

# **COMMUNICATIVE ACTIVITIES**

**DATE**: \_\_/\_/\_\_

TITLE: EXPLAINING MYSELF

LEVEL: B1.1 SKILL: Spoken Interaction TIMING: 35'

**Cross Curricular Issues:** 

Individual Work: \_\_ Pair Work: X Group Work: \_\_

PEL LEARNING AIM: Although sometimes it is difficult for me to express what I want to say and I

need a degree of cooperation from the person I am speaking to... I know how to explain myself in almost all situations which I encounter when I travel to a country where this language is spoken. I can spontaneously participate in a conversation that deals with common topics of personal interest or that are pertinent to everyday life (for example, family, hobbies, work, travel and current affair). I know how to explain myself in most situations that can come

up when using certain services, i.e: travel agency.

You have been in England during the summer learning English. You are due to fly back to Spain but a friend has suggested that you explore Ireland together. You think this is a great idea so you **go to a travel agent's to make the necessary arrangements.** Role-play a possible conversation.

#### INFORMATION FOR STUDENT

Have a look at what you want to ask the travel agent. Be prepared to **ask questions** about **times, cost, location**, etc and to **explain** yourself and your choices.

#### **REMEMBER:**

Your parents can't pick you up at Madrid airport between 8 and 9 p.m.

You can't spend more than 55£ on the Dublin flight.

You want to stay in the centre of Dublin to make the most of it.

### 1) Change your return flight from London to Spain to July 28

Your ticket details:

**Departure:** London Heathrow, July 21, 12:10 **Arrival:** Madrid Barajas, July 21, 15:30 (+1 hour)

Carrier: IBERIA

Class: Economy semi-restricted

## 2) Buy a return flight London Heathrow to Dublin for July 21-28

3) Book cheap accommodation in Dublin.

#### INFORMATION FOR TRAVEL AGENT

In order to prepare to help the customer, have a look at the following information.

### **CHANGE OF FLIGHT DATE**

-IBERIA- daily flights London Heathrow-Madrid Barajas 08:15, 10:55, 13:10, 15:35, 17:35, 20:15. Flight time: 2:20 hours, cost of change: 100£

### FLIGHTS LONDON-DUBLIN (RETURN JULY 21-28)

London Heathrow-Dublin: 06:50- 08:05. Dublin-London Heathrow: 06:40- 08:10.

Carrier: BMI, Price: 95£

**London Stansted-Dublin:** 20:15- 21:30. Dublin-London Stansted: 09:45- 11:00.

Carrier: Ryan Air, 49£

### **BUDGET ACCOMMODATION - DUBLIN**

Hostel, Ashfield House City Centre, city centre.

Includes: bathroom in room, breakfast.

Price: in shared room for 4 people, 20£ per person/night.

**Hotel**, *IMI Residence* 4\*, 7 km from city centre.

Includes: buffet breakfast, free internet, gym, swimming pool, shuttle bus to centre (departs every hour), shuttle

bus to airport (10 pounds). Price: double, 30£ per room/night.

#### **USEFUL VOCABULARY**

Expressing Preferences: I'd prefer to..., I'd rather..., I'd like to..., I want..., I prefer +ing

Asking About Preferences: Would you rather...?, Would you like to...?, Would you prefer to...?, Do you want to...?, Do you prefer +ing...?

Travel Agent: Good morning. How can I help you?

Student: Morning. I wonder if you could help me. I need to change ........

TA: Certainly, can you give me your flight details?

S: Here you are. I'd like to return on .......

TA: Let me see. Would prefer to fly at ...... (give times information)

S: I prefer ..... because .......

**TA:** No problem... (date change: 100 euros charge) (anything else?)

S: Yes, I ..... (buy return flight to Dublin) for (dates?)

TA: ..... (give airlines and times information)

**S:** I ..... (ask for cost)

TA: I ...... (give cost and ask airline preference)

**S:** I ..... (give your preference and why)

TA: Would you like anything else?

S: Yes, the last thing I ...... (book cheap accommodation in Dublin)

**TA:** ...... (give options: characteristics)

S: ..... (explain what you want and why)

**TA:** OK. Everything is confirmed here are your papers. Have a good day.

S: Thank you. Bye.





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# **HOW TO LEARN**

- 1. Decide if you want to be the STUDENT or the TRAVEL AGENT.
- **2.** Read through all the information in your Student or Travel agent role card.
- 3. Check with your partner and/or look in the dictionary for any words you don't understand.
- 4. Check the pronunciation of words you are not sure about (www.howjsay.com).
- 5. Have a look at the model dialogue and its instructions in brackets and begin the task as indicated.
- **6.** Make use of the vocabulary provided.
- 7. Now change roles with your partner and repeat steps 1-5 again.



# **(SELF)-EVALUATION**

CRITERIA	ME			MY TEACHER		
Level: B1.1 Skill: Spoken Interaction	16	1. V 2. V 3. 4. V	R		1. 2. 3. 4. 4. 5.	R
I followed the dialogue model and the role card chosen.						
I used the suggested vocabulary.						
I explained myself orally to express what I wanted when using the services of a travel agency.						



# EUROPEAN LANGUAGE PORTFOLIO

Remember you can visit the e-ELP website and fill in your own ePEL.