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TEACHING STATISTICS

EDITORIAL

As some of you know, *Teaching Statistics* has been published three times a year since 1979. The first issue of 2012, then, will be our 100th issue! To help celebrate this event, we would like to have this issue consist mostly of "Practical Activities" articles of a particular type. In particular, we invite readers to submit articles in which:

1. The statistical work is organized around answering a meaningful and interesting question.
2. The learning is student centred and incorporates "hands-on" data collection by students.

The "hands-on" data collection may naturally lead to subsequent computer work. Such a computer component is welcome, but is not a requirement for the articles that are requested. Note that student activity and data collection by themselves are not sufficient to meet the above requirements; we also wish these articles to address meaningful and interesting questions. For specific examples of the "Practical Activities" articles that are desired, please see page 23 of this issue for a short list of such articles that have been published in *Teaching Statistics*.

In addition to this special call for articles, do not forget to continue to submit other items for publication that follow journal guidelines; see http://www.rsscse.org.uk/ts/conts.html for further details. As has mentioned before in this space, we can only publish what you submit! So be sure to write up and send in your novel ideas for use in the classroom.

Finally, I should mention that you should feel welcome to submit shorter items for consideration as well. This includes, for example, statistics in the news or in popular books, cartoons, poems, historical notes, well-known songs with (newly created) statistical lyrics and graphics for the front cover of the journal. Use your imagination!

Enjoy the issue!

Roger Johnson
Editor