

Conocimiento del medio natural, social y cultural

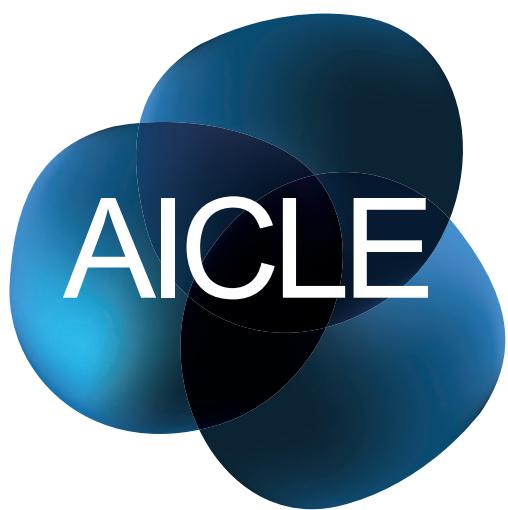


Primaria



JUNTA DE ANDALUCÍA

Inglés



Identificación del material AICLE

TÍTULO	Spain is my country
NIVEL LINGÜÍSTICO SEGÚN MCER	A1.3
IDIOMA	Inglés
ÁREA / MATERIA	Conocimiento del Medio Natural, Social y Cultural
NÚCLEO TEMÁTICO	España, descripción física; organización política y aspectos relevantes de su cultura.
GUIÓN TEMÁTICO	Unidad de conocimiento del medio en la que se engloban los bloques de contenido 1 y 4 donde los alumnos abordarán en L2 un sintético resumen sobre aspectos fundamentales de la geografía física y política de España, así como elementos esenciales de la cultura española con repercusión internacional: monumentos, fiestas, gastronomía, literatura, deportes, cine.
FORMATO	PDF. Grabación de audio de los textos.
CORRESPONDENCIA CURRICULAR	6º de Educación Primaria
AUTORÍA	Ramón Martín Mascareñas.
TEMPORALIZACIÓN APROXIMADA	4/6 sesiones
COMPETENCIAS BÁSICAS	<p>Competencia lingüística: Al tratarse de una secuencia Aicle el desarrollo de la competencia lingüística se trabaja conjuntamente con la consecución de los objetivos de área; en el apartado de contenidos abordamos más exhaustivamente el desarrollo de esta competencia.</p> <p>Competencia en conocimiento del medio e interacción con el mundo físico: En esta unidad el alumnado afianzará y organizará sus conocimientos sobre el país en el que vive.</p> <p>Tratamiento de la información y competencia digital: Se propone como tarea final la utilización de los recursos TIC para la realización de una presentación Powerpoint u Office.</p> <p>Competencia social y ciudadana: En esta secuencia el alumnado tomará conciencia de la pluralidad cultural de nuestro país, trabajando de esta forma el respeto a las diferencias.</p> <p>Competencia artística: Gracias a esta secuencia el alumnado tomará conciencia de la riqueza cultural de nuestro país, de su diversidad y reconocerá obras importantes de las distintas manifestaciones artísticas.</p> <p>Competencia aprender a aprender: En esta secuencia desarrollaremos varias actividades que ayuden a nuestro alumnado a ser más autónomo en su aprendizaje: toma de notas, realización de resúmenes y esquema, organización de la información etc....</p> <p>Competencia matemática: En esta secuencia abordaremos conceptos matemáticos relativos a la población del país y sus ciudades más importantes.</p> <p>Autonomía e iniciativa personal: Dejaremos lugar a que el alumno tome sus propias decisiones en el planteamiento y desarrollo de la exposición de la tarea final, así como en el desarrollo de las tareas.</p>
OBSERVACIONES	Esta Unidad pretende ser una síntesis de muchos otros temas desarrollados de forma más exhaustiva en el tercer ciclo de la educación primaria. Intentamos hacer un compendio en el que a través de esta secuencia didáctica el alumnado sea capaz de tener una visión global del entorno nacional y sea capaz de extrapolar el esquema de presentación de la información a otros países.

Tabla de programación AICLE

OBJETIVOS DE ETAPA	1. Identificar los principales elementos del entorno natural, social y cultural, analizando su organización, sus características e interacciones y progresando en el dominio de ámbitos especiales cada vez más complejos. 2. Analizar algunas manifestaciones de la intervención humana en el medio, valorándola críticamente y adoptando un comportamiento en la vida cotidiana de defensa y recuperación del equilibrio ecológico y de conservación del patrimonio cultural. 3. Interpretar, expresar y representar hechos, conceptos y procesos del medio natural social y cultural mediante códigos numéricos, gráficos, cartográficos y otros.						
CONTENIDOS DE CURSO / CICLO	<ul style="list-style-type: none"> - Percepción y representación a escala de espacios conocidos - Utilización e interpretación de diferentes representaciones de un mismo espacio (planos, fotografías aéreas, croquis y otros medios tecnológicos) - Valoración de la diversidad y riqueza de los paisajes del territorio español e interés por conocer otros lugares - La población en España y en la Unión Europea - Reconocimiento y valoración de la diversidad lingüística de España - Conocimiento, valoración y respeto de manifestaciones significativas del patrimonio histórico y cultural 						
TEMA	<p>- España: Localización y características de su geografía física Territorio y organización política Lenguas en España Gastronomía, deporte y cultura</p>						
MODELOS DISCURSIVOS	<ul style="list-style-type: none"> - Localizar la situación geográfica de España - Definir características de la geografía física del país - Explicar la organización política del país - Comparar las poblaciones de distintas ciudades - Explicar la composición de un plato - Enumerar las fiestas que reconocen de España - Presentar a personajes ilustres - Solicitar información sobre las características de España - Solicitar información sobre cualquier país - Dar información sobre el país en que se vive y cualquier otro estudiado 						
TAREAS	<ul style="list-style-type: none"> - Notas, apuntes y resúmenes a partir de la presentación - Visionado de PPT sobre el tema - Realización de esquemas y gráficos - Realización de un power point (o presentación en papel en su defecto) de cualquier país europeo siguiendo el mismo esquema utilizado en la presentación de España 						
CONTENIDOS LINGÜÍSTICOS	<table border="0"> <thead> <tr> <th>FUNCIONES:</th> <th>ESTRUCTURAS</th> <th>LÉXICO:</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> - Predecir usando imágenes - Localizar espacios en un mapa - Describir lugares - Solicitar información - Expresar opiniones </td> <td> <ul style="list-style-type: none"> To be located in... To be bordered to the (cardinal point) by... The-est in _____ To be divided into To be made of Most of---- To be quite </td> <td> Well-known, Monarchy/democracy, Government Coat of arm, Main, All the physical features, previously studied in others units, Anywhere/somewhere. </td> </tr> </tbody> </table>	FUNCIONES:	ESTRUCTURAS	LÉXICO:	<ul style="list-style-type: none"> - Predecir usando imágenes - Localizar espacios en un mapa - Describir lugares - Solicitar información - Expresar opiniones 	<ul style="list-style-type: none"> To be located in... To be bordered to the (cardinal point) by... The-est in _____ To be divided into To be made of Most of---- To be quite 	Well-known, Monarchy/democracy, Government Coat of arm, Main, All the physical features, previously studied in others units, Anywhere/somewhere.
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CRITERIOS DE EVALUACIÓN	<ul style="list-style-type: none"> - Sabe localizar España con respecto a Europa y los límites que la conforman - Caracteriza los principales paisajes españoles - Conoce la organización política de España - Conoce y nombra las diferentes lenguas habladas en el territorio nacional - Reconoce artistas españoles de diferentes ámbitos y nombra obras importantes - Reconoce los principales monumentos españoles y su localización 						

Spain, my country



Sixth grade

1) We are going to study Spain in this unit. Think about which of these words we are going to use. If you don't know all of them you can use a dictionary.



Solar system	country	book
landscape	moon	mountain
timetable	festivals	circulatory system
government	head	culture
literature	lungs	flag
legs	Jupiter	population
territory	inhabitants	climate
	anthem	

2) Write and say some other words we'll need to know



Spain my country

3) We are going to watch a video. Take notes using this template to fill in the missing information:



Spain is located in the _____ of Europe. Spain is bordered to the south and east by the_____; to the north by France, Andorra and the Bay of Biscay; and to the west by the _____ and _____.

- Spain is the _____ largest country in Western Europe after France.
- Spanish territories also include the _____ Islands in the Mediterranean sea and the _____ Islands in the Atlantic Ocean off the African coast.
- Spain is divided into _____ autonomous communities.
- Besides Spanish, other official languages in Spain are:
_____, _____ and _____
- The _____ of Spain is Madrid; it is in the centre of the country.
- Spain has about _____ inhabitants.
- The political system in Spain is a _____. It is a democracy (we vote for our politicians) but we have a King and Queen.
- The Spanish landscape is very _____.
- Pedro Almodóvar won an Oscar in_____.

4) Say which of these artists appear in the video and which don't. Tick if they do, put a cross if they don't



Artist	Do / don't	Artist	Do / don't
Picasso		Manuel de Falla	
Federico García Lorca		Murillo	
Goya		Velázquez	
Miguel de Cervantes		Antonio Bardem	
Penélope Cruz		Pedro Almodóvar	

5) Organize the words into the correct column:



Literature, diet, festival, democracy, cinema, painting, music, carnival, celebration, monarchy, president, food, typical, mountain range, limits, border, architecture, monument, dish, ingredient, location, climate.

Culture	Geography	Gastronomy	Tradition	Politics

6) Match the words with their opposites.



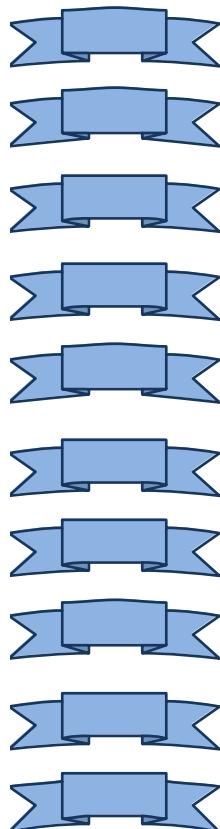
mountainous
rainiest
largest
coldest
varied
famous
most

hottest
smallest
uniform
flat
driest
few
unknown

7) Are these sentences true or false?



- Spanish climate is the same all over the country.
- Spain is bigger than France.
- Spain is bigger than Germany.
- Valencia is the second largest city in Spain.
- The highest mountain in Spain is el Mulhacen.
- The north is the雨iest zone in Spain.
- The Mediterranean diet uses a lot of vegetables.
- You can visit la Alhambra in Córdoba.
- Carnival is a very important festival in Cádiz and Madrid.
- Cervantes wrote "Don Quixote" the 15th century



8) Put these words in order to make true sentences:



Largest	Europe	in	Largest	Country	second	the	Spain	is
Located	Europe	In	South-west	of		is	Spain	
divided	nineteen	into	communities	is	autonomous		Spain	
	very		landscape		varied		Spanish	is
bordered	North	the	France	by		is	Spain	to

9) Write the limits of Spain on this map.



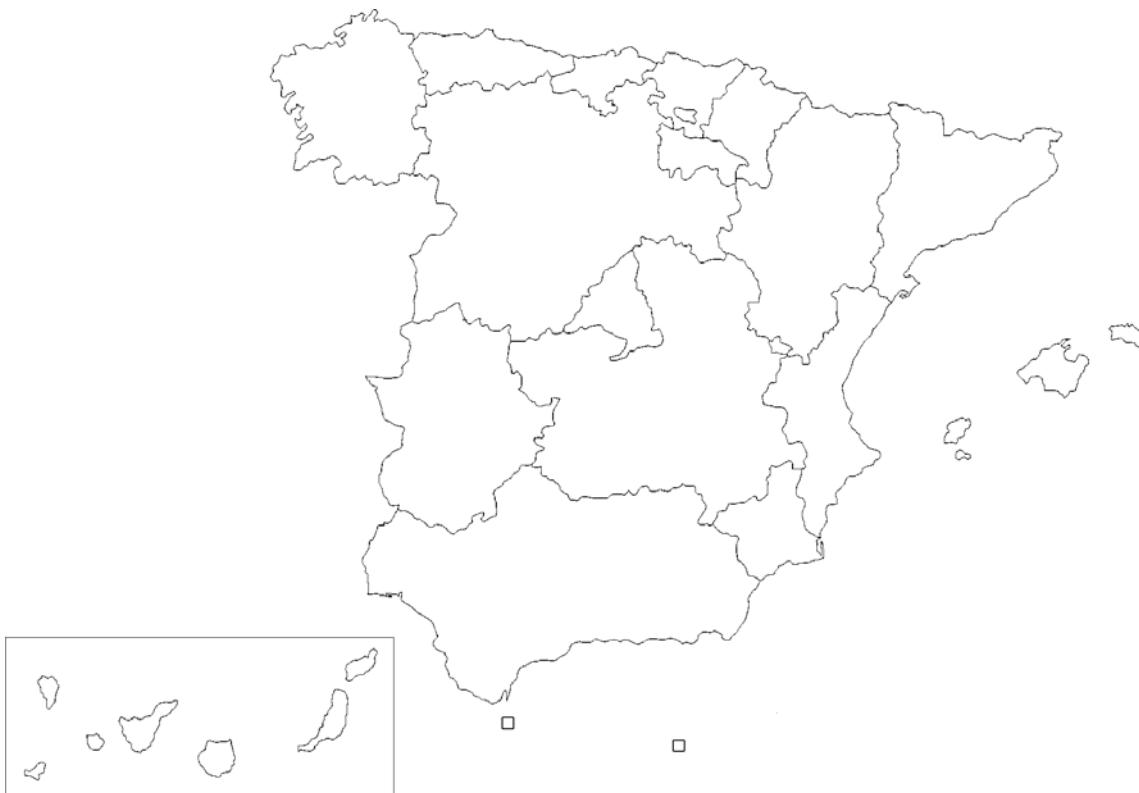
10) Order these cities from the smallest to the biggest depending on their population:



Seville, Barcelona, Bilbao , Madrid, Huelva,
Saragossa, Valencia, Málaga, Teruel, Cáceres

- | |
|----|
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |
| 9 |
| 10 |

11) Color the autonomous communities with two official languages.
Write the names of the languages that people speak there.



12) Find out about these other Spanish monuments and match the monuments with the cities:



"La Mezquita"

"Hércules tower"

"La Puerta de Alcalá"

"El Parque Güell"

"La Torre del Oro"

"A Roman aqueduct"

"A Roman theatre"

Seville

Mérida

Madrid

Barcelona

Segovia

A Coruña

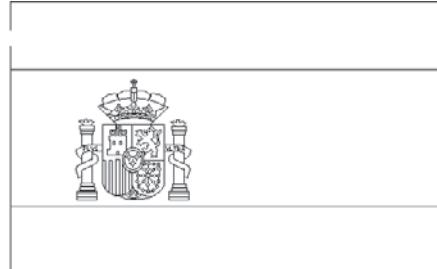
Cordoba

13) Circle the correct answer



a) Where is Spain located?

- A In the south of Europe
- B In the north of Africa
- C In the south-west of Europe
- D None of them



b) Which of these countries doesn't border Spain?

- A Portugal
- B Italy
- C France
- D All three

c) Which of these, besides Spanish, are also official languages in Spain?

- A Galician and English
- B Basque and Catalan
- C Basque, Galician and Catalan
- D Only Catalan

d) What's the name of the President of Spain ?

- A José Antonio Rodríguez Zapatero
- B José Manuel Fernández Zapatero
- C José Luís Rodríguez Carriero
- D José Luís Rodríguez Zapatero



f) The Spanish flag has....

- A two red and one yellow stripe
- B two yellow and one red stripe
- C two red and one yellow bar
- D two yellow and one red bar

g) What's the highest mountain in Spain?

- A Mulhacén
- B Teide
- C Everest
- D The White Mountain

h) Which is the largest river in Spain?

- A The Tinto river
- B The Guadalquivir river
- C The Tagus river
- D The Ebro river

i) Which is the longest river in Spain?

- A The Tinto river
- B The Guadalquivir river
- C The Tagus river
- D The Ebro river

j) Where is "La Sagrada Familia"?

- A In Seville
- B In Barcelona
- C In Madrid
- D It is not in Spain

k) Where is it the coldest in winter?

- A In the north of Spain
- B In the south of Spain
- C In the centre of Spain
- D It is never cold in Spain

l) What's the meaning of "Spanish food is based on a Mediterranean diet"?

- A We eat a lot of meat.
- B We always eat sardines.
- C We eat mainly fish and vegetables.
- D We eat too much garlic.

m) Who wrote "Don Quixote"?

- A Juan Ramón Jiménez
- B Alonso Quijano
- C Miguel de Cervantes
- D Juan de Cervantes

n) Which of these festivals is not a religious celebration?

- A Easter
- B Halloween
- C El Rocío pilgrimage
- D Christmas



14) Work in pairs. Ask your partner about all things you have learned in this unit; you can use these questions or you can make your own. If you need some help you can look at the answers, but be careful, they are not in the right order.



- How many autonomous communities is Spain divided into?
- Who wrote "Don Quixote"?
- When was "Don Quixote" written?
- What is a Spanish omelette made of?
- What is the largest country in Europe?
- What is the second largest city in Spain?
- How many different languages do people speak in Spain?
- How many inhabitants has Spain got?
- Where is "la Torre del Oro"?
- Who is Pedro Almodóvar?
- Who is Picasso?
- Who painted "The Persistence of Time"?
- Who was "Las señoritas de Avignon" painted by?
- Who is Fernando Alonso?
- What does "Spain is a democracy" mean?
- When did Spain win its first football World Cup?

Answers:

- Spain won its first football World Cup in 2010.
- Spain is divided into nineteen autonomous communities. 17 plus Ceuta and Melilla.
- That means that we vote for our politicians.
- Cervantes wrote "Don Quixote".
- Fernando Alonso is a Spanish international car racing champion.
- It is made of potatoes, eggs and olive oil.
- It was painted by Pablo Picasso.
- The largest country in Europe is France.
- It was painted by Dali.
- Barcelona is the second largest city in Spain.
- He was a famous painter.
- We speak Spanish and some people also speak Catalan, Basque or Galician.
- He is a famous film director.
- La Torre del Oro is in Seville.
- Spain has about 44 million inhabitants.

15) Complete the text:



Spain is my _____. Spain is where I _____. Spain is _____ in the south-west of _____. It is bordered by the Bay of Biscay and France to the _____. By the _____ sea to the East. It is bordered by Portugal and _____ to the west.

Spain is the _____ largest country in Western Europe after _____.

Spain has about 44 million _____.

Juan Carlos I is our _____, his wife _____ is our Queen.

Food in Spain is based on a Mediterranean _____. We eat mainly _____, _____, _____ and _____.

Some important _____ in Spain are:

Las Fallas in _____, Easter in _____, carnival in _____ and _____.

Our most international writer is _____, he wrote a very well-known book in the 16th century. It's called _____

Salvador Dalí and Pablo Picasso are two famous Spanish _____.

16) Now it's your turn.



Choose another European country. Find out information about its location, geography, population, people, main cities, monuments, gastronomy and culture and make a presentation like this one. You can use power point to help you while you give your presentation to the rest of the class.

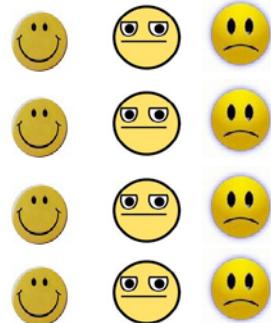
Self evaluation sheet



Name: _____
Date: _____

After working on this unit: (circle the right smiley)

- I can locate Spain in Europe and talk about its geography.
- I can talk about Spanish culture and traditions
- I know the name of some important Spanish artists.
- I am able to do a presentation about another country.



My work on this unit:

- Was excellent
- Was good
- Not bad
- I have to work more

The Unit was:

Nice/cool



ok



a bit boring



Procedencia de las imágenes

Todas las imágenes que aparecen en esta Unidad tanto en la Presentación de Powerpoint como en las actividades han sido obtenidas de la web a través de Google y están catalogadas para su reutilización.

Self assessment. Tick your progress in this unit.

		!	?	!
	I can recognize words and expressions related to the content of the lesson.			
	I can understand the most important information in the texts in the lesson			
	I can speak about different themes in the lesson.			
	I can talk to my classmates about the lesson topics.			
	I can write short texts about the lesson topics.			