J	H	O	T	V	D	B	H	G
N	N	B	L	P	O	Y	G	T	Y
I	X	S	A	U	I	R	T	E	B
N	B	V	W	I	N	D	Y	J	H
G	F	N	B	V	R	E	D	S	W

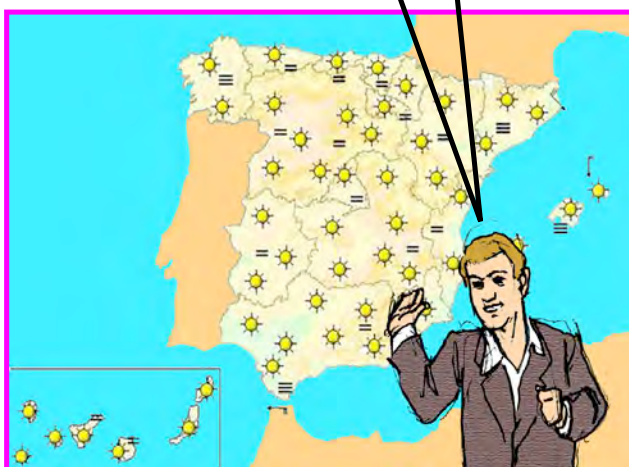
15.- Listen to the teacher, complete, draw and say.



## SYMBOLS



This is today's forecast for Spain and England.



## UNITED KINGDOM (U.K.) AND IRELAND



London  
Cardiff  
Liverpool  
Newcastle  
Edinburgh  
Dublin  
Belfast  
Aberdeen



SPAIN



Bilbao  
Madrid  
Barcelona  
Valencia  
Málaga  
Gibraltar  
Seville



## 16.- Order the sentences.



- the / from / rain / clouds / or / snow / Precipitation / that / falls / is

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- beings / human / are / Artificial / modified / by / landscapes

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- things / of / a / A / place / landscape / is / a / set / different / that / we / can / see / in

---

- is / water / In / a / a lot of / or / there / not / too / plants / desert

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- artificial / be / natural / can / or / Landscapes

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- rural / landscapes / People / cultivate / lands / in / usually

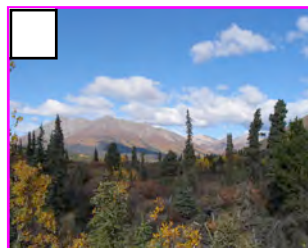
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## 17.- Listen to the text and fill the gaps.



Hello, my name is John. I live in a \_\_\_\_\_ landscape. From my house I can see the \_\_\_\_\_, \_\_\_\_\_ and many \_\_\_\_\_. There are also many \_\_\_\_\_. The weather today is very \_\_\_\_\_ and \_\_\_\_\_. On the weekends, I go to see my grandparents in their \_\_\_\_\_. They live in a \_\_\_\_\_ landscape. There are many \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. There is also a small \_\_\_\_\_. In the winter, we can see \_\_\_\_\_ and it is very \_\_\_\_\_. Sometimes in the summer we visit my cousins in the city, they live in an \_\_\_\_\_ landscape. There are many \_\_\_\_\_, such as \_\_\_\_\_, restaurants, \_\_\_\_\_ and many \_\_\_\_\_. In the summer, the weather is \_\_\_\_\_ and \_\_\_\_\_ but in other seasons it is \_\_\_\_\_ and \_\_\_\_\_.

## 18.- Listen and number. Which landscape is it?



## 19.- Read and complete the crossword.

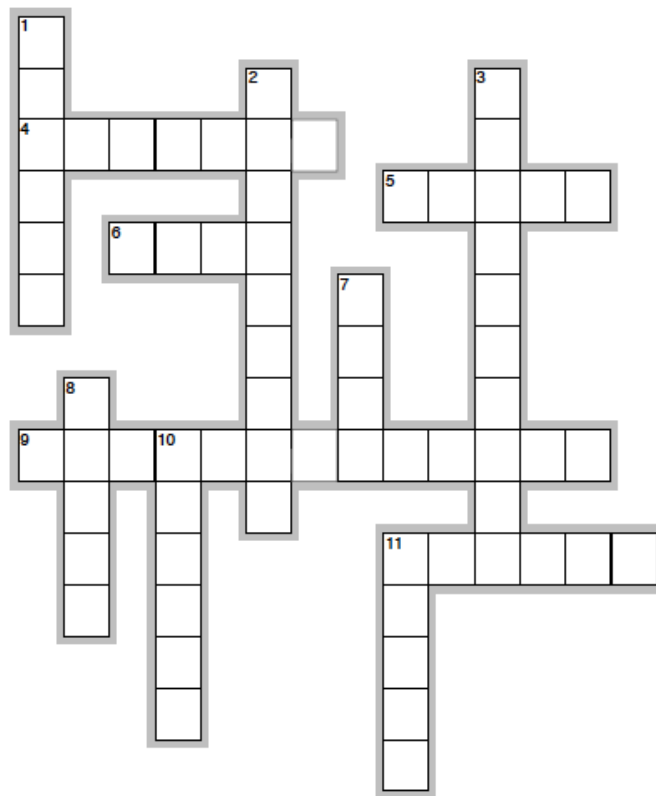


### Across

4. Landscapes which have not been changed by man.
5. You can find it in rivers, seas, oceans...
6. The movement of the air.
9. The rain or snow that falls from the clouds.
11. It refers to the form of the land, mountains, valleys...

### Down

1. The capital of the UK.
2. The different things that you can see in a place.
3. Landscapes which are modified by human beings.
7. The lowest part of a mountain.
8. Madrid or London are these types of landscapes.
10. An animal that live in a desert.
11. A landscape where people grow vegetables and keep animals.



## 20.- Listen and sing the song.



### THE WEATHER IN THE WORLD

(The wheels on the bus tune).

The weather in Spain is sunny and hot,  
sunny and hot, sunny and hot  
The weather in Spain is sunny and hot,  
let's go to the beach.



The weather in Britain is cloudy and rainy  
cloudy and rainy, cloudy and rainy  
The weather in Britain is cloudy and rainy  
let's wear a raincoat.

The weather in Sweden is cold and foggy  
cold and foggy, cold and foggy  
The weather in Sweden is cold and foggy  
let's go to school.



21.- What landscape is it?! Think of a landscape. Ask and answer question. Try to guess your partner's landscape!



- Are there any animals?
- Is it usually hot?
- Are there any trees and mountains?
- Are there any cars and buildings?
- Is it an urban landscape?

- No, there aren't?
- No it isn't
- No, there aren't
- Yes, there are
- Yes!



22.- Read and answer.



This is Ricardo, he's 49 years old. He's from Mexico but he lives in the North of Venezuela, on a small farm. He is a farmer. He raises different vegetables such as: rice, lettuce, potatoes and carrots. He also keeps lots of animals. There are some sheep, cows, horses, rabbits and pigs on his farm. He really likes his job because he loves nature and animals. In his free time he goes to the nearest school to teach children how to grow crops, keep animals and recycle different things.



- a) What's his name? \_\_\_\_\_
- b) How old is he? \_\_\_\_\_
- c) Where is he from? \_\_\_\_\_
- d) Where does he live? \_\_\_\_\_
- e) What does he do for a living? \_\_\_\_\_
- f) What vegetables does he grow? \_\_\_\_\_
- g) What types of animals does he have on his farm? \_\_\_\_\_
- h) Does he like his job? \_\_\_\_\_ Why? \_\_\_\_\_
- i) What does he do in his free time? \_\_\_\_\_
- j) What types of landscape does he live in? \_\_\_\_\_

23.- Read and learn. Then, match and say.



# What can we do?

- Turn off lights
- Save electricity
- Use renewable energy
- Don't waste water
- Separate your rubbish
- Recycle paper
- Don't drop rubbish in the street
- Protect animals



In some countries many people do not have clean water

Match the suggestions and the results.

## SUGGESTIONS

If we...

1. put bins on every street corner
2. have more trees and green areas
3. improve public transport
4. use bicycles
5. recycle things
6. create more parks

## RESULTS

- a. people will have more oxygen
- b. there won't be so much rubbish everywhere
- c. people won't drop litter in the streets
- d. people will leave their cars at home
- e. children will be able to play safely
- f. cities will be less polluted


24.- Make a project about a landscape. You need:

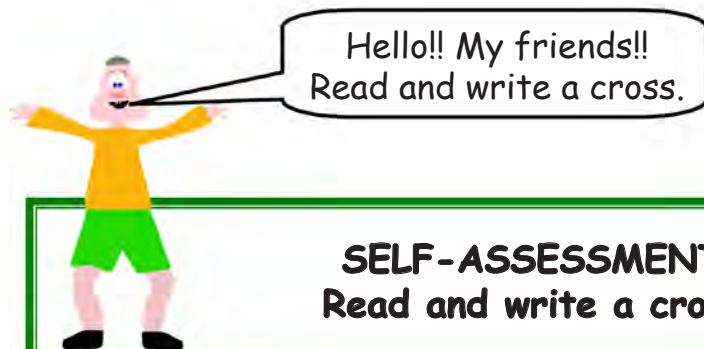










- a graphite pencil
- coloured paper
- card paper or cardboard
- pictures of landscapes
- school paints (témpera)
- brushes
- a plastic glass and a plate



Sara Ramírez De Haro  
CEIP.Las Salinas  
Roquetas de Mar (Almería)

25.- What can you do? Cross X. 



<b>SELF-ASSESSMENT</b> <b>Read and write a cross</b>				
	I can recognize words and expressions related to landscapes and weather			
	I can read information about different landscapes and weather forecasts and understand			
	I can talk about the different types of landscapes and weather forecasts			
	I can talk to your classmates about landscapes and the weather in different places			
	I can you write and make projects about landscapes and weather			