A. COMPRENSIÓN LECTORA. (4 puntos)

Turkish Women Quit Jobs to Raise Children

In Ankara (Turkey), one million women have renounced to their jobs over the period from 2010-2015 as a result of the duties bound to children care. According to the Turkish Enterprise and Business Confederation (TURKONFED) not only have they quit their jobs but a lot of them have done it upon the request of their husband.

The chairman of the business group, Targan Kadoglu, states that a new solution in the Turkish labour system must be formulized to create more space for women to keep continuing their professional work life and carry out their caretaking responsibilities in their private life. He defends that social security systems financing children, the disabled, the elderly people’s care and care insurance must be effectively used to improve the situation. Having insufficient numbers of kindergartens, high costs and poor quality of services create extra burdens on mothers. On the contrary, birth loans, social insurance premiums, and employment incentives encourage women to return to their careers after giving birth, playing an important role in increasing female employment rates.

Texto adaptado de www.hurriyetdailynews.com

1. Escribe cada palabra junto a su definición:
   (2 puntos; 0,5 por apartado)

   disabled // duties // loans // private

   A. Not open or accessible to the general public: private
   B. Things provided or released on condition of being returned: loans
   C. Lacking one or more physical powers, such as the ability to walk: disabled
   D. Things that one is expected or required to do by moral or legal obligation: duties

2. De acuerdo con el texto, indica si las siguientes afirmaciones son verdaderas (T) o falsas (F) y justifica tu respuesta:
   (2 puntos; 0,5 por apartado)

   [ F ] More than one million women abandoned their job in 2015. Line(s).
   Lines 1-2: “...one million women have renounced to their jobs over the period from 2010-2015...”

   [ T ] An organization has discovered that husbands ask a lot of Turkish women to leave their job. Line(s).
   Lines 2-3: “According to the Turkish Enterprise and Business Confederation (TURKONFED) not only have they quit their jobs but a lot of them have done it upon the request of their husband.”

   [ F ] Targan Kadoglu is against women’s professional life. Line(s).
   Lines 4-6: “...Targan Kadoglu, states that a new solution in the Turkish labour system must be formulized to create more space for women to keep continuing their professional work life.”
Turkey does not care about old people or social security services. Line(s). 

Lines 6-7: “...the elderly people’s care and care insurance must be effectively used to improve the situation.”

B. GRAMÁTICA. (2 puntos)

3. Responde a las siguientes cuestiones:
   (2 puntos; 0,5 por apartado)

A. Find in the text a synonym for abandoned/renounced: quit

B. Write an interrogative sentence for the underlined words:
   The chairman of the business group states that women must continue their professional work life after giving birth.
   Who states that women must continue their professional work life after giving birth?

C. Join these sentences with a relative clause. Do not use THAT. Use commas if necessary:
   “Employment incentives encourage women to return to their careers. These incentives play an important role in increasing employment rates.”
   Employment incentives, which play an important role in increasing employment rates, encourage women to return to their careers.

D. Transform the following sentence into the passive voice:
   “The labour system creates more space for women in Turkey”.
   More space for women is created by the labour system in Turkey.

C. EXPRESIÓN ESCRITA. (4 puntos)

4. Escribe un texto de entre 70 y 120 palabras sobre uno de los siguientes temas:
   - Write a letter to a teacher telling about the different study techniques that you use before an exam.
   - If you could choose any job, what would you like to do?

Respuesta libre.

En este ejercicio se tendrán en cuenta los siguientes aspectos:
- La presentación del ejercicio (orden, limpieza).
- La organización del texto (coherencia y cohesión, puntuación...).
- La riqueza gramatical y léxica (vocabulario específico, estructuras gramaticales complicadas, etc...).
- La corrección gramatical y ortográfica.
- La adecuación (limite de palabras, aborda todos los puntos, realiza lo que se le pide).