

CONTENTS

Editorial	1
ORIGINAL ARTICLES	
Exploring students' intuitive ideas of randomness using an iPod shuffle activity <i>Laura Ziegler and Joan Garfield</i>	2
A data generating review that bops, twists and pulls at misconceptions <i>Kimberly Gardner</i>	8
How much do M&M's weigh? <i>Amy G. Froelich and W. Robert Stephenson</i>	14
Teaching introductory statistics to blind students <i>Stephen M. Marson, Charles F. Harrington and Adam Walls</i>	21
Pigeons, facebook and the birthday problem <i>Matthew Russell</i>	26
PRACTICAL ACTIVITIES	
Using context to classify variables <i>Lawrence M. Lesser</i>	29
COMPUTING CORNER	
Resampling with <i>TinkerPlots</i> <i>Jane M. Watson</i>	32
ORIGINAL ARTICLES	
A day in the life of a statistical knowledge for teaching course <i>Randall E. Groth</i>	37
Statistics poster challenge for schools <i>Brad Payne, Jenny Freeman and Eleanor Stillman</i>	43
Using Actuarial Exam Problems to Teach Probability <i>David M. Faul</i>	46
A tale of two probabilities <i>Ruma Falk and Keith Kendig</i>	49
An Exercise to Introduce Power <i>Edith Seier and Yali Liu</i>	53
Intuitive Analysis of Variance – A Formative Assessment Approach <i>David Trumppower</i>	57
Statistics in the speed cameras debate <i>Jean Claude Girard</i>	61
Are statisticians cold-blooded bosses? a new perspective on the 'old' concept of statistical population <i>Yonggang Lu and Kevin S. S. Henning</i>	66
STATISTICAL DIVERSIONS	
<i>Peter Petocz and Eric Sowe</i>	72

► The C Oswald George Prize 7

► Editorial 20