UNIT 1. BEAUTIFUL DAY, ISN’T IT?

• MISCELLANEA

• Tiding the bedroom

1. What would you be doing if you were...

1. washing up? ___________________________________
2. dusting?  ___________________________________
3. ironing?  ___________________________________

2. What do you use to do the following jobs?

1. To vacuum  ___________________________________
1. To dust   ___________________________________
3. To wash the clothes __________________________
4. To iron   ___________________________________

Many of these activities are often used with the verb ‘to do’

Example: To do the washing up  To do the ironing  To do the dusting

• TEXT

• Question tags

In this lesson, you will hear Sarah say:

“It’s a beautiful day, isn’t it?”

“I should tell you something about myself, shouldn’t I?”

• ISN’T IT? and SHOULDN’T I? are question tags: little questions that we add to sentences in spoken English. We use a negative question tag after a positive verb and a positive question tag after a negative verb.

It is a beautiful day, isn’t it?
You aren’t feeling well, are you?
The concert was brilliant, wasn’t it?
You haven’t seen Edward, have you?
You like tuna, don’t you?
You didn’t know that, did you?

- Question tags use an auxiliary verb. If the verb in the sentence is ‘to be’, the question tag is also ‘to be’.

You’re Scottish, aren’t you?

- If the verb is another present simple or past verb we use do / does / did / didn’t.

You went to Bolivia last year, didn’t you?
You play volleyball, don’t you?
You don’t like me, do you?
You didn’t do your homework, did you?

- Question tags usually repeat auxiliary verbs.

You will be there, won’t you?
You have already eaten, haven’t you?
You can speak Chinese, can’t you?
I shouldn’t tell him, should I?
It must have been Paul, mustn’t it?
It couldn’t be true, could it?

- Expressing agreement using so and neither

- When we want to express agreement with someone else we can use the words so and neither. For example:

- Hugh feels cold and he says: I’m cold.
You also feel cold so you can say: So am I.

- Maggie has just had lunch and says: I’m not hungry.
You have also just had lunch so you can say: Neither am I.
• When we are not using the verb to be we need to use the correct auxiliary verb. For example:

- I don’t have any money. - Neither do I.
- I like Italian food. - So do I.
- We didn’t enjoy the film. - Neither did we.
- Peter went to Majorca last year. - So did Julie.
- I haven’t finished yet. - Neither has Dave.

Note that the verb always comes before the subject.

• Nor can be used in place of neither.

George can’t swim. Nor can Bill / Neither can Bill.

I wasn’t at home last night. Nor was I / Neither was I.

3. Listening. ‘Sarah’s family’. Sarah is recording a video for a Spanish friend. Listen to Sarah and her family introducing themselves.

**Scene 1**

Sarah: Hello! My name’s Sarah Edwards. Erm, I’m in the garden of my house, situated in the suburbs of Manchester. Such a beautiful, sunny day, isn’t it? We don’t often get opportunities to sunbathe in England so I’m making the most of it! Well… I should tell you something about myself, shouldn’t I? Erm… I’m twenty-six, I’m a journalist and I live here with my parents and my brother Peter although I am looking for a place of my own. My parents drive me crazy! I’d better introduce you to them. They’re inside, in the house.

**Scene 2**

In the living room; Thomas and Sarah arguing

Thomas: Look Diane, could you please try to calm down!

Diane: Oh, you know… Me calm down! You’re the one that’s always yelling! I, I’ve always got to mediate!

Thomas: You’re always the same, always the same…..

Diane: I’m always…..

Sarah: Mum, Dad, Mum smile you’re on camera!

Thomas: Oh, hello there!

Diane: What a surprise, darling! What are you doing with the video camera?
Sarah: I’m making a video for Gemma, my Spanish pen pal. I want to show her the house and introduce her to my family.

Diane: Oh, O.K. Well, ermm, what do you want us to do? ... You know being filmed makes me a little bit nervous and I hate it!

Sarah: Just relax! Relax! Just be yourselves! Introduce yourselves!

Diane: Start with you!

Thomas: Hi... I’m Jack. Ha! Thomas Edwards! Ermm... I’m the owner of a successful restaurant and I’m married to Diane, this lovely lady sitting next to me. Ermm... I’ve got two wonderful children: Sarah and Peter. I was born in Liverpool and I’m a supporter of Liverpool Football Club, the greatest football team in the world: winner of three Champions Leagues, four F.A. cups....

Diane: I’m Diane Edwards. Hi! Ermm, I’m a lawyer. I specialise in defence law, which I find rewarding although it’s a little demanding and ... er ... stressful ...er... What else? I’m the mother of Sarah and Peter who are also a little demanding, and stressful too! And .... er .. this is our house! We bought it four years ago. We used to live in Liverpool but we came here because of work. Well, my work mainly. Yes and ...er...it’s a big house and ermm, god, I don’t know what else to say! What shall I...?

Thomas: Peter’s upstairs, if you want to speak to him. He’s supposed to be studying although he’s probably playing with his computer games or watching telly or something.

4. Vocabulary practice. The following words or phrases are used in the video. Match them to their meanings:

<table>
<thead>
<tr>
<th>opportunities</th>
<th>to lose your temper</th>
<th>lovely</th>
<th>filmed</th>
<th>shining</th>
</tr>
</thead>
<tbody>
<tr>
<td>To look forward to</td>
<td>telly</td>
<td>demanding</td>
<td>rewarding</td>
<td>supporter</td>
</tr>
</tbody>
</table>

1. Chances ________________
2. To get angry ________________
3. Beautiful ________________
4. To be recorded on video ________________
5. Radiating light ________________
6. To anticipate something good in the future ________________
7. Television ________________
8. Needs a lot of work or attention, challenging ________________
9. Satisfying ________________
10. Fan, follower, enthusiast ________________
5. Reading: The E-mail. Ian is studying Journalism at university with Sarah. He is on holiday at the moment. Read the E-mail he sends to his classmate Sarah.

Hi Sarah! What's up?

Sorry for taking so long in getting in touch with you but as you already know, summer isn't a holiday for me. I've got to help Dad in the hotel if I want to get cash for the rest of the year. I'm working in the kitchen as an assistant cook now. I had started working at reception but it turned out to be that I'm not that good at dealing with guests! You have no idea what pests they can be! They were constantly complaining about something or other: the water in the shower is either too hot or too cold; the room doesn't get any sun or it's too sunny; the guests next door are too noisy and on and on... I couldn't put up with all that stuff and I told Dad to move me to the kitchen. At least vegetables don't talk!! And I'm doing pretty well... I've learnt quite a lot about cooking. I'll show you when I get back!

But, what about you? How are you spending your holidays? I guess you'll be having lots of fun on those wonderful Australian beaches. Tell me, have you started your course in submarine photography? It looks really great and the Great Barrier Reef must be amazing.

You know what? I'm starting to miss university; I do feel like meeting everybody again and going out and all that. Well, I'm beginning my shift in ten minutes so I'd better go and get changed.

Mail me back a.s.a.p.

See you.

Ian

Now find words or expressions in the text which mean:

1. What is happening? _______________________
2. Communicating with _______________________
3. Money _______________________
4. In the end _______________________
5. To handle or treat _______________________
6. A nuisance _______________________
7. To tolerate or bear _______________________
8. To enjoy oneself _______________________
9. To change one’s clothes  

10. To suppose  

4. Grammar practice. Without looking at the text try to complete the sentences with the right prepositions and then check.

1. Sorry _______taking so long _____ getting _____ touch ______ you.

2. I had started working _____ reception but it turned _____ to be I’m not that good ______ dealing ______ guests!

3. I couldn’t put ______ _____ all that stuff and I told dad to move me _____ the kitchen.

4. I’ve learnt quite a lot ______ cooking.

5. I guess you’ll be having lots _____fun _____ those wonderful Australian beaches.

6. Tell me, have you started your course ______ submarine photography?

5. Grammar. Complete the following rules for the formation of tenses:

1. We use the auxiliary verb ______ plus the _______ form (present participle) of the main verb to make Continuous tenses.

2. The auxiliary verb _______ is used to make the negative and _________ forms of the _________ Present and Past tenses.

3. To make the _________ tenses we use the auxiliary verb _________ plus the Past participle of the main verb.

6. Grammar practice. Study the rules above and fill in the gaps with the appropriate auxiliary verb in the correct form:

1. The woman suffered a  terrible shock because she ___________ never seen a dead person before.

2. When I ___________ flying to London, our plane was diverted to Luton because of the thick fog at Heathrow airport.

3. _________ you write me every month when you move to Chicago?

4. She ___________ recognize him at first because he ___________ wearing dark sunglasses and he ___________ grown a bushy beard.

5. When he ___________ working on the computer he ___________ like to be disturbed.
6. Sarah is extremely upset because she __________ manage to get a ticket for the June Rolling Stones concert and she’s one of their greatest fans. In fact, she __________ been to all their concerts but she __________ going to miss this one.

7. Complete the sentences using the appropriate question tag:

1. You’re Amanda’s brother, ______? 
2. The dinner was delicious, ______? 
3. Let’s have a vote, ______? 
4. I’m right, ______? 
5. He’s not joking, ______? 
6. You’re joking, __________? 
7. You didn’t go out with him, ______? 
8. She can play the drums, ______? 
9. You haven’t got a spare pen, ______? 
10. George wouldn’t have done it, __________?

8. Listening. ‘Question tags’. Listen to the sentences and pay close attention to the intonation.

• In sentences one to five the intonation falls at the end. This is because they are not real questions. The speaker wants the listener to confirm what he/she has said, i.e. to agree with him or her.

• In sentences six to ten the intonation rises at the end - the speaker’s voice goes up. Here the speaker is asking real questions. The speaker wants information and is not sure of the answer.

ridden down in sentence 5:

He’s not joking, is he? = He’s not joking. Do you agree?

ridden up in sentence 6:

You’re joking, aren’t you? = Are you joking?

10. Listen to the sentences again and repeat each sentence with the appropriate intonation.

ridden down

1. You’re Amanda’s brother, aren’t you?
2. The dinner was delicious, wasn’t it?
3. Let’s have a vote, shall we?
4. I’m right, aren’t I?
5. He’s not joking, is he?

Up

6. You’re joking, aren’t you?
7. You didn’t go out with him, did you?
8. She can play the drums, can’t she?
9. You haven’t got a spare pen, have you?
10. George wouldn’t have done it, would he?

• VOCABULARY

• JOBS

<table>
<thead>
<tr>
<th>JOB</th>
<th>MEANING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor</td>
<td>Actor</td>
</tr>
<tr>
<td>Air steward</td>
<td>Azafata de vuelo</td>
</tr>
<tr>
<td>Architect</td>
<td>Arquitecto</td>
</tr>
<tr>
<td>Baker</td>
<td>Panadero</td>
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<tr>
<td>Businessman/woman</td>
<td>Empresario/a</td>
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<tr>
<td>Butcher</td>
<td>Carnicero</td>
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<tr>
<td>Civil servant</td>
<td>Funcionario</td>
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<tr>
<td>Clero</td>
<td>Oficinista/administrativo</td>
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<tr>
<td>Cook</td>
<td>Cocinero</td>
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<tr>
<td>Dentist</td>
<td>Dentista</td>
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<tr>
<td>Designer</td>
<td>Diseñador</td>
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<tr>
<td>Director</td>
<td>Director</td>
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<tr>
<td>Doctor</td>
<td>Doctor/medico</td>
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<tr>
<td>Electrician</td>
<td>Electricista</td>
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<tr>
<td>Engineer</td>
<td>Ingeniero</td>
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<tr>
<td>Farmer</td>
<td>Granjero</td>
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<tr>
<td>Fisherman</td>
<td>Pescador</td>
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<td>Pescadero</td>
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<tr>
<td>Hairdresser</td>
<td>Peluquero</td>
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<tr>
<td>Head teacher</td>
<td>Director de colegio</td>
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<td>Jeweler</td>
<td>Joyero</td>
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<td>Journalist</td>
<td>Periodista</td>
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<td>Judge</td>
<td>Juez</td>
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<td>Lawyer</td>
<td>Abogado</td>
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<td>Manager</td>
<td>Director</td>
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<td>Miner</td>
<td>Minero</td>
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<td>Músico</td>
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<td>Enfermera</td>
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<tr>
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<td>Pintor</td>
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<td>Fotógrafo</td>
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<tr>
<td>Pilot</td>
<td>Piloto</td>
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<tr>
<td>Plumber</td>
<td>Fontanero</td>
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<td>Oficial de policía</td>
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<td>Politician</td>
<td>Político</td>
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<td>Receptionist</td>
<td>Recepcionista</td>
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<tr>
<td>Salesperson</td>
<td>Vendedor/a</td>
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<tr>
<td>Secretary</td>
<td>Secretaria</td>
</tr>
<tr>
<td>Shop assistant</td>
<td>Dependiente</td>
</tr>
<tr>
<td>Surgeon</td>
<td>Cirujano</td>
</tr>
<tr>
<td>Taxi driver</td>
<td>Conductor de taxi</td>
</tr>
<tr>
<td>Teacher</td>
<td>Profesor, maestro</td>
</tr>
<tr>
<td>Travel agent</td>
<td>Agente de viajes</td>
</tr>
<tr>
<td>Waiter/waitress</td>
<td>Camarero/a</td>
</tr>
<tr>
<td>Writer</td>
<td>Escritor</td>
</tr>
</tbody>
</table>
• SELF-EVALUATION EXERCISES

11. Grammar practice. So and Neither. Complete the following sentences with so or neither and the correct auxiliary verb.

1. - We have never been to Greece.
   - _______________ we.
2. - Gary saw that new film by Polanski last weekend.
   - _______________ Diane.
3. - I won’t be here tomorrow.
   - _______________ I.
4. - I couldn’t understand what he was saying.
   - _______________ I.
5. - They ate at a restaurant on Sunday.
   - _______________ we.
6. - Fred lives in the city centre.
   - _______________ John.
7. - You’re very fat.
   - _______________ you.
8. - I have to call my mother tonight.
   - _______________ I.

12. Grammar. Fill in the gaps in these sentences using one of the following words:

<table>
<thead>
<tr>
<th>yet</th>
<th>just</th>
<th>already</th>
<th>ever</th>
</tr>
</thead>
</table>

1. Do you want to eat with us or have you _______________ eaten?
2. - Have you finished reading that book _______________?
   - Yes, I’ve _______________ finished it. I read the last page this morning.
3. Have you _______________ bought anything that you knew had been stolen?
4. All my friends have _______________ passed their driving examination but I haven’t even started to take lessons _______________.
5. I think Jeff and Georgina have _______________ bought a new car because all their family is standing in the garage looking at it.
OPEN EXERCISES EVALUATION

13. Writing. Write about an unusual holiday or trip you have had (Write about 150 words). Remember to include where you went, who you went with, when you went, and what you did.

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