

## GOOD PRACTICES SHEET

### “ESCULTOR CÉSAR MOLINA MEGÍAS” ELEMENTARY AND PRIMARY EDUCATION CENTRE

#### Churriana de la Vega, Granada

The construction of the “Escultor César Molina Megías” Elementary and Primary Education Centre (EPEC) in the town of Churriana de la Vega, Granada, has been promoted by the Ministry of Education of Andalusia through the Andalusian Public Education Agency. This new educational centre, included in the Investment Planning for Educational Infrastructure for the period 2016-2017, is 75% co-funded by the European Regional Development Fund (ERDF).

The EPEC is composed of two buildings, with a large teaching block divided into two floors which houses two different areas for elementary and primary students, as well as a gym with changing rooms in an annex building. The school campus is complemented by large outdoor spaces consisting of landscaped areas and sports fields, in addition to an organic garden that also serves as a teaching instrument.

This project involved a total investment of 2,751,221 euros, which has represented a 75% aid of ERDF contribution of 2,063,415 euros. This action has led to the creation of a C2-type school (i.e., with two units per elementary and primary level that accommodate 450 students). Thus, it has been possible to reduce the average number of students per teaching unit in Primary Education.

It is considered a Project's Good Practice since it meets the following criteria:

1. The ERDF's role has been suitably disseminated among the beneficiaries, potential beneficiaries, and the general public:

The Directorate General of European Funds has spread this action through an advertising campaign consisting of insertions in local radio stations and a 4-page section about the project in the printed “20 minutos” newspaper, with a special print run of 3,000 copies in the province of Granada, which was the area of the action.

Fondos Europeos en Andalucía

**free** Andalucía

2014-2020

**El FEDER ha cofinanciado la construcción del CEIP Escultor César Molina Megías**

**Educación pública y de calidad en Churriana de la Vega**

La construcción del nuevo Centro de Educación Infantil y Primaria (CEIP) Escultor César Molina Megías en la localidad de Churriana de la Vega, en Granada, ha sido promovida por la Consejería de Educación de la Junta de Andalucía a través de la Agencia Pública Andaluza de Educación, incluida en el Plan de Inversiones en Infraestructuras Educativas para el periodo 2016-2017 y cofinanciada por el Fondo Europeo de Desarrollo Regional (FEDER). Las obras han su puesto la creación de un nuevo colegio de tipología C2 con capacidad para albergar a 450 escolares, es decir, dotado de dos unidades por cada nivel de Infantil y Primaria.

“En el sitio ideal, repleto de nuevas viviendas con familias jóvenes con niños pequeños”, señala José Miguel Megías, director del CEIP. La implantación de las familias en estos centros es esencial, “nos han apoyado en todas las iniciativas que hemos propuesto para mejorar la educación de sus hijos”, señala el director del CEIP.

**Luz natural y eficiencia energética**

El diseño del CEIP Escultor César Molina Megías de Churriana de la Vega (Granada) se ajusta a la normativa de edificios públicos de nueva planta. Así, dispone de una orientación que le permite gozar de luminosidad natural y también de una instalación de luminarias LED. Por otro lado, el edificio posee un sistema de ventilación mecanizado, que le permite conservar mejor el calor y el frío, dependiendo del momento del año.

Actividad en el interior

**free** Andalucía

**El CEIP Escultor César Molina Megías amplía la cobertura educativa en el municipio de Churriana de la Vega gracias al FEDER**

“Queremos ejemplar a la biblioteca, mobiliario o incluso para activamente en actividades extracurriculares.”

El CEIP, que se compone de dos edificios, cuenta con un gran aulario de dos plantas de altura que alberga dos áreas de actividades para el alumnado de Infantil y Primaria, así como un gimnasio dotado de vestuario en un edificio anexo. El recinto escolar se complementa con grandes espacios exteriores compuestos por zonas ajardinadas y pistas deportivas, además de un huerto que también sirve como complemento pedagógico.

El colegio dispone de más de 3.000 metros cuadrados construidos sobre una parcela de 8.100 metros. La construcción cuenta, en la zona docente, con un total de seis aulas de Infantil con áreas integradas, 12 aulas de Primaria, cinco aulas de pequeño grupo, aula de Educación Especial, biblioteca y sala de recursos. Asimismo, el edificio alberga un comedor con office, almacén general y cuarto de limpieza.

Actualmente, el CEIP Escultor César Molina Megías tiene

Participación del padre de Primaria del CEIP Escultor César Molina Megías

**El equipo directivo aplica un sistema pedagógico novedoso trabajando por proyecto y contando con la participación activa de las familias**

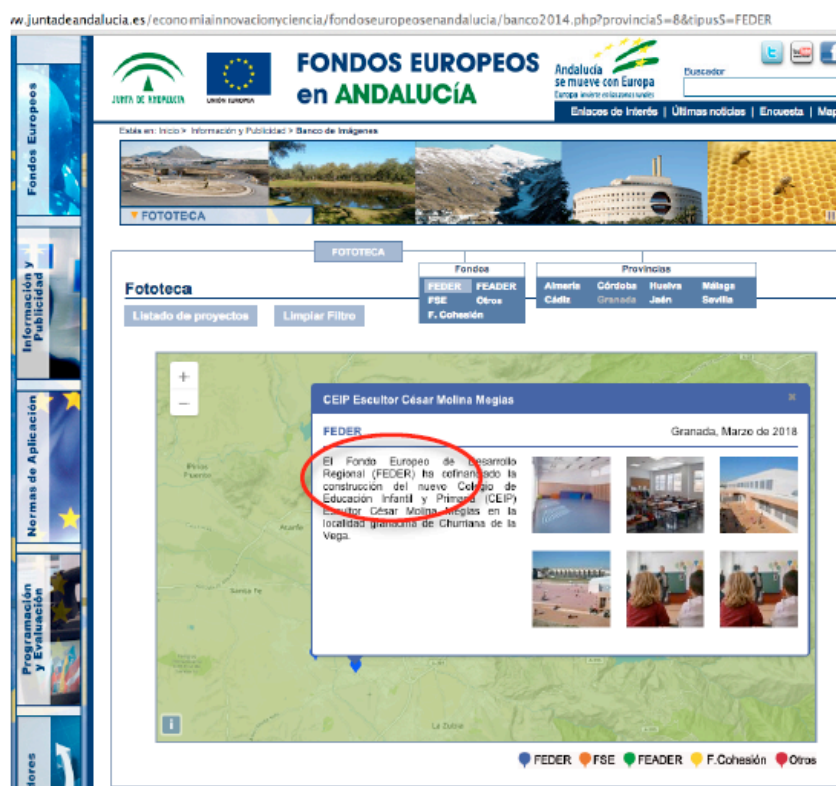
Foto informativa de la actuación



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Finally, the Directorate General of European Funds has disseminated this action through the European Funds in Andalusia web, and specifically through the "Photographic Library" subcategory. The construction and start-up of the EPEC "Escultor César Molina Megías" has a place in this section with a brief description of the project and a photographic report referring to the ERDF's participation in its funding. The access link is the following:

[http://www.juntadeandalucia.es/economiainnovacionyciencia/fondoseuropeosenandalucia/banco2014\\_fondos.php](http://www.juntadeandalucia.es/economiainnovacionyciencia/fondoseuropeosenandalucia/banco2014_fondos.php)



## 2. The action incorporates innovative elements:

The design of the EPEC "Escultor César Molina Megías" conforms to the regulations for new public buildings, incorporating innovative construction elements related to energy efficiency, such as the use of LED technologies in the luminaires installation. Another innovative system used in the construction of the building is the implementation of mechanical ventilation, which preserves heat more efficiently during cold months and the freshness during warmer months.

On the other hand, the centres' management team applies a new working system, by "projects", that consists in adapting the educational rhythm to the individual needs of each student and counting on the families' active participation. The creation of an ecological garden in the centre is also an innovative initiative aimed at raising awareness among the youngest.

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### 3. Adaptation of the obtained results to the established objectives:

The start-up of the EPEC “Escultor César Molina Megías” gives coverage to the educational demand in Churriana de la Vega, province of Granada, offering a total of 450 places for students and holding the category of bilingual centre. It has two lines for each educational level and has been designed considering the possibility of expanding its capacity to up to 675 places, if needed in the future.



### 4. Resolution contribution of a regional problem or weakness:

In the town of Churriana de la Vega and in its closest environment, there were some shortcomings in terms of the number of school places offered in Primary and Elementary education cycles. These have been satisfied with this construction and the schooling of 450 students in the centre. In addition, the EPEC offers an "opening plan" that facilitates the reconciliation of family and educational life. With this, a before-school care service (of which almost 25% students benefit) and a meals service that is used by around 150 students is offered. A wide range of extracurricular activities solves the needs of students' integral development, sporting activities within the centre's facilities, languages, theatre, dance, painting, computer science, etc.

### 5. High target population coverage:

With the inauguration of the EPEC “Escultor César Molina Megías”, a total of 450 students were enrolled in the centre in the Primary and Elementary education levels, as well as a technical and teaching staff of 24 people. It is located in an area of Churriana de la Vega in which many young families live, offering them the educational places and extracurricular alternatives their children require. The construction of the EPEC has been conceived so that in the future it can be offered to up to a total of 675 places. With this, the needs of the Churriana de la Vega inhabitants are covered in terms of Elementary and Primary educational offer.



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### **6. The horizontal criteria for equal opportunities and non-discrimination, environmental sustainability and/or social responsibility have been taken into account:**

The conception of an open educational system, together with the active participation of families, meets the criteria of equal opportunities and social responsibility. It is also important to note that, in this sense, the offered extracurricular activities, before-school care and meals services facilitate family, work and educational reconciliation of the population that benefits from the EPEC.

The creation of an ecological garden in the centre, in which students will actively "work", shall serve to raise the youngest awareness of the importance of environmental sustainability.



### **7. Synergies with other public intervention policies or instruments:**

This intervention, such is the implementation of the EPEC "Escultor César Molina Megías", is included in the 2017-2018 Infrastructure and Facilities Planning for Non-University Education of the Ministry of Education, as well as in the 2017-2018 Investment Planning for Educational Infrastructure. Both plans are aimed at construction, expansion or restoration of public schools, among other actions.

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### **TECHNICAL DATA OF THE PROJECT**

Operational programme: Andalusia ERDF 2014-2020.

Thematic objective: 10. Investing in education, training and vocational training for skills and lifelong learning.

Priority of investment: 10a. Investing in education, training and vocational training for skills and lifelong learning by developing education and training infrastructure.

Specific objective: 10.5.1. Developing education and training infrastructure.

Beneficiary's Web: <http://www.agenciaandaluzaeducacion.es>

Project Manager: Andalusian Public Education Agency.