

Instrucciones: a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

OPTION A: "Teenager designs platform to clean seas"

- 1 A Dutch teenager has invented a device that could clean up some 20 billion tonnes of plastic waste from the
- 2 world's oceans. Boyan Slat, a nineteen year old engineering student, was worried about the amount of plastic rubbish
- 3 that accumulates on the surface of some sea areas, so he came up with the idea of a series of floating barriers and
- 4 processing platforms designed to collect floating plastic rubbish, while allowing fish and plankton to pass through
- 5 undamaged. An additional advantage of the system is that the plastic waste collected by these barriers would be
- 6 stored so that it can be later recycled.
- 7 Millions of tonnes of plastic waste are littering oceans and tend to accumulate in specific areas due to sea
- 8 currents. This litter not only kills millions of aquatic animals annually but also introduces and spreads harmful algae
- 9 and invasive species. Besides, plastic waste also contains pollutants that can enter the human food chain through
- 10 fish. The existing methods for cleaning sea water are not very useful and they cost governments and organisations
- 11 millions of dollars every year.
- 12 Boyan Slat believes that humans must drastically reduce their use of plastic items in the near future, but
- 13 meanwhile his innovation could make a big difference to the cleanliness of oceans in the shorter-term. He thinks that,
- 14 once operational, his device could dramatically reduce the amount of rubbish in the oceans in just about five years'
- 15 time.
- 16 Boyan Slat has offered his design to environmental companies and agencies and has already received offers to
- 17 start producing experimental models of his platforms by the end of this year.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. What will Boyan Slat's design be useful for?
2. Why is plastic rubbish so dangerous?
3. Has anyone shown interest so far in Slat's design? Explain.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. Boyan Slat's system doesn't harm marine life.
5. Most governments already have effective systems for cleaning sea-water.

II * USE OF ENGLISH (3 points: questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT ONE OPPOSITE FOR "sinking" (adjective).
7. WHICH WORD DOES NOT HAVE THE SAME MEANING? "litter / stink / waste / rubbish."
8. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "a good or useful quality that something has."
9. GIVE A NOUN WITH THE SAME ROOT AS: "efficient" (adjective).
10. GIVE A QUESTION FOR THE UNDERLINED WORDS: Boyan has invented a very special device.
11. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY
The seas are polluted with plastic rubbish. Humans produce that plastic rubbish.
12. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: Boyan Slat said: "I am going to earn a lot of money with this device".
13. COMPLETE THE FOLLOWING (CONDITIONAL) SENTENCE. "If humans produced less plastic rubbish,

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED AND FOCUS STRICTLY ON IT:

How can we contribute to preserve the environment?

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OPTION B: "Hollywood's Connections with Nazi Germany"

- 1 A controversial new book by Harvard scholar Ben Urwand claims that Hollywood movie studios agreed to the demands
- 2 of the Nazis and even collaborated with them. "The studio executives wanted to preserve business in Germany all through
- 3 the 1930s," says the author. "So they invited the Nazi German consul in Los Angeles to their studios and showed him
- 4 pictures that could be considered potentially offensive to Germany, and they would allow him to make cuts to their pictures."
- 5 The Nazis, according to Urwand, could also prevent movies from being made. He claims a Hollywood film about Hitler
- 6 was never produced because of Nazi pressure. The film's original idea came from the great Hollywood screenwriter, Herman
- 7 Mankiewicz, who also wrote the script for the legendary *Citizen Kane* – for some, the greatest movie ever made. Mankiewicz
- 8 had a script about Hitler's treatment of the Jews. According to Urwand, the Nazi German consul told studio executives that if
- 9 any studio made this picture, then all of the Hollywood studios would be banned from the German market.
- 10 Steven Ross, Professor of History at USC, sees the studios' alliance with the Nazis as understandable. He claims that
- 11 studios were primarily business companies and, therefore, although they were run by Jews, they put their business interests
- 12 before Judaism. "And it all has to be understood in the context of the times," says historian Thomas Doherty. He observes
- 13 that in the 1930's, the Nazis had not become the universal symbol for absolute evil they are today, "so, to condemn
- 14 producers for negotiating with the Nazis, to my mind, lacks historical perspective."

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. Were German authorities able to manipulate Hollywood movies? Explain.
2. Why does Prof. Ross consider the studios' agreement with the Nazis understandable?
3. Nowadays we shouldn't condemn Hollywood producers for dealing with the Nazis. Why?

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. The Nazis managed to stop the filming of *Citizen Kane*.
5. The Nazi consul threatened to exclude all Hollywood studios from the German market.

II * USE OF ENGLISH (3 points: questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT ONE OPPOSITE FOR "allowed" (verb).
7. GIVE A NOUN WITH THE SAME ROOT AS "beautiful" (adjective).
8. WHICH WORD IS NOT AN ADJECTIVE? larger / thicker / baker / earlier
9. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "something that is morally wrong, bad or harmful."
10. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Paul goes to the movies once a month."
11. REWRITE THE SENTENCE CORRECTLY: "You shouldn't tell the secret anybody."
12. FILL IN THE GAP WITH THE CORRECT FORM OF THE VERB IN BRACKETS. "Don't forget (take) your umbrella!".
13. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Those medicines should be prescribed only by doctors."

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE PROPOSED TOPIC AND FOCUS STRICTLY ON IT:
What are your favourite free time activities?